

Communication & Language

- To retell a familiar story from memory.
- To begin to use interesting describing words and expression during story-telling.
- To recite familiar phrases from stories and use story language.
- To practise communicating during partner and group work.
- To use different tenses in speech.
- To develop confidence in talking in whole-class discussions.

Literacy

Writing:

- To write words and sentences using phonic knowledge and key words when writing speech bubbles, thought bubbles, writing signs and captions, writing letters and beginning to write own versions of familiar stories.
- To use descriptive language in writing.

Reading:

- To begin to understand story structure and narrative. To achieve this, we will be using lots of drama techniques, such as freeze frames, hot-seating and re-enacting with masks, puppets and props.

Phonics:

- To practise reading and writing words with two or more digraphs.
- To read words with short vowel sounds, e.g. tent.
- To read and write compound words, e.g. farmyard.
- To recognise new tricky words.

Physical Development

- To experiment with different ways of moving and travelling across equipment.
- To practise catching and throwing with increasing aim and control.
- To practise balancing, rolling, jumping and rocking.
- To learn about healthy food choices and where some foods come from.
- Our PE focus is Gymnastics.

Reception Summer 1 2022 Traditional Tales

- Week 1 - The Three Billy Goats Gruff
- Week 2 - Goldilocks and the Three Bears
- Week 3 - The Three Little Pigs
- Week 4 - The Gingerbread Man
- Week 5 - Little Red Riding Hood
- Week 6 - Storytelling

Enrichment

- 3rd May-Shadow Puppetry Storytelling workshop
- 3-5th May-Nature Explorers
- 10, 11 and 13th May-Visit to Moon Lane bookshop (Yellow, Blue, Red)
- 17-19th May-Nature Explorers
- 24th May- Author visit- Gareth P. Jones

Once Upon a Tale...

Personal, Social & Emotional Development

- To be able to show empathy and understanding of others' feelings.
- To continue to foster independence in choosing activities and resources, sharing, resolving conflicts and 'having a go' without adult support.
- To learn about the school values of Curiosity and Friendship.
- To practise working with partners and in groups.

Mathematics

- Subitising to 10- The ability to look at a number of objects and to recognise how many objects there are without needing to count.
- Exploring how to make numbers between 10 and 20 using two groups of objects.
- Addition and subtraction using number lines to start at a number and move up/forward or down/backwards to add on or count back.
- Exploring how to combine shapes to make other shapes.

Expressive Arts & Design

- To engage in imaginative role play based on experiences of stories.
- To use a range of media to create puppets, models, displays and props to support role play.
- To create various models to solve a traditional story character's 'problem', e.g. creating a way for The Gingerbread man to cross the river.
- To learn songs and explore dancing in response to music.

Understanding the World

- To look at the different types of materials and their practical uses, for example, what would we use to make a strong bridge?
- To recognise that materials change when they are heated and become wet or dry.
- To use IT for a variety of purposes including drawing pictures, playing games, taking pictures and recording videos.
- To learn about growing and looking after plants.