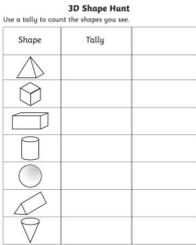


# This is the Year One Newsletter – Welcome to the 1960s!

It's our 1960s dress up day this Friday, go as 60s as you like! We'll be making some flower-power head bands in class, so don't worry if you can't lay your hands on any fab-gear.

When we start Computing next week, we'll be looking at different celebration cards, to help the children design their own one. We're pretty good for Christmas and birthday cards, but if you have any others you could spare; Hanukah, Eid, Diwali, weddings, christening or any we haven't mentioned, please send them in.

Please send PE kits back in again, all clothes labelled in a labelled bag.

What's Happening Next Week:	How You Can Help at Home:																
<p data-bbox="199 978 616 1014"><b>English – 1960s Fashion</b></p> <p data-bbox="153 1021 719 1133">We'll be having a look at fashion in the 1960s and writing about what we see using as many as adjectives as we can.</p>	<p data-bbox="767 978 1433 1126">Why not look up on the internet some examples of 60s fashion and talk through what the clothes look like. Other than the colours what adjectives could you use to describe the clothes?</p>  <p data-bbox="879 1128 1318 1485">A photograph of four men standing side-by-side against a bright yellow background. They are wearing vibrant, multi-colored, patterned suits characteristic of 1960s mod fashion. From left to right: a pink and purple suit, a green and yellow suit, a blue and white suit, and a pink and white suit.</p>																
<p data-bbox="231 1494 639 1529"><b>Maths – 2D and 3D Shapes</b></p> <p data-bbox="158 1536 711 1684">We'll be learning the names of regular 3D shapes; spheres, cylinders, cubes, cuboids, pyramids and prisms as well as recapping the names of 2D shapes as well.</p>	<p data-bbox="754 1494 1445 1680">Have a look around your house, which 3D shapes are the most common? Cube? Cuboid? Cylinder? Any less common ones? Any pyramids or prisms? There's a tally chart at the end of this letter to help you, will include this as a separate doc on Dojo.</p>  <p data-bbox="1002 1688 1198 1933">A 3D Shape Hunt tally chart. It has two columns: 'Shape' and 'Tally'. The 'Shape' column contains icons for a triangle, a cube, a cuboid, a cylinder, a sphere, a pyramid, and a cone. The 'Tally' column has seven empty rows for recording counts.</p> <table border="1" data-bbox="1002 1715 1198 1933"><thead><tr><th>Shape</th><th>Tally</th></tr></thead><tbody><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></tbody></table>	Shape	Tally														
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<p style="text-align: center;"><b>Science – Sorting Animals</b></p> <p>We'll be using animals' features to sort them into groups. These might include such features as fur, feathers, flippers, scales, wings, number of legs, teeth and such like.</p>	<p>Do you have any toys animals at home? How many different ways could you group them? What are some of their common features?</p> 
<p style="text-align: center;"><b>Art – Roy Lichtenstein</b></p> <p>We'll be looking at 60s Pop Art this term, particularly at Roy Lichtenstein. The children will be designing their own Lichtenstein piece based on their own name.</p>	<p>Why not have a look at some of Roy's work on-line? Are there any themes you can spot? His subject material? His use of colour or text?</p> 
<p style="text-align: center;"><b>Phonics –</b></p> <p>We'll be looking at 'y' making the 'ee' sound at the ends of words, 'ea' making an 'e' sound as in 'bread' and 'head', 'wh' making the 'w' sound as in 'wheel' and 'ou' making the 'oe' sound in words like boulder and shoulder.</p>	<p>How many of these sounds can you child spot in words in their books?</p>
<p style="text-align: center;"><b>Words of the Week:</b> Want water any many again.</p>	<p>Can your child spell these words from memory? How many can they get in a sentence?</p>

## 3D Shape Hunt

Use a tally to count the shapes you see.

Shape	Tally	
		
		
		
		
		
		
		