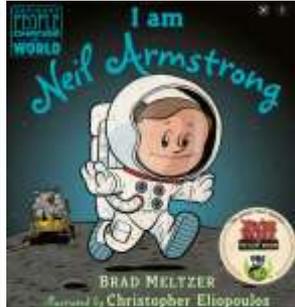




This is the Year One Newsletter
 Week Beginning: 24th January 2022
 Topic: The 60's
+ Moon Week!



What's Happening Next Week:	How You Can Help at Home:
<p style="text-align: center;"><u>English</u></p> <p style="text-align: center;"><u>Neil Armstrong and The Moon Landing –1969</u></p> <p>This week, the children will launch into Moon Week, by learning about Neil Armstrong and the 1969 Moon Landing!</p> <p>They will revisit taught skills from last week and sequence The Moon landing. They will then use this sequence to write a diary entry in chronological order, in the voice of Neil Armstrong. As well as sequencing their sentences, they will continue to learn to use capital letters for the personal pronoun 'I'.</p> <p style="text-align: center;">Cut and stick the pictures into <u>chronological order</u></p> <div style="display: flex; flex-wrap: wrap; justify-content: space-around;">       </div>	<p style="text-align: center;"><u>How You Can Help at Home:</u></p> <p>https://www.bbc.co.uk/bitesize/topics/zjwvb82/articles/zhx4k2p - Take a look at some of the videos on this link, which explains The Moon Landing well for children! We will use this link to support our teaching of the landing next week.</p> <p>There are many great picture books about The Moon Landing. Look out for some, which you may be able to find being read aloud on YouTube.</p> <div style="display: flex; justify-content: space-around;">   </div> 
<p style="text-align: center;"><u>Phonics</u></p> <div style="text-align: center;">  </div> <p style="text-align: center;"><u>This week, we'll be looking at...</u></p> <p style="text-align: center;">/l/ le and al - app<u>le</u> met<u>al</u></p> <p style="text-align: center;">/s/ making the 'c' sound, like in: ice</p> <p style="text-align: center;">/v/ ve, like in: give</p>	<p style="text-align: center;"><u>Our Tricky Words will be:</u></p> <p style="text-align: center;">school call different</p> <p>How many of these sounds can you child spot in words in their books? Can they practise forming these words in messy or sensory play? Using playdough, sand, paint and more can be a great way of making tricky word practise fun!</p>

Maths

Addition – Largest Number First!

Next week we'll be looking at why it's easier to place the larger number first in addition. We'll be using number lines and seeing which has the least jumps, an addition with the smaller number first or the larger. Then once (hopefully) the children have seen wisdom of putting the larger number first they'll put that into practise with some random number card generated number sentences.

Can your child place the largest number of two random numbers first? You could roll a die twice, writing the numbers down as you roll. Then challenge your child to write an addition number sentence with the largest number first. So, if you rolled 2 and 6, they would hopefully write $6 + 2 =$. They can then work out the answer by counting on, or using physical objects such as Lego or that old faithful, dried pasta to figure it out.



Science – Comparing Animal Groups

This week we will look at how animals can be organised based on their diet and what they mostly eat. The children will be introduced to the terms; herbivore, omnivore and carnivore.

The children will also have a end of unit quiz that will test the animal knowledge they've learnt over the last weeks.

Brush up on your animal classes and their features knowledge with this fun game!

[CLICK HERE!](#)



We will be visiting the Moon Room to hold a piece of the moon and learn about the Moon Landing in the 60s



Art – Roy Lichtenstein

We'll be continuing to look at the work of Roy Lichtenstein. Last week we created our dotted cloud shaped explosion layer! This week we will draw, cut and outline our first jagged explosion layer!



Why not practise your child's cutting skills at home? Is your child correctly holding their scissors? Do they have control of each cut?

After they've cut out a shape can they give it a neat, thick outline with a felt tip.



Computing – Celebration Card Creation

This week children will go into the computer suite and familiarise themselves both with the computers and the program we will be using for the rest of this term as we make our cards. We will practise logging on,



saving and loading a file.

If you have a computer at home allow your child to practise using the mouse and keyboard.



History – Changes to the High Street

This week we will review our local walk to Crofton Park. We will look at photos of shops we took and think about whether that store, or something similar to it, could have been there in the 60s. We will begin to explore and match products sold in past and present shops.

