



# Year One Newsletter

Week Beginning: 25<sup>th</sup> April 2022

Topic: Nature Detectives

End of Topic Question:

Which plants and trees would you put into the new wildlife garden and why?

What's Happening Next Week:	How You Can Help at Home:
<p style="text-align: center;"><u>English</u></p> <p>This week, as part of our Nature detectives topic, the children will use the story Clean Up by Nathan Bryon to explore themes of: Appreciating the World, Plastic Pollution, The Beach, Sea Creatures.</p>  <p>They will carefully explore the illustrations to infer the theme of the text and what it is trying to teach us. They will then act in role of the characters, considering how the little girl, Rocket, feels after finding a small turtle tangled in plastic.</p> <p>Their 'big write' will be in the voice of the turtle, where they will compose and write his story, telling of how he got tangled and what Rocket did to help him.</p>	<div style="border: 1px solid blue; padding: 5px; background-color: #e0f0ff; text-align: center;"> <p><b>Think, Say, Feel</b></p> <p>Fill in the bubbles to show what Grampy might be thinking, what Grammy might be saying and how Rocket might be feeling.</p> </div>  <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid purple; padding: 5px; background-color: #e0e0ff; width: 45%;"> <p style="text-align: center;">~ Grampy ~</p> <hr/><hr/><hr/> </div> <div style="border: 1px solid green; padding: 5px; background-color: #e0ffe0; width: 45%;"> <p style="text-align: center;">~ Rocket ~</p> <hr/><hr/><hr/> </div> </div> <p>Next week the children will focus on the characters and consider how they might be feeling. Have a practise at home using this sheet, which will be posted onto class dojo. How might the characters be feeling?! What might be happening? Where might the story be set?</p>
<p style="text-align: center;"><u>Phonics</u></p> <p>This week children will re-visit the following sounds...</p> <p style="text-align: center;">ie pie</p> <p style="text-align: center;">i-e time</p> <p style="text-align: center;">o go</p> <p style="text-align: center;">o-e home</p> 	 <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <span style="background-color: #ff6666; padding: 2px;">Vocabulary Victor</span> <span style="background-color: #ffcc66; padding: 2px;">Box Retriever</span> <span style="background-color: #99ccff; padding: 2px;">Predicting Pip</span> <span style="background-color: #66cc99; padding: 2px;">Inference Iggy</span> <span style="background-color: #6699ff; padding: 2px;">Sequencing Suki</span> </div> <p>Keep an eye out on class dojo for these reading skills characters. Use them to help you challenge your child within their reading level at home.</p>

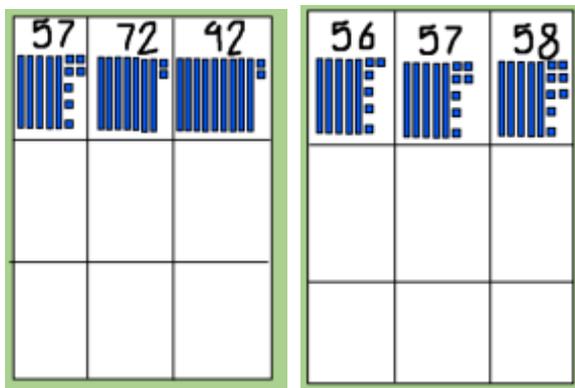
**Tricky words:**

were one says here today

Remember, there are many skills needed to become a confident and competent reader – fluency and pace is not all we look for! See how you can stretch your child within their level using these characters and their reading skills.

**Maths – Ordering numbers to 100, one more and one less than 100**

Next week we'll be building on this week's place values lessons. We'll be getting the children to draw random number cards, represent those numbers with Base 10 drawings and use those drawings to order those numbers from smallest to greatest and then following on from that finding one more and one less of numbers between 50 – 99.



If you gave your child a random number between 50 and 100 could they tell you one more or one less instantaneously? Try this with some numbers that don't end in 0 or 9. If it's pretty easy, try numbers like 60 or 89, these can be harder to have instant recall for.

**Science – Spring**

This week we will be building our spring seasonal knowledge creating the next part of a seasonal tree. We will be creating the spring tree, designing the tree appropriately for the season and filling the trunk with the correct seasonal vocabulary. Later in the year we will be creating the tree for summer and bringing all trees together to create the below.



How many spring flowers can you see blooming in our local area? What are they called? Can your child carefully draw, name and label these flowers?

You might want to press a small number of these spring flowers. We'd love to see how they look via Dojo if you do.



### Art – Designing our print

Last week we looked learnt about William Morris, Georgia O'Keefe and their artwork. In this week's lesson the children will draw their own print design, inspired by Morris and O'Keefe. After improving and settling on a design the children will draw it onto a piece of cardboard that will later function as their printing block.



### Geography – What is in our School?

We will be looking at aerial photos of our class and our school. After we have looked at the aerial photos, we will see if we can find the locations and objects ourselves as we head out on a scavenger hunt.



Follow the link below to see Honor Oak Park from above! Can you recognise anything from this view? Can you spot the train station? Park? School? Kings Ground? Cars? Buses? One Tree Hill?

<https://earth.google.com/web/search/honor+oak+park/@51.44897535,-0.04519843,40.17017513a,468.10643182d,35y,-0h,0t,0r/data=CigiJgokCYCQdcU4QUJAEeTlqVAnLQrAGRjiBCZsOkBAIYx-YaTbo1jA>



### Computing – Adding text

We will be continuing with our Ladywell trees PowerPoint presentation. We have added pictures of the trees to the slides. This week we will add text to the slides.

Keep practising those mouse and keyboard skills at home with your child – even using the mousepad on a laptop will be beneficial. Paint is a great program for your child have fun with whilst brushing up on these skills. You could also allow your children to get more familiar with PowerPoint. Any practise will be hugely valuable when enter the computing suite in the near future.

## PSHE – Feelings

Children will learn about good and not so good feelings. We will build a vocabulary that we can use to describe our feelings to others. We will think about where we might feel feelings in our body and what colours can represent different feelings.

As you read with your child at home, ask them how characters might be feeling during certain parts of the story. Is this a positive or negative feeling?



Have a lovely weekend all.

The Year 1 team 😊