






## Year One Newsletter

Week Beginning: 19<sup>th</sup> April 2022

Topic: Nature Detectives

End of Topic Question:

*Which plants and trees would you put into the new wildlife garden and why?*

What's Happening Next Week:	How You Can Help at Home:
<p style="text-align: center;"><u>English</u></p> <p style="text-align: center;"></p> <p>This week in English we will be focussing on <b>Questions and Statements</b>.</p> <p>Children will learn that a question is a sentence that draws out information from someone and a statement is a sentence that is true or false.</p> <p style="text-align: center;">Using the story <b><u>'The Curious Garden' by Peter Brown,</u></b></p> <p>children will pose their own questions and statements using the illustrations in the book.</p> <p>They will be introduced to the question mark as a form of punctuation and learn how to interpret and apply question marks. They will pose statements using illustrations to support them.</p> <div style="text-align: center;"></div> <p>The story shares the idea that a garden can grow and be loved anywhere, even in the most urban of settings. Children will learn why planting trees and plants is so important to our planet and the animals and humans who live on it. They will learn how plants can help our wellbeing, give us oxygen to breathe, provide habitats for animals and support our planet's climate. At the end of the week, children will write this up into a poster, encouraging everyone to be a 'curious gardener' and get planting, no matter where that is!</p>	<p style="text-align: center;">The Curious Garden - <a href="https://www.youtube.com/watch?v=6SHmN-wXyKU">https://www.youtube.com/watch?v=6SHmN-wXyKU</a></p> <p>Enjoy re-reading or watching the story at home with this online link.</p> <p>There is lots of rich vocabulary in the text and it would be great if this could be discussed further at home.</p> <p>Why not pull out some of the following words and discuss them with your child to give them meaning. You could use a dictionary to find definitions or use google to search for images...</p> <ul style="list-style-type: none"> <li>• City</li> <li>• Railway</li> <li>• Stairwell</li> <li>• Dreary</li> <li>• Restless</li> <li>• Weeds</li> <li>• Moss</li> </ul>
<p style="text-align: center;"><u>Phonics</u></p> <p>This week children will re-visit the sounds...</p>	<p style="text-align: center;"></p> <p>Over the holidays have a browse of the Little Wandle Website. Which is the updated Letters and Sounds Phonics scheme we are using now.</p>

ay play  
a-e shake  
ea each  
e he

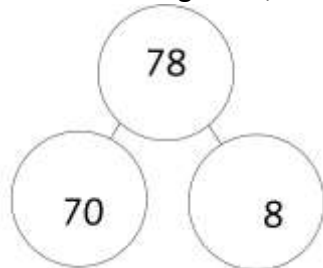
<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

There are helpful links for how to support your children with the sounds. Particularly the revision of the Phase 3 sounds which it is always really beneficial to keep reviewing.

See how many sounds your child can now recognise! Enjoy setting and achieving some small, daily targets to keep up with phonics over the holidays!

### **Maths – Place Value to 100**

We being looking at numbers between 50 – 100 for the first few weeks of next term. We start with some work on hundred squares, counting forwards and backwards and finding one more and one less than randomly selected numbers. Then we will look at different ways of representing the tens and ones of numbers between 50 and 100. Primarily these will be Part Whole Models, Base 10 and Tens and Ones Grids. From there we will start to compare numbers using the  $>$ ,  $<$  and  $=$  signs.



Can your child count to 100 from 0? Can they count to 100 from a random number you give them like 56 or 64? Can they count backwards from 100? Can they count backwards from random numbers like 92 or 85? If you give them a random number under 100, can they tell you one more or one less?

Tens	Ones

### **Science – Parts of a plant**

This week we will getting our hands muddy as we uproot and dissect daffodils and their bulbs. We will be using this as an opportunity to teach the names of the parts of plants as well as their purpose.



Find a (hopefully) sunny spring day in Easter and head out on a nature walk. What flowers can you spot blooming? What changes can you spot happening in the world around us compared to winter?



### Art – Print Artists

This half term the children will be creating their own printing block design and using it to print on their own project. This week the children will look at the artists, Georgia O’Keefe and William Morris. The children will draw a piece of their work and explain what they like and don’t like about it.



### Geography – Where is Stillness Infant School?

Over this half term our geography lessons will focus on local geography, map skills and field work. In this lesson we will be looking at our local area, where our house, school and its key features are found.



### Computing – Pasting images onto PowerPoint

Within computing this half term, the children will be using PowerPoint to create a slideshow about the trees we have been observing at Ladywell Fields over recent months. The children will spend this lesson copying and pasting images of the trees onto slides.

Keep practising those mouse and keyboard skills at home with your child – even using the mousepad on a laptop will be beneficial. Paint is a great program for your child have fun with whilst brushing up on these skills. If you have PowerPoint at home let them explore it as we will be using it within our lessons. Any practise will be hugely valuable when enter the computing suite in the near future.

### PSHE – How to be a Good Friend

Within PSHE we will be looking at friendship and how children can be good friends to one another in a variety of situations. We will be reading a book called Starry Eyed Stan and thinking about how he became a better friend as the story progressed.



Have a lovely Easter holiday everyone.

The Year 1 team 😊