

**Next Week in Year 2**  
**Week Beginning 2<sup>nd</sup> May 2022**



Reminders for this week:

Please do send in PE Kit for your children to change into. Each week quite a few children do not have the correct clothing and are staying in their uniform.

Striking & Fielding – White top, black bottoms, socks and trainers

Gymnastics – white top, black trouser/shorts

Please also remember to bring in water bottles. It is so important the children stay hydrated throughout the day, especially as the weather gets warmer and we learn in a Victorian building!

Upcoming Trips:

May 9<sup>th</sup> – Barbican and Great Fire of London Walk

What we will be doing in school

How you can help at home

Maths –

For the majority of next week, the children will be revisiting multiplication and division, using the skills they have been taught throughout the year and applying these strategies to solve a range of calculations.

The children will be reminded of the various methods they have at their disposal to solve different types of questions including arithmetic and reasoning and problem solving. By the end of the week, each child will have a 'tool kit' to enable them to be able to tackle various number problems.



On Friday, the children will be revisiting how to measure the height and length of various objects using non-standard (e.g. cubes) and the standard units of measurements of centimetres (cm) and metres (m). They will be encouraged to use mathematical language, such as taller and shorter to compare different lengths and

You can help to support your child at home by asking them to compare 2 objects at home and asking them to use mathematical language (i.e. **short, shorter, tall, taller, long, longer**) to answer.

For example:

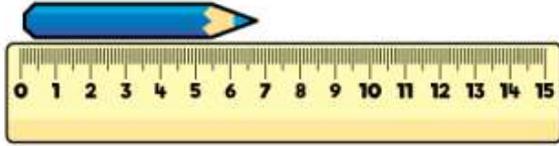
The wooden spoon is **longer** than the remote control.



My dog is taller than me!

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will be able to complete some interesting measuring tasks of their own!



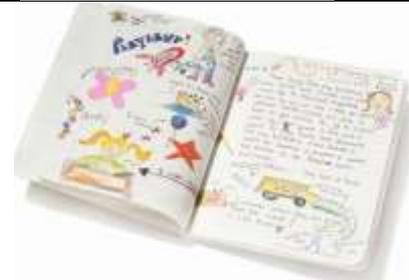
How many things will you be able to compare?



English – Diary Entry

This week the children will be using their knowledge of the story Toby and the Great Fire of London and Samuel Pepys to write their own diary entry during the Great Fire of London. They will be using their senses to imagine and describe what it was like and write down their ideas in a diary.

SPaG focus – a making the o sound after a w  
e.g. watch, wander and waffle.



Write a diary entry of what you got up to over the weekend. You can draw some pictures to show what you did. Perhaps you would like to write about your favourite book you are reading now, what food you ate or if you played outside. A diary entry can be about anything because **it's all about you!** Remember to always use **'I'** in your sentences. Bring them in or show them on Class Dojo.

Topic- The Great Fire of London

History: Next week the children will be answering the question: What was firefighting like in 1666 and what is it like today? We will be looking at the similarities and differences of firefighting in both periods of time.

RE: In our final week about weddings we will be focusing on humanist weddings. We will discuss who can get married and where they

History

Ask your child what historical artefacts they found at the Museum of London that were used by firefighters?



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can get married. The children will then discuss how these differ from religious ceremonies and discuss the similarities too. The children will then plan their own class wedding ready for when we will act it out as a year group later in the term.

Science: Next week we will be looking at the lifecycle of a seed. The children will learn the scientific vocabulary of each stage of the cycle which will support them in writing their bean diaries as well as preparing them for their investigation in Week 4 and 5.



<https://www.fireoflondon.org.uk/game/>

### RE

Please send in COPIES of photos of your wedding day, a wedding your child has been to recently or even a grandparent or friend. We would love to share this in class with everyone and look at how they are different and similar.

Science: Can you find any plants that have seeds in and around your home, garden or local park? Can you draw some observational drawings of them? If you **can't find them why do you think that may be?**

Some examples may be:



Please continue to read with your children during the week and mark this in your child's reading record. Or get them to do it 😊

The Year 2 Team