



**Spring Term 2**  
**Next Week in Year 2**  
**W/B 21st February 2022**



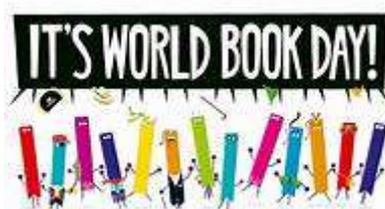
Year 2

Our topic for this term will be

**'The Rainforest'**

Reminders for this term:

Parent consultation week – 21<sup>st</sup>- 25<sup>th</sup> February



This year **World Book Day** will be on **Thursday 3<sup>rd</sup> March**. As part of the celebrations in school, we will be holding a 'Book Swap' where your children can bring in a book they no longer need and swap it with one from someone else! It is fantastic fun for the children so please talk to your child about which books they are happy to part with.

Happy reading everyone!

What we will be doing in school	How you can help at home
<p style="text-align: center;"><u>Maths-</u></p> <p>This week the children will be continuing to develop their understanding of fractions. They will finish learning about thirds and begin to look at equivalent fractions. They will understand how <math>\frac{1}{2}</math> and <math>\frac{2}{4}</math> are the same, as well as recognising different values of quarters, halves and thirds.</p>	<p style="text-align: center;"><a href="https://toytheater.com/fraction-circles/">https://toytheater.com/fraction-circles/</a></p> <div style="text-align: center;"> </div> <p style="text-align: center;">Check out this fraction resource! It's a great way to visually see how many halves, quarters and thirds you need to make up a whole. How many quarters make up one half?</p>

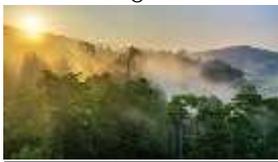


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How many halves make the whole? Are two thirds bigger or smaller than two quarters? Have a go investigating these questions using this resource!

English



This week we will be basing our English lessons on the wonderful story 'The Great Kapok Tree'. Set in the rainforest, this story tells the tale of how humans and animals depend on one another. The children will be immersing themselves into the story through sequencing the story, role play and dramatization of the animals in the story before writing sentences using adjectives, verbs and adverbs to describe how the animals look and move. They will then spend the week retelling the story using their own choice of animals.



An animal a day keeps the boredom away! Rainforest Alliance have compiled these kid-friendly fact pages about rainforest species, which happen to be some of the most awe-inspiring on Earth.

<https://www.rainforest-alliance.org/species/?page=0>

Did you know, for example, that an African forest elephant has more than 100,000 muscles in its trunk alone? Or that the cries of a Black howler monkey—the loudest mammal in the Amazon—can be heard up to 3km away?

Let your child pick a rainforest species, perhaps you want to do one each day. Get your child to draw a picture of the animal, write adjectives to describe the animal and hang the masterpiece on the fridge; by the end of the week, **you'll have a rainforest menagerie** brightening the kitchen. Perhaps if you have time you can google videos to hear the specific roars, squawks, and calls of their chosen species (educational screen time!) Please make sure that you are following the rules of internet safety.



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Reading Activity - <https://www.rainforest-alliance.org/wp-content/uploads/2021/07/clara-and-armadillo.pdf>

Please find a link above to the story of Clara and the Armadillo. Read the story with your child or perhaps they wish to read it alone. Ask them to write any new words **they don't understand down and then look them up** together in a dictionary. Can they find where the story is set using Google Earth? What was their favourite part of the story? Why? Can they draw a new front cover for the story?



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Geography

This week the children will be looking at the hot and cold places of the world and where they are located. The children will be using an atlas and world map to identify where these countries are in relation to the equator.



Here is a website where you can practise learning the names of countries, continents and oceans and identifying these on a map.

<https://world-geography-games.com/world.html>

Science

In Science this term, our topic will be **Animals including Humans**. We will begin in week 1 by looking at the basic needs of animals.

You can help to prepare your child for this lesson by discussing the needs of animals they know, such as s pets or you can watch the video below together and talk about what you have seen.

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zx38wmn>





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Art

The theme for art this term will be Rainforest Art!  
The children will begin this week by looking different artists including the artist **Nixiwaka Yawanawa** who creates beautiful canvas paintings of the Rainforest by using bright and bold colours.



PSHE/R.E.

In PSHE the children will be learning how to maintain their physical and mental health by understanding how to make positive choices and knowing the consequences of poor choices.



**NHS**  
Cambridgeshire and Peterborough  
H&A Foundation Trust

**Looking after mental health and wellbeing**

- Keep in touch and connect
- Work out a regular routine
- Engage in varied activities
- Exercise and stay active
- Plan to overcome problems
- Manage anxiety and worry
- Practice regular relaxation



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Discuss having a positive mindset with your child and give them strategies to use for when they are not feeling their best or are worried about an issue. It could be as simple as talking to someone they trust or using a breathing exercise.

Try the link below for more ideas:

<https://www.teachstarter.com/gb/blog/students-anxiety-new-free-resource/>



P.E.



In P.E. this term, the children will be learning ball skills and netball.

These sessions will both be **outdoors**, so please provide your child with appropriate clothing in line with the school guidance; long leggings or jogging bottoms; comfortable trainers; trainer/ankle socks (no tights will be allowed); a long sleeved t-shirt: a jumper or fleece (optional).

**The weather can be unpredictable at this time of year so please follow the guidance. Every child is expected to come to school with a full P.E. kit to change into.**

**Please note a permanent change to the P.E. Timetable for Indigo and Turquoise.**

Turquoise	Amber	Indigo
Monday – Ball skills	Monday- Ball skills	Tuesday- Ball skills
Tuesday- Netball	Thursday- Netball	Thursday- Netball

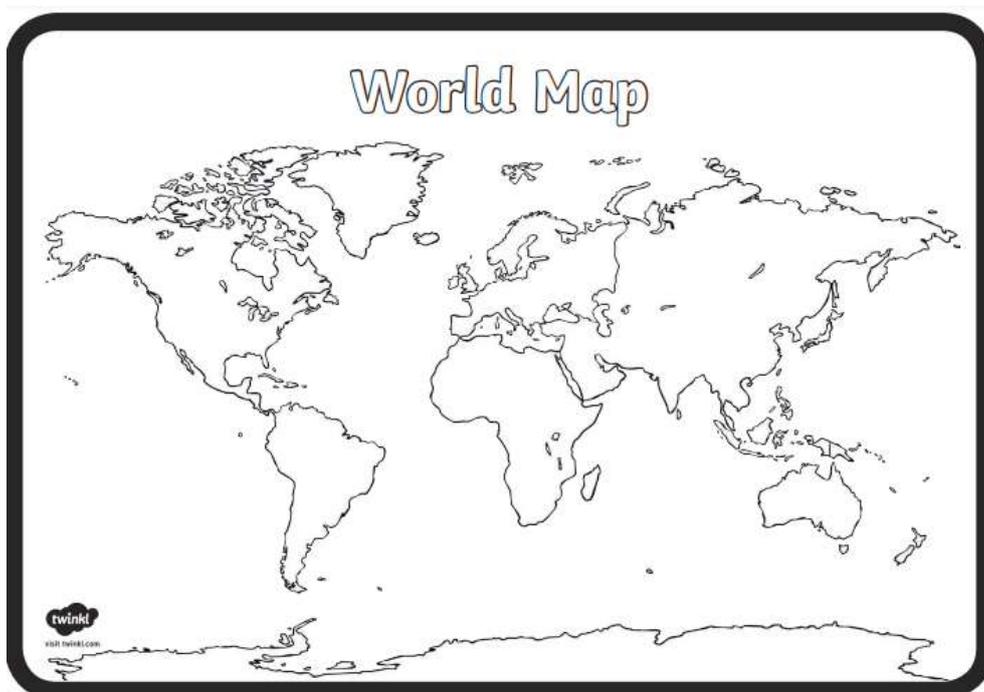


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Computing

This term the children will be learning about data collection and publishing. The first lesson will be in class, where the children will share data about the different continents they are linked to.



You can prepare your child for this lesson by completing a short fact file about a continent they have a family/friends link with or have just visited.

Ask your child to complete the home learning sheet they have been given. They can colour in the continent they are associated with and label it/them. Then write a sentence or more describing which countries they visited/are linked to and an interesting fact about their trip.



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Music



This **term's theme** will be to learn how music can help us in their neighbourhood. They will be finding out how to listen to and appraise different genres of music including pop, orchestral and Jazz by using musical activities such as using composition, playing the recorder and singing!



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Spellings for Year 2

Year 2 Common Exception Words						
after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	

Please practise spelling our words of the week and look out for any phonic sounds that **need extra practise in your child's reading books.**

Words of the week:

Autumn term 1- only, children, door, wild, most, floor, poor, climb, again, because, both.

Autumn term 2- find, mind, behind, any, old, cold, hold, told, cold, Christmas, every, everybody, everyone.

Spring Term 1- people, after, who, why, what, how, where, which when, beautiful, busy, only

Spring 2- Parents, mother, father

Mrs Kelly, Mrs Ferguson and Miss Smith

The Year 2 Team



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