



Year One Newsletter
Week Beginning: 28th February
Topic: Unique UK
End of Topic Question:



Which UK Capital City should Mrs. Grimes visit and why?

Another busy week ahead!

Don't forget to dress up as your favourite fairy-tale character, think princes, princesses and those all loved/hated villains! **World Book Day – Thursday 3rd March!**

Please begin to bring in those books for the Book Swap Zara will be running, also on World Book Day – Thursday 3rd March.

We will be celebrating Fairtrade fortnight in its 2nd week this week, making biscuits with Zara on Tuesday both to learn about Fairtrade ingredients and the love of biscuits we have here in the UK!

What's Happening Next Week:	How You Can Help at Home:
<p style="text-align: center;"><u>English</u></p> <p>This week the children will revisit their trip to the Tate on Friday, particularly the views they saw along the way. They will use Google Earth and photographs we took on the trip to recall some of the nearby London landmarks and will talk about these in their writing.</p>  <p>They will then begin to look at traditional/fairy tales. Preparing for our fairy-tale workshop on Thursday, they will learn and sequence the story of Snow White so that they can both add to and take lots away from their experience!</p> <p>On world book day they will make story mirrors, where they will be able to act in role as the character of the wicked witch who asks "Mirror mirror, on the wall, who is the fairest of them all?!"</p> 	<p>Keep sending any photographs in of any London landmarks you have been spotting over the weekends/during your walks and park visits before and after school! We would love to get these onto our Topic Boards!</p> <p>https://classroom.thenational.academy/lessons/what-are-the-landmarks-in-london-71k3cc?activity=video&step=2&view=1</p> <p>Use the above video to further develop your child's knowledge and understanding of the landmarks they have been learning about.</p> <p>They know their names and are now familiar with their appearance, but can you begin to find out more about the location and history of any these famous landmarks:</p> <p style="text-align: center;"> Big Ben St Pauls Cathedral The Tower of London Tower Bridge Buckingham Palace </p>

Phonics

This week, we will be learning...

/ch/ tch – like catch

/ch/ ture – like picture

/ar/ al – like calm

/ar/ a – like craft



Revise some tricky new sounds your child learned last week!

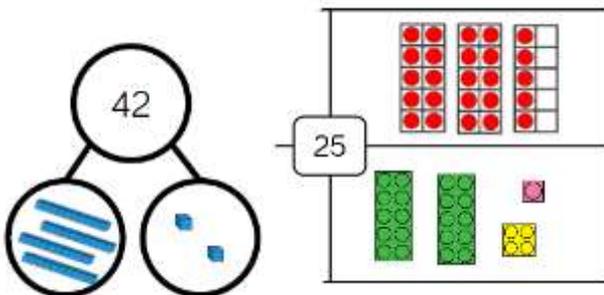
/air/ are – like share, stare, glare, compare!

How many words with the are spelling for the air sound can you find in the books you read this weekend?

Or perhaps your adult can write and hide some of these words around the house for you to go on an alternative spelling hunt!

Maths – Place Value Under 50

We'll be looking at place value of numbers under 50 next week. First, we'll be counting forwards and backwards to 50, using number tracks to support us. Then we'll be looking at what tens and ones make up numbers under 50, so 23 would be made up of 2 tens and 3 ones. The children will be representing the numbers as tens and ones using Part Whole Models, ten frames, Base 10 and Numicon.



Can your child count up to 50 easily? Can they count backwards from 50? Can they count to 50 from a number other than zero? Can they count backwards not starting at 50?

If all that's a breeze can they count forwards and backwards to and from 100 in tens? How about counting up to 100 in 5s? Or 40 in 2s?

If they're really good at this, send in a video through Dojo!

Science – Evergreen and Deciduous Trees

This week we will be looking at evergreen and deciduous trees. The children will learn how to differentiate the two and the names of some types of each. We will draw evergreen and deciduous trees as they would be in each of the 4 seasons.

Revisit the names of plant parts with these simple but fun games.

<https://wordwall.net/resource/474304/science/parts-of-a-plant>

<https://wordwall.net/resource/11343070/science/parts-of-a-plant>

Art – Exploring Clay and Clay Marking

The children will continue their project of making a dragon eye out of clay. Last week we designed our dragon eye. This week the children will get the opportunity to explore a variety of tools and techniques that can be used to mark and add patterns into clay.



Your child could paint, model or draw the dragon who's eye we will be making! Will it be large or small? Winged or not? Long and thin or short and round? Will it be friendly or fierce? We'd love to see any finished dragons via Dojo!



Geography – England

We will continue to learn about the UK and the four countries that form it. This week we will focus on England in our geography lesson. We will learn a whole host of facts about the country we live in – its' capital city, its' flag, the size of its' population, the surrounding seas, landmarks it contains and more. The children will use maps to plot some of this information to their own map of England.

Have a go at this game which tests your knowledge of the United Kingdom and Ireland. Do you know what they look like on a map? Do you know the capital of each of these countries?

https://world-geography-games.com/en/europe_uk_ireland.html

Which one of these 5 countries is not part of the UK?



RE – Islam and Belonging

Within Re this week we will be discussing What it means to belong to and worship within Islam. We will also look at how people show that they belong and what is special for them about belonging to the Muslim faith.



Computing –

Within computing this half term, the children will be creating a poster on a chosen landmark of the UK. During our lesson this week they plan out their poster by drawing it on paper. They will select a landmark, choose a border and decide on text style for the title.

Keep practising those mouse and keyboard skills at home with your child – even using the mousepad on a laptop will be beneficial. Paint is a great program for your child have fun with whilst brushing up on these skills. Any practise will be hugely valuable when enter the computing suite in the near future.

Have a lovely weekend all.

The Year 1 team 😊