

This is the Year One Newsletter

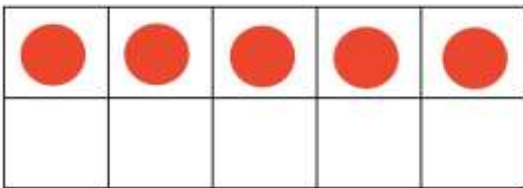
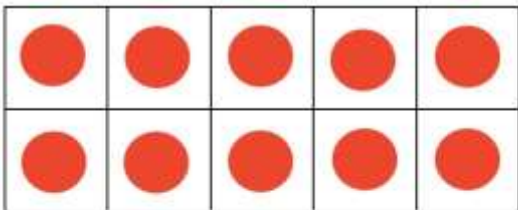
What's Happening Next Week:	How You Can Help at Home:
<p style="text-align: center;"><u>English</u></p> <p style="text-align: center;">The Tiger Who Came to Tea – written in 1968</p> <p>This week, the children will enjoy the story of the Tiger Who Came to Tea, written by Judith Kerr, in 1968.</p> <p>The children will sequence the story noticing that stories have a beginning, middle and end. They will learn how to innovate a part of the story so that it can be re-written to make a new story.</p> <p>Children will write their own, innovated versions of the story.</p> <div data-bbox="284 992 572 1359" style="text-align: center;"></div>	<p style="text-align: center;"><u>Story Sequencing</u></p> <p>Try finding the beginning, middle and end of the stories you read at home.</p> <p>How does the story begin, are you introduced to the setting and/or the characters? What language do you notice? Does it start with 'Once upon a time...', 'Once there was a...'? </p> <p>How about the middle? Is there a problem? How does the story <i>build/unfold</i>?</p> <p>And finally, how does your story end? Is it a happy ending or a sad ending? If there was a problem in the middle of the story, does the problem get resolved?</p> <p>Have a go at sequencing your story, into its beginning, middle and end, using the sequencing template below – teachers will put this onto class dojo!</p> <p style="text-align: center;"><u>Sequencing Template</u></p> <div data-bbox="860 1180 1437 1386" style="text-align: center;"></div>
<p style="text-align: center;"><u>Phonics</u></p> <div data-bbox="349 1453 528 1630" style="text-align: center;"></div> <p style="text-align: center;"><u>This week, we'll be looking at...</u></p> <p>y making the /igh/ sound, like in: fly</p> <p>ow, making the /oa/ sound, like in: snow</p> <p>g making the /j/ sound like in: giant</p> <p>ph making the /f/ sound like in: phone</p>	<p style="text-align: center;"><u>Our Tricky Words will be:</u></p> <p style="text-align: center;">who whole where two</p> <p>How many of these sounds can you child spot in words in their books?</p> <p>Can they practise forming these words in messy or sensory play? Using playdough, sand, paint and more can be a great way of making tricky word practise fun!</p>

Maths

Representing Teen Numbers

Next week we'll be following on from this week's teen number work, with the children representing teen numbers with 2 ten frames and double sided counters. Then they'll be finding one more and one less of random teen numbers using that method and the Base 10 method they've been looking at this week.

They'll then move into comparing and ordering groups of objects.



One More, One Less...

To help them with next week's work; can your child say what one more or one less of numbers between 1 and 9? If you told them you were going to say a number and they had to say one more and one less than that number, then said '5' - would they be able to say 6 and 4 without thinking?

If they can great, move on to numbers between 10 and 19, if not, have a practice. They could hold up the number of fingers you've said if that helps.

You could try some of these online games to help...

<https://www.topmarks.co.uk/maths-games/robot-more-or-less>

<https://www.topmarks.co.uk/learning-to-count/chopper-squad>

Additionally, you could have a go at finding *your own, creative ways* to represent teen numbers!



Science – Comparing Animal Groups

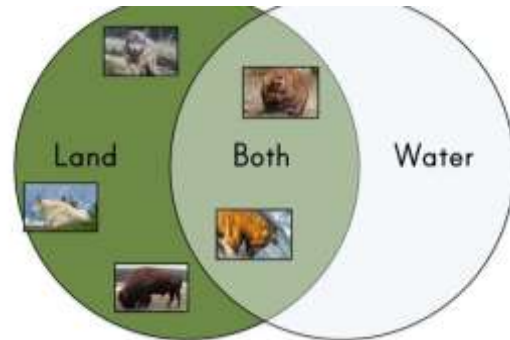
Last week we worked hard to learn lots of features of the 5 main animal classification groups. This week we will compare **two animal groups**, to extend and embed this learning.



Have a go at this again...

Do you have any toys animals at home? How many different ways could you group them? What are some of their common features?

...now that you know more features and ways of classifying animals!



Art – Roy Lichtenstein

We'll be continuing to look at the work of Roy Lichtenstein. Last week we wrote our names in bubble writing, tracing around them in black pen to make them really stand out! This week we are going to be making the cloud shaped explosion layer, to go behind our bubble writing names!

The children have loved learning how to write in 'bubble' style!

Why not practise tricky words in bubble writing?!



Computing – Celebration Card Creation

This week children will begin to design their cards. Now that they have established what a good card needs to have, they will make their own designs. The tricky part will be remembering that they are making these on the computer, so they will need to make sure their designs are simple with bold colours and big font and not too many tiny details!



History – Changes to the High Street

As we didn't get out on our local walk last week, we will make our Crofton Park walk happen this week!

We will look at what shops are there, what they sell and what other key locations are situated there.

On our return we will compare this to the Crofton Park high street from the 60s, thinking about what has changed over the decades.

