



**Spring Term 2**  
**Next Week in Year 2**  
**W/B 28th March 2022**



Year 2

**'Rainforest'**

Reminders for this week:

Year 2 Orangutan Cake Sale – Thursday 31st March 3:30pm

Friday 1st April 2022- Easter Bonnet Parade

We are looking forward to seeing all of the wonderful creations!



Last week the Year 2s wrote persuasive letters in order to raise money to adopt an orangutan. We will be sending the letters home on Monday. We would love to hold a bake sale on Thursday after school in order to raise even more money. The children are asking for any donations of cakes and money to make this a reality. We really appreciate all your support with this and hope to raise enough money to adopt an orangutan for Year 2.

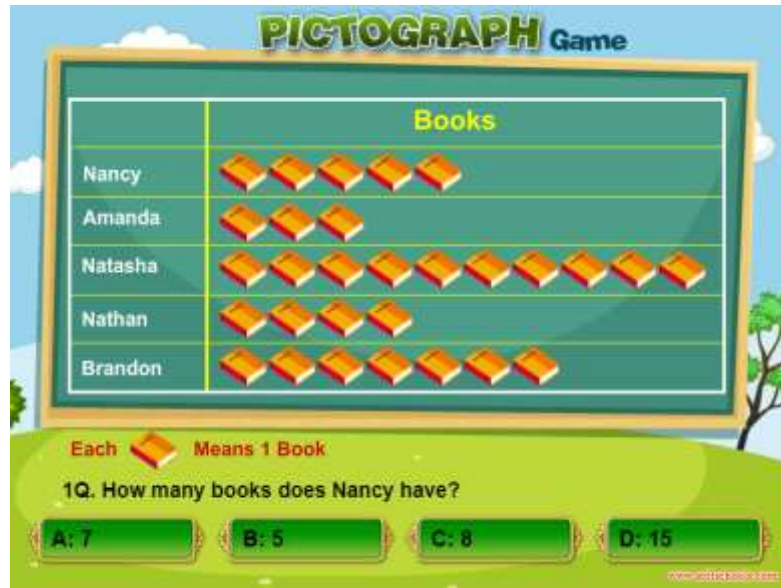
What we will be doing in school	How you can help at home
<p><u>Maths-</u></p> <p>The children are going to be finishing off their shape topic, looking at the properties of 3D shapes.</p>	<p>This is such a great game for learning about pictograms! It covers some of the key questions that support their understanding of interpreting data, giving them such a head start for the week!</p> <p><a href="https://www.softschools.com/math/data_analysis/pictograph/games/">https://www.softschools.com/math/data_analysis/pictograph/games/</a></p>



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They will then move into their statistics topic! They will focus on drawing and interpreting pictograms in increments of 1, 2, 5 and 10!



English



Next week in English the children will be creating a fact file on a rainforest animal. We will be inspired by Steve Backshall and his amazing adventures into the wild to learn about some amazing creatures of the rainforest. We will be using the computing suite to support our research in finding out about the habitat, diet, appearance and lifestyle of a rainforest animal. We will then create our very own Deadly 60 annual!



Choose 1 of these animals and see if you can create a fact file on them to include: Appearance, habitat, lifecycle and diet.

Which one do you think is the most dangerous predator?

Black Caiman



Poison Dart Frog



Harpy Eagle



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Geography

Next week the children will be answering our unifying question - What would our world be like without rainforests?

We have learnt about the impact that humans have had on the rainforests and now we will explore what life would be like if they no longer existed.

Globe Game

<https://globe-game.com/>

Use a world map (this link here is good to use: <https://www.mapsofindia.com/world-map/> ) and play a game of Goble.

A mystery country is chosen each day and the children have to discover which it is. They can type in the different countries of the world into the guess box.



The closer they are to the mystery country the redder their guess country appears. They can keep guessing using their map until they guess correctly.



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Science

In Science this week the children will term, our topic will be **Living things and their Habitats.**

This week the children will learn about deforestation and the impact that it has on food chains for animals including humans.

Some examples are:

Many plants and trees that are used to make medicines are only found in the rainforests so there will be an impact on the health of humans.

Trees in the rainforest produce 40% of the oxygen on Earth. This loss has a direct impact on all animals.

You can help your child to prepare your child for this lesson by watching the clip below and discussing the impact that deforestation is having on our planet and what can be done to help animals already affected:



<https://www.chesterzoo.org/schools/resources/what-is-deforestation/>



<https://www.yout-ube.com/watch?v=S0yBaaLiUEQ>



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Art

In art, the children will be finishing off their rainforest canvas and adding any finishing touches. They will then complete an evaluation on how they feel the project worked and what they learned from this tropical experience.



R.E.

In RE the children will be learning more about Easter and how it is celebrated by Christian families. The children will be reminded of the importance of symbols and their meanings as well as the symbolic actions used within this Christian celebration.

For example, why do Christians give each other Easter eggs?

Eggs represent new life and so they are shared with friends and family to celebrate Jesus rising again!



You can prepare your child for this lesson by discussing Easter and what it means to your family and friends or just have a chat about what you know.



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P.E.



In P.E. this term, the children will be learning ball skills and netball.

These sessions will both be **outdoors**, so please provide your child with appropriate clothing in line with the school guidance; long leggings or jogging bottoms; comfortable trainers; trainer/ankle socks (no tights will be allowed); a long sleeved t-shirt; a jumper or fleece (optional).

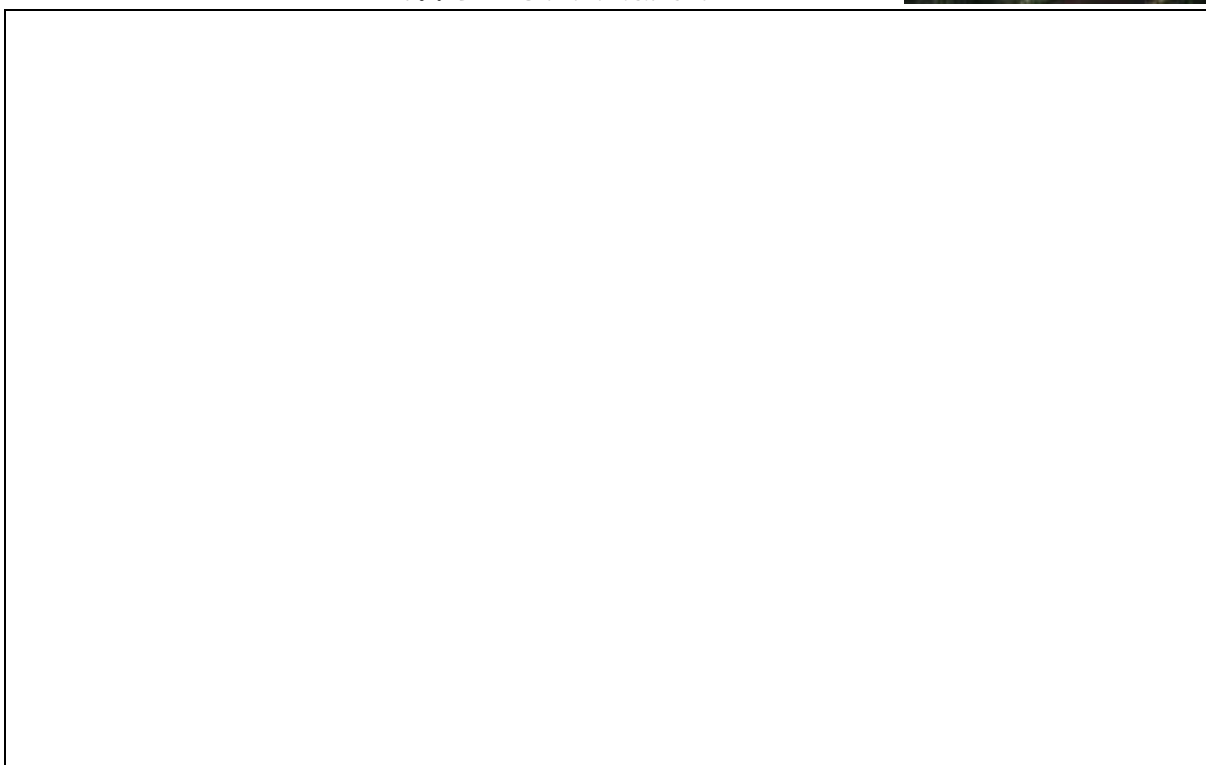
The weather can be unpredictable at this time of year so please follow the guidance. Every child is expected to come to school with a full P.E. kit

Please note a permanent change to the P.E. Timetable for Indigo and Turquoise.

<b>Turquoise</b>	<b>Amber</b>	<b>Indigo</b>
<b>Monday – Ball skills</b>	<b>Monday- Ball skills</b>	<b>Tuesday- Ball skills</b>
<b>Tuesday- Netball</b>	<b>Thursday- Netball</b>	<b>Thursday- Netball</b>

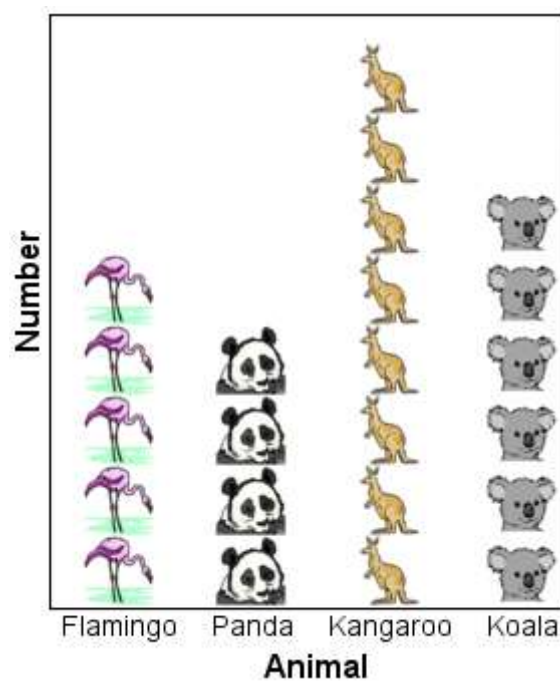


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Computing

In computing this week, the children will be completing their pictograms by inputting their data and saving their finished work. This will include adding a title to their work.





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Music



This **term's theme** will be to learn how music can help us in their neighbourhood. They will be finding out how to listen to and appraise different genres of music including pop, orchestral and Jazz by using musical activities such as using composition, playing the recorder and singing!





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Spellings for Year 2

Year 2 Common Exception Words						
after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	

Please practise spelling our words of the week and look out for any phonic sounds that **need extra practise in your child's reading books.**

Words of the week:

**Autumn term 1** - only, children, door, wild, most, floor, poor, climb, again, because, both.

**Autumn term 2** - find, mind, behind, any, old, cold, hold, told, cold, Christmas, every, everybody, everyone.

**Spring Term 1** - people, after, who, why, what, how, where, which when, beautiful, busy, only

**Spring 2** - Parents, mother, father, should, would, could, whole, half, pretty, sure, great, **eye, head**

Mrs Kelly, Mrs Ferguson and Miss Smith  
The Year 2 Team