



Spring Term 2
Next Week in Year 2
W/B 7th March 2022



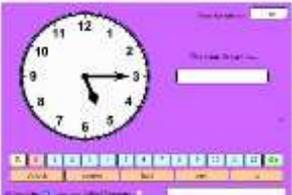
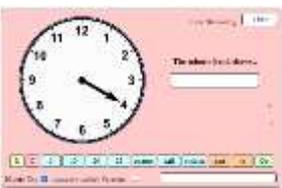
Year 2

‘Rainforest’

Reminders for this week:

Monday 7th March- Ducklings arrive!

Sports Relief Week- Wednesday Bounce Beyond trampoline workshop.

What we will be doing in school	How you can help at home
<p style="text-align: center;"><u>Maths-</u></p> <p>This week the children will continue to build on their knowledge of time. They have now learnt to tell the time to 5 minutes so consolidation of this at home is key!</p> <p>This week they will to recognise durations of time, comparing lengths of time, how to write the time and the hours in a day.</p>	<p>Do you have an analogue clock at home? Can your child tell you what time it is at different points of the day? Don't forget to remind them to look at the minute hand to see what language to use and the hour hand to see which hour we are in!</p> <p>Below are some fun games your child can play to help them boost their understanding to become independent time-tellers!</p> <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="text-align: center;">  </div> <div> <p>A fun, timed game for recognising o'clock!</p> <p>http://www.snappymaths.com/other/measuring/time/interactive/oclock/oclockimm/oclockimm.htm</p> </div> </div> <div style="display: flex; justify-content: space-between; align-items: flex-start; margin-top: 10px;"> <div style="text-align: center;">  </div> <div> <p>A fun, timed game for recognising quarter past and quarter to!</p> <p>http://www.snappymaths.com/other/measuring/time/interactive/quarterhours/quarterhoursimm/quarterhoursimm.htm</p> </div> </div> <div style="display: flex; justify-content: space-between; align-items: flex-start; margin-top: 10px;"> <div style="text-align: center;">  </div> <div> <p>If you really want a challenge, try this game with mixed, five minute intervals!</p> <p>http://www.snappymaths.com/other/measuring/time/interactive/minutehandimm/minutehandimm.htm</p> </div> </div>



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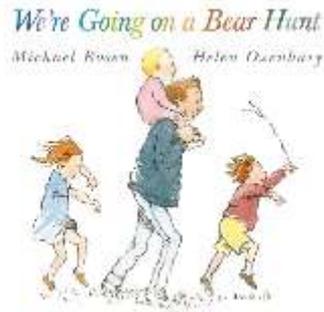
English



Next week we will be using the book 'We're going on a Bear Hunt' by Michael Rosen to inspire our writing. The children will be creating the story hunting for their very own rainforest animal.

On Tuesday the children will be going on a barefoot walk in the Wildlife Garden to get all the onomatopoeia they will use in their story.

They will then look at different areas of a rainforest to create their settings before they start writing their story.



Watch Michael Rosen reading through the story so that the children can familiarise themselves with this before next week. **(Please make sure you double check adverts before your child watches the video as it is on YouTube!)**

<https://www.youtube.com/watch?v=lou5LV9dRP0>

Geography

Next week we will be learning all about the layers of the Amazon rainforest.

This will help support the children when we compare the similarities and differences of One Tree Hill and the Amazon rainforest in week 5.

We will be creating our very own rainforest terrarium using jam jars and vegetation from the wildlife garden. We will discuss each layer and the children will learn geographical vocabulary that is important to the tropical

Here is a fab video all about the four layers of the rainforest. **(Please make sure you double check adverts before your child watches the video as it is on YouTube!)**

https://www.youtube.com/watch?v=blh3Kq9xf_o

Perhaps you would like to have a go at creating your very own rainforest shoebox diorama showing the different layers of the rainforest. Here are some instructions you can follow to support you.



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rainforest such as: soil, vegetation and wet.



<https://www.firstpalette.com/craft/rainforest-diorama.html>

Science

In Science this week the children will term, our topic will be **Living things and their Habitats, with a bit of Animals, including Humans!**

This week the children will be discussing what it takes to maintain a healthy body including eating a balanced diet and getting plenty of exercise.

You can help your child to prepare your child for this lesson by discussing what foods they eat and how to maintain a balanced diet.

<https://www.youtube.com/watch?v=mMHVEFWNLMc>



We will also be finding out why exercise is an important part of maintaining a healthy body.

<https://www.youtube.com/watch?v=sQN8HWI6Svk>



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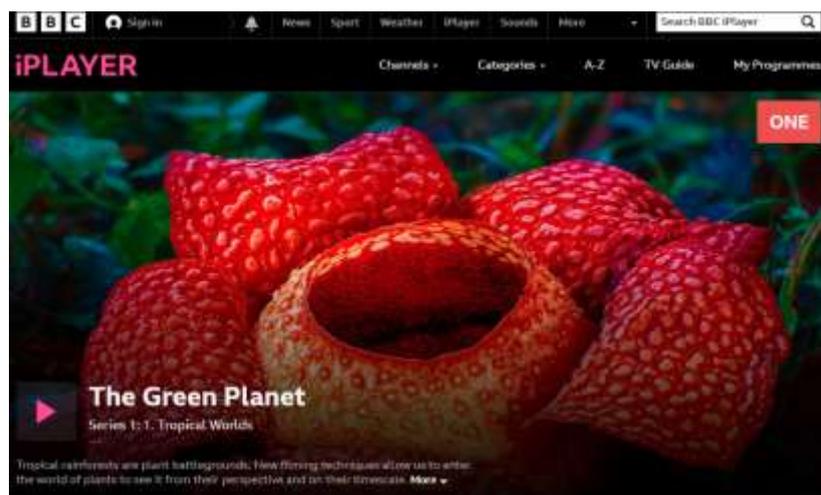


Art

In art, the children will be planning their design for their rainforest canvas. To prepare your child for this lesson, you could watch this inspiring video of The Green Planet commented by David Attenborough.

Please note that this clip is an hour long and includes scenes of deforestation which you may wish to look at first and decide if you feel it is appropriate.

<https://www.bbc.co.uk/iplayer/episode/m0013cl5/the-green-planet-series-1-1-tropical-worlds>



PSHE

In PSHE we will continue to teach the children how important it is to maintain healthy bodies by eating a balanced diet and exercising. Exercise is very important for



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maintaining good physical health and can be done everyday in lots of different ways. For example, going for a walk, riding your bike, dancing to great music or roller skating!

Watch the clip below to find out more!

<https://www.youtube.com/watch?v=UxnEuj1c0sw>

What do humans need
to stay healthy?

You can help your child to prepare your child for this lesson by doing some fun (but easy) exercises with your child and then discuss how it made them feel, e.g. happy, full of energy or maybe hungry!

Don't forget to drink lots of water to stay hydrated.





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P.E.



In P.E. this term, the children will be learning ball skills and netball.

These sessions will both be **outdoors**, so please provide your child with appropriate clothing in line with the school guidance; long leggings or jogging bottoms; comfortable trainers; trainer/ankle socks (no tights will be allowed); a long sleeved t-shirt: a jumper or fleece (optional).

The weather can be unpredictable at this time of year so please follow the guidance. Every child is expected to come to school with a full P.E. kit to change into.

Please note a permanent change to the P.E. Timetable for Indigo and Turquoise.

Turquoise	Amber	Indigo
Monday – Ball skills	Monday- Ball skills	Tuesday- Ball skills
Tuesday- Netball	Thursday- Netball	Thursday- Netball

Computing

This week the children will be creating their own data collection sheet. Their question will be 'What is your favourite animal?' and will have a wide selection of animals to choose from and can choose up to 10! Finally, they will be asking their classroom friends for their favourite animal to create a tally.

For example:

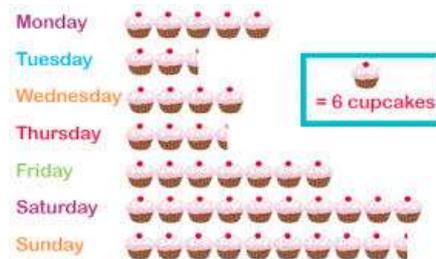
Animals	Tally Marks
 Tiger	
 Giraffe	
 Elephant	
 Deer	



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The children will then use their data for next week's lesson where they will create a pictogram using their data.



You can prepare your child for this lesson by discussing which animals your child would like to choose.

Music



This term's theme will be to learn how music can help us in their neighbourhood. They will be finding out how to listen to and appraise different genres of music including pop, orchestral and Jazz by using musical activities such as using composition, playing the recorder and singing!



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Spellings for Year 2

Year 2 Common Exception Words						
after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	

Please practise spelling our words of the week and look out for any phonic sounds that **need extra practise in your child's reading books.**

Words of the week:

Autumn term 1- only, children, door, wild, most, floor, poor, climb, again, because, both.

Autumn term 2- find, mind, behind, any, old, cold, hold, told, cold, Christmas, every, everybody, everyone.

Spring Term 1- people, after, who, why, what, how, where, which when, beautiful, busy, only

Spring 2- Parents, mother, father, **should, would, could**

Mrs Kelly, Mrs Ferguson and Miss Smith

The Year 2 Team