

Personal, Social and Emotional Development (PSED)

- Helping each other.
- January value: Determination
- February value: Positivity
- Road Safety

Physical Development

- To be able to hold a pencil effectively and use it with good control.
- Children will develop an awareness of space by using chalked roadways and walk ways/avoiding others.
- Children will develop control over their body movements - stop, start, balance and look at the effects of movement on their body - feeling hot, tired, different heartbeat.

Expressive Arts and Design

- Children will look at patterns - different sized tyres/tracks, cars, marbles, rollers.
- Children will make 3D models of various types of transport such as buses, trains, boats, aeroplanes using construction.
- Songs and rhymes related to transport.

Enrichment 2021/22

- Local Transport Surveys - Wk.bg. 3.1.22
- Nature Explorers-Birds-Wk.bg. 10.1.22
- Moon week: Wk.bg. 24.1.22
- Astronaut Training Day and Space dress up day: 28.1.22
- Chinese New Year dance workshop-3.2.22
- Scooter Training Day- 2.2.22
- Scooter 'bling' workshops with Zara-Wk.bg. 7.2.22
- London Bridge Station trips (each class will go on a separate day- 8-10.2.21)
- Visit from a police officer with a police car- date tbc.

On the Move!

Understanding the World

- Children will develop road safety awareness and early mapping skills.
- Children will develop an awareness of the local area and wider environment.
- Children will look at transport from the past.
- Children will investigate how we can use magnets to make things move, look at push/pull in everyday life, investigate water; floating and sinking/water power using squirty bottles and water wheels.
- Learning about the moon and space exploration.

Literacy, Communication & Language

- Children will use non-fiction texts - information books, timetables, posters, notices, signs, internet, tube map.
- Children will make maps, engage in writing tickets, booking forms, parking tickets, chalking signs, writing postcards, making own signs/notices.
- Children will be working on a shared poem using 'noisy words'.
- Children will work on developing stories using story maps and boards.

Maths

- Children will compare groups of objects.
- Children will explore how to make numbers between four and ten.
- Children will combine groups of objects and work out the total number they have.
- Children will explore pairs of objects and numbers.
- Children will gain experience of measure; how far/fast/high?
- Children will develop an awareness of time; using a sand timer to time a journey, look at bus, train, ferry and boat timetables.
- Children will record using tally marks and look at data from traffic survey in a pictograph.
- Children will learn how to make simple local maps and will use positional language to give directions.