

This is the Year One Newsletter

When we start Computing next week, we'll be looking at different celebration cards, to help the children design their own one. We're pretty good for Christmas and birthday cards, but if you have any others you could spare; Hanukah, Eid, Diwali, weddings, christening or any we haven't mentioned, please send them in.

What's Happening Next Week:	How You Can Help at Home:
<p data-bbox="236 779 671 813">English – school in the 1960s</p> <p data-bbox="172 824 735 1010">Parents, carers and grandparents, prepare to receive some letters next week, as the children will be writing to you to tell you all about what school was like in the 1960s, following their learning.</p> 	<p data-bbox="794 779 1444 925">We will be using your questionnaires to help us to learn more about what school was like in the 60s! But do keep having conversations at home about this, sharing anything you know!</p> <p data-bbox="778 972 1460 1005">https://www.youtube.com/watch?v=UmuGHI1GjoE</p> <p data-bbox="799 1010 1437 1043">Have a look at this video of school in the 1960s...</p> <p data-bbox="995 1048 1238 1081">What is the same?</p> <p data-bbox="995 1086 1238 1120">What is different?</p> <p data-bbox="786 1167 1450 1238">Write simple sentences at home to show what you notice about school in the 60s...</p> <p data-bbox="1031 1285 1203 1319"><u>For example:</u></p> <p data-bbox="770 1323 1187 1357">Children play in the playground.</p> <p data-bbox="770 1361 1238 1395">The teacher writes on a blackboard.</p> <p data-bbox="770 1400 1070 1433">The desks are wooden.</p>
<p data-bbox="177 1482 730 1516">Maths – Teen Numbers and Base 10</p> <p data-bbox="169 1527 738 1787">We'll going over how to write numbers between 11 and 19 as words and numerals earlier in the week, before going onto some Base 10 work. We'll use Base 10 (pictured below) to represent teen numbers (one rod equals 10) and use it to solve simple problems.</p>	<p data-bbox="775 1518 1461 1664">Does your child know how to write the numbers between 11 and 19 as words? Some are rather tricky. If they don't, take some time to go over them together.</p>



Science – Sorting Animals

We'll begin with sorting animals with backbones by the class they belong to. We will look at mammals, amphibians, reptiles, birds and fish and discover the features they possess.

Do you have any toy animals at home? How many different ways could you group them? What are some of their common features?



Art – Roy Lichtenstein

We'll be continuing to look at 60s Pop Art, particularly at the work of Roy Lichtenstein. Last week we practised writing in bold bubble writing. This week we will be designing writing the final version of their name, in a comic book style.

Why not have a look at some of Roy's work on-line? Are there any themes you can spot? His subject material? His use of colour or text?



Computing – Celebration Card Creation

The children will explore celebration cards that are sent for a variety of reasons (birthdays, wedding, Christmas, Hanukah, Eid, Diwali etc). We will identify the key and common features of the cards so we know what to include in the designs we will create in a few weeks' time.



History – Changes to the High Street

This week we will be taking the children on a local walk to Crofton Park. We will look at what shops are there, what they sell and what other key locations are situated there.

On our return we will compare this to the Crofton Park high street from the 60s, thinking about what has changed over the decades.



Phonics –

We'll be looking at 'y' making the 'ee' sound at the ends of words, 'ea' making an 'e' sound as in 'bread' and 'head', 'wh' making the 'w' sound as in 'wheel' and 'ou' making the 'oe' sound in words like boulder and shoulder.

How many of these sounds can you child spot in words in their books?

Words of the Week:
Want water any many again.

Can your child spell these words from memory? How many can they get in a sentence?