



Spring Term 2
Next Week in Year 2
W/B 14th March 2022





Year 2

‘Rainforest’

Reminders for this week:

Friday 18th March- Comic Relief Day- Wear Red! Donations via ParentPay

What we will be doing in school	How you can help at home
<p style="text-align: center;"><u>Maths-</u></p> <p>This week in maths the children will be looking at position and direction. This includes learning left and right, as well as clockwise and anti-clockwise. They will be giving directional instructions as recognising the moves made by an object and in which direction.</p> <p>Key words to know: Left Right Forwards Backwards Clockwise Anti-clockwise Quarter turn Half turn Three quarter turn Whole turn</p>	<p>https://www.ictgames.com/mobilePage/deadlyDoors/index.html</p>  <p>Play this ‘deadly’ game! Can you make it in time? Complete each level by completing the correct turns, recognising clockwise and anti-clockwise. Good luck!</p> <p>https://kids.classroomsecrets.co.uk/resource/year-2-describing-movement-game/</p>  <p>Can the children describe the movements made by each character? Don’t forget to check your answers to see how accurate you were!</p>



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English



Duck Leaflet

It's all about our ducklings during Science Week as we watch them grow and learn, even experiencing their first paddle in the water.

We will be writing leaflets on duckling care. Our leaflets will be presented with care, using commands and conjunctions to instruct and explain.

Undertake some research at home that you can share with the class on Monday. Practise internet safety making sure you are working with an adult online.

How long do ducklings stay in their eggs? How long does it take a duckling to hatch? Is there certain food they like to eat?

How many types of duck are there? Can you find out some names of different types of ducks?



Geography

This week the children learnt all about the layers of the rainforest, understanding key geographical vocabulary to describe what they would find at each layer. Next week, the children will be learning about the animals that live in the rainforest layers and some of the wonderful plants and foods that can be discovered there too!

Can you name these rainforest animals? Have a look at the worksheet below and see if you can name each animal. Perhaps you would like to do some research into one or more of the animals and find out where they live in the rainforest, what they eat and any interesting facts. Make a poster or write some facts down for your class rainforest display board!





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Science

In Science this week the children will term, our topic will be **Living things and their Habitats with a bit of Animals including Humans.**

This week the children will learn how animals change over time and will learn to understand that animals have offspring which grow into adults.

In this lesson our focus will be mainly on birds.

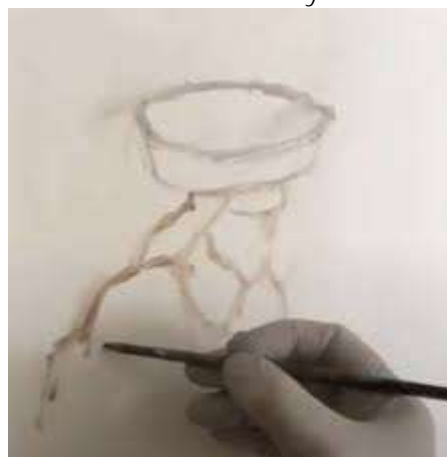
You can help your child to prepare your child for this lesson by watching the clip below and discussing what you have seen:

<https://www.yout-ube.com/watch?v=0Z-iG-o5uOo>



Art

In art, the children will be sketching their final rainforest design onto their canvas, ready to begin painting the following week. They will be reminded how to sketch properly, for example, only putting minimal pressure on to the canvas so that any mistakes can be rectified easily.



You can prepare your child for this lesson by practising sketching at home and demonstrating how any changes can be made if their pencil marks are light.



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In RE we will teach the children the about the Christian festival of Easter, explaining why and how it is celebrated.



You can prepare your child for this lesson by briefly discussing The Easter Story and answering any questions they may have about it.

P.E.



In P.E. this term, the children will be learning ball skills and netball.

These sessions will both be **outdoors**, so please provide your child with appropriate clothing in line with the school guidance; long leggings or jogging bottoms; comfortable trainers; trainer/ankle socks (no tights will be allowed); a long sleeved t-shirt: a jumper or fleece (optional).

The weather can be unpredictable at this time of year so please follow the guidance. Every child is expected to come to school with a full P.E. kit to change into.

Please note a permanent change to the P.E. Timetable for Indigo and Turquoise.



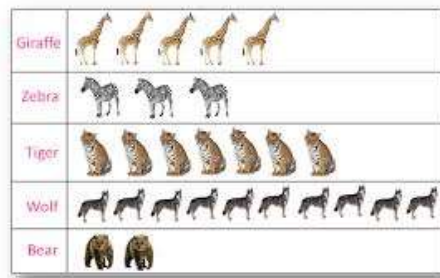
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Turquoise	Amber	Indigo
Monday – Ball skills	Monday- Ball skills	Tuesday- Ball skills
Tuesday- Netball	Thursday- Netball	Thursday- Netball

Computing

This week the children will going into the computer suite and continuing to look at statistics and data handling. They will use the data they collected last week and use it to create a pictogram.



You can prepare your child for this lesson by watching the clip below which explains what a pictogram is.

https://www.yout-ube.com/watch?v=A_aV8OqpwUs



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Music



This **term's theme** will be to learn how music can help us in their neighbourhood. They will be finding out how to listen to and appraise different genres of music including pop, orchestral and Jazz by using musical activities such as using composition, playing the recorder and singing!

The children will be learning a song for the London Borough of Culture- there will be a performance opportunity in the summer for any children who would like to perform at Mountsfield Park in Catford. More details to follow!



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Spellings for Year 2

Year 2 Common Exception Words						
after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	

Please practise spelling our words of the week and look out for any phonic sounds that **need extra practise in your child's reading books.**

Words of the week:

Autumn term 1- only, children, door, wild, most, floor, poor, climb, again, because, both.

Autumn term 2- find, mind, behind, any, old, cold, hold, told, cold, Christmas, every, everybody, everyone.

Spring Term 1- people, after, who, why, what, how, where, which when, beautiful, busy, only

Spring 2- Parents, mother, father, should, would, could, whole, **half, pretty**

Mrs Kelly, Mrs Ferguson and Miss Smith













The Year 2 Team



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Can you name these rainforest animals?

Boa Constrictor

Giant River Otter

Green Iguana

Harpy Eagle

Hummingbird

Jaguar

Leafcutter ant

Macaw

Poison dart frog

Tapir

Sloth

Vampire Bat