



Year One Newsletter

Week Beginning: 19th April 2022

Topic: Nature Detectives

End of Topic Question:

Which plants and trees would you put into the new wildlife garden and why?

What's Happening Next Week:	How You Can Help at Home:
<p style="text-align: center;"><u>English</u></p> <p>This week we will be continuing our work on 'Clean up' by Nathan Bryon and the children will continue to explore the theme of: Appreciating the World.</p>  <p>Children will further explore problems we have within our environment, focusing in on our local area. They will take part in a local walk where they will look for signs of litter and the availability of bins. They will then consider the problems we may have at school, such as food waste and where this goes. They will interview our school caretakers to find out more and then write letters to Zara to see if there is anything we can do about it! Can we become a 'Clean up crew' like Rocket and Theresa and make our school environment <i>more</i> eco minded?!</p>	<p>Next week we will move on from plastic and begin to focus on food waste and litter.</p> <p>Use this discussion card to begin a discussion about food waste with your child. Where do you put food waste in your home? Are there other ways of disposing of food waste? Why is it good to separate our rubbish?</p> <p>Find out more about ways of disposing the waste in your home and within your local area. Where does it go when we throw it away? Where and how can we separate our waste so that it's onward journey is better for our planet?</p> 
<p style="text-align: center;"><u>Phonics</u></p> <p>This week children will re-visit the sounds...</p>  <p>ue blue rescue ew chew new u-e rude cute aw claw</p> <p><u>Tricky words:</u> today their people your any</p>	<p>We have been 'Growing the Code!' Which means children now know many graphemes (written letters/spellings) for the same phoneme (spoken sound).</p> <p>Our 'grow the code' sound mat will be posed onto Class Dojo this week. See how many sounds your child can now recognise!</p> <p>Can they sound talk and spell words with a chosen sound?</p>



Art – Creating our printing block

In art the children finish off their printing tool by carefully gluing the string onto their design.



Geography – Map Skills

In geography this week, the children will be looking at maps of our school that have a given route marked out. Whilst reading the map, the children will be directing their partners so they can follow the marked route around the school.



Follow the link below to see Honor Oak Park from above! Can your child find their way from school to their home? What about from the station to home?

<https://earth.google.com/web/search/honor+oak+park/@51.44897535,-0.04519843,40.17017513a,468.10643182d,35y,-0h,0t,0r/data=CigiJgokCYCQdcU4QUJAEeTlqVAnLQrAGRjiBCZsOkBAIYx-YaTbo1jA>



Computing – Adding and changing text

This week we will continue our PowerPoint presentation on Ladywell trees. The children will continue adding text onto the slides. Those who finish will begin changing font, text size and text colour.

Keep practising those mouse and keyboard skills at home with your child – even using the mousepad on a laptop will be beneficial. Paint is a great program for your child have fun with whilst brushing up on these skills. You could also allow your children to get more familiar with PowerPoint. Any practise will be hugely valuable when enter the computing suite in the near future.

PSHE – Feelings

In PSHE, we will continue to develop our understanding of our feelings. We will think of strategies we can use to handle feelings, of excitement, sadness, anger and fear.



PE

The children will have two sessions of PE during the week.

In their first session they will focus on **athletics**. During their second session the children will develop their **fitness**.

Please make sure your child has their PE kit in school ready to get changed for their PE sessions.

Keep fit at home too! Remember to use the many resources and ideas on the **Get Set 4 P.E** website (activities can be found in the 'Active Families' section)!

Why not work on your child's throwing accuracy and spring spellings at the same time with the below activity!



Spell it out



What you need: Post it notes, a pen and a ball or pair of socks

How to play:

- Write a letter of the alphabet on each post it note and stick them to a wall.
- Begin 3m away and throw your ball to hit the letters and spell the following words...SUN, SPRING, FLOWER, RAINBOW
- Then have a go at making your own word.
- Have someone else with you? Can they guess your word?
- Playing against someone else? Who can spell the words in the quickest time?



Point your fingertips in the direction of your target after you have thrown.

Have a lovely weekend all.

The Year 1 team 😊