



Year One Newsletter
Week Beginning: 7th March
Topic: Unique UK
End of Topic Question:

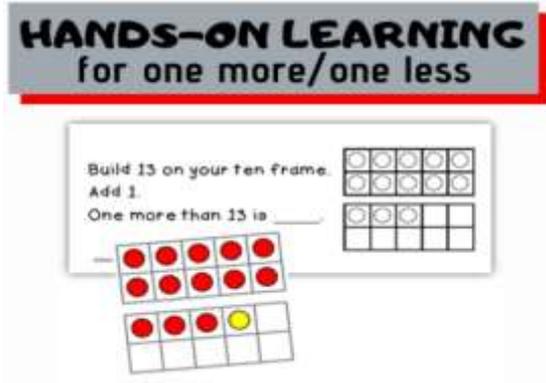


Which UK Capital City should Mrs. Grimes visit and why?

What's Happening Next Week:	How You Can Help at Home:
<p align="center"><u>English</u></p> <p>This week the children will compare features of England and Scotland through the story Katie in Scotland. They will learn and discuss new vocabulary of Scottish things such as kilts and bagpipes as well as physical features like Scottish lochs and mountains. They will start by making Scottish dictionaries to help them to comprehend these new words and then they will begin to write comparative sentences, considering things that are similar and things that are different about England and Scotland!</p> <div data-bbox="137 1095 448 1361" data-label="Image"></div> <div data-bbox="496 1102 809 1361" data-label="Image"></div>	<p>Use this link to recall some of your learning so far, as well as learning some unique features of the other countries that make up the UK! https://classroom.thenational.academy/lessons/what-can-you-find-in-the-united-kingdom-60u68d?activity=video&step=2&view=1</p> <p>Can you write down the names of some of the natural features you learn about? Which one is your favourite? Why not draw a picture of it using art materials you have at home! We would love to put these on our Topic walls!</p> <p>Why not try doing this on Paint or another drawing app on your tablet or computer?!</p> <div data-bbox="882 1317 1193 1525" data-label="Image"></div> <div data-bbox="938 1532 1102 1570" data-label="Caption"><p>Ben Nevis</p></div> <div data-bbox="1201 1451 1493 1621" data-label="Image"></div>
<p align="center"><u>Phonics</u></p> <p>This week, we will be learning about phonemes we know, but how their graphemes change in these tricky spellings...</p> <div data-bbox="651 1675 799 1823" data-label="Image"></div> <p>/or/ a – like water /o/ a – like want /air/ - like bear and there</p>	<p>Revise some tricky new sounds your child learned last week!</p> <p>/ture/ ch – itchy, adventure, catch, match!</p> <p>How many words with the ture spelling can you find in the books you read this weekend? Or perhaps your adult can write and hide some of these words around the house for you to go on an alternative spelling hunt!</p>

Maths – Place Value Under 50

We'll be looking at finding one more and one less of numbers under fifty using physical resources such as ten frames and double-sided counters and Base 10 as well as number tracks and 100 squares. We'll then look at ordering numbers under 50, first from smallest to largest, using Base 10 to help us.



If you give your child a random number under 10 could they, without thinking, tell you what one more and ones less than that number is? If they can do that, can they do that with a teen number? Can they do that with numbers to 30?

Science – Life Cycles

This week we will be introducing the children to life cycles. We will look at the life journeys of a variety of animal types.

This week we will also be welcoming a new set of ducklings to Stillness Infants. During the next weeks we will observe and photograph the begin of their life journey as we create a life cycle for them.

Revisit the classes of animals and their features with this fun game.

<https://www.sheppardsoftware.com/science/animals/games/animal-characteristics/>



Art – Creating our Dragon Eye

The children will continue their project of making a dragon eye out of clay. Last week they explored different mark making tools and techniques. This week they will put this new knowledge into practise as the create their final piece. They will shape the eye area, place the pupil, add eyelids and further detail.

Your child could paint, model or draw the dragon who's eye we will be making! Will it be large or small? Winged or not? Long and thin or short and round? Will it be friendly or fierce? We'd love to see any finished dragons via Dojo!



Geography – Scotland

We will continue to learn about the UK and the four countries that form it. This week we will focus on Scotland in our geography lesson. We will learn a whole host of facts about the country we live in – its' capital city, its' flag, the size of its' population, the surrounding seas, landmarks it contains and more. The children will use a map of Scotland to plot some of its human and physical features onto.

Have a go at this game which tests your knowledge of the United Kingdom and Ireland. Do you know what they look like on a map? Do you know the capital of each of these countries?

https://world-geography-games.com/en/europe_uk_ireland.html

Which one of these 5 countries is not part of the UK?



RE – Hinduism and Belonging

Within Re this week we will be discussing what it means to belong to and worship within Hinduism. We will look at how people show that they belong and what is special for them about belonging to the Hindu faith. We will also look at the different stages of celebration a child goes through as they are welcomed into the religion.



Computing – Saving a Document

Within computing this half term, the children will be creating a poster on a chosen landmark of the UK. Last week they designed their poster. This week they will be heading into the computer suite where we will be opening and saving a Word document before exploring the program that we will be using in later weeks.

Keep practising those mouse and keyboard skills at home with your child – even using the mousepad on a laptop will be beneficial. Paint is a great program for your child have fun with whilst brushing up on these skills. Any practise will be hugely valuable when enter the computing suite in the near future.

As mentioned, this week will see the arrival of the ducklings to Stillness Infant School once again. We can't wait to see them hatch and grow! On the Wednesday we will be getting active as we bounce and bounce and bounce in an awesome trampoline workshop. As if all of that wasn't enough, the Friday will get Science Week off with a bang as we will have a Silly Science workshop coming in for the children!

Have a lovely weekend all.

The Year 1 team 😊