



Next Week in Nursery Week Beginning 14th March 2022

What we will be doing in school	How you can help at home
<p style="text-align: center;"><u>Topic - Hooves, Claws and Paws</u></p> <p>We will learn about wild animals and the animals you would find in a zoo.</p> <div style="text-align: center;">  </div>	<p>Discuss the habitats of wild animals with your child e.g. Where does a tiger live in the wild?</p> <p>You may talk about the jungle, ponds, rivers, seas and oceans, swamps, savannahs, forests or deserts.</p> <p>You may talk about smaller homes such as nests, hives or webs.</p> <p>You may talk about different countries or continents that animals come from e.g. Koalas come from Australia.</p> <p>Look at the pictures attached below and talk about where you might find these animals.</p>
<p style="text-align: center;"><u>English</u></p> <p>We will read stories and information books about wild animals.</p> <p>We will investigate animal sounds, listening and recreating them. We will move to music and do actions related to different animals.</p> <p>We will write letters to a zoo (in the style of Dear Zoo).</p>	<p>Continue to read stories and information books with your child at home.</p> <div style="text-align: center;">  </div>

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We will read stories about wild animals, for example, The Tiger Who Came To Tea, The Leopard's Drum and We're Going on a Lion Hunt.

We will introduce the new initial sound 'd'

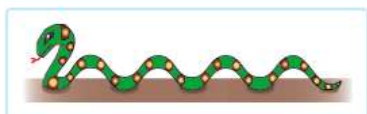
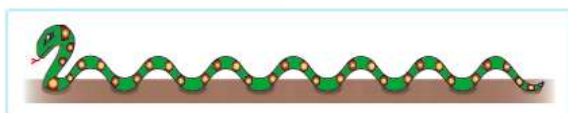
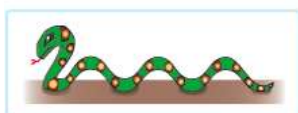
Play I spy with your child, segmenting the word for them, for example, 'I spy, with my little eye, a d-o-g'.

Make the 'd' sound in almost the same way as the /t/ sound. Place the tip of your tongue on the little ridge on the roof of your mouth just behind your front teeth, then release the tongue, allowing air to rush through your mouth.

Perhaps you can collect a few items that begin with a 'd' sound to make a 'd sound box'. You could find real objects, toy objects or draw things and put the drawings in the box. Grown-ups can find a box and write an 'd' on it and you place what you find inside.
e.g. dog, donkey, dinosaur, dish, door, drum, digger, doll, duck, dummy.

Maths

We will compare the length of different objects.



Encourage your child to compare the length of different objects, for example, cars or shoes. Who has the longest socks in your family? Can you order socks by length?

Use these words to compare objects:
Long, longer, longest
Short, shorter, shortest
Middle-sized, medium



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Other

We will move like different animals to music and story.

We will get messy with noodles (snakes!) and a crocodile swamp.

We will learn to take turns playing the game snakes and ladders.

We will celebrate Science Week along with the school and go to a Silly Science Assembly to watch some fun experiments!

We will carry out experiments with coloured water to see how plants soak up water and talk about changes that we observe.

We will carry out the 'Skittles' experiment to see how the colours spread when the sweets get wet.

We will carry out a 'magic milk' experiment.



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Junk modelling materials needed!

Please bring in junk model materials such as cardboard boxes, washed yoghurt pots, tubes, empty drink bottles.

If you have any photos of your child with an animal, such as holding one, riding one or visiting one at a zoo, farm etc. please send into us either printed or email to the office.
Your child can then share this with the class.

Where would you find these animals?



Upcoming dates:

Science Week - w/c 14th March

Comic Relief Red Nose Day - Friday 18th March (please wear red!)

Mother's Day Tea—Friday 25th March 2.15

Thank you

Nursery Team ☺