

Humanities

The main focus of the topic will be to understand a significant historical event of the past through learning about The Great Fire of London. We will use a range of sources of information to help us do this including paintings and diary entries from the time. The concept of chronology will be developed through the use of timelines. We will explore the impact of the Great Fire of London on modern life.

DT

This term we will be focusing on nutrition in DT. We will learn about and evaluate different commemorative breads from different cultures around the world. The children will then design, create and evaluate their own bread.

Computing

The children will learn about the features of a PowerPoint and why they are used. They will create a presentation about the timeline of events of the Great Fire of London which could be presented to tourists when they visit London.

English

Daily reading will strengthen comprehension skills. Please continue to read at home with your child daily.

We will use different types of sentences such as commands, statements and exclamations. We will look at joining sentences with conjunctions: and, but, because, that, or, if, when. Accuracy in punctuation will be important: capital letters, full stops, commas and exclamation marks. We will be aiming for joined handwriting and correctly sized letters.

Contexts for developing these skills will be closely linked to the topic and the enrichment and celebrations of this time of year! We will write diary entries recounting The Great Fire of London. We will be having a week focusing on our trip to the Barbican on 9th May and create poems inspired by this trip. We will also be writing a letter to the Queen congratulating her on her Platinum Jubilee.

Music

In music the children are learning songs all about friendship as well as practising their songs ready for the trip to the Barbican.

FIRE! FIRE!

Summer 1

PE

This term the children will be focusing on Striking & Fielding and Gymnastics. In Striking & Fielding the children will develop their skills of throwing and catching, tracking and retrieving a ball and striking a ball.

In Gymnastics they will develop their gymnastic skills of jumping, rolling, balancing and travelling individually and in combination to create short sequences and movement phrases.

Maths

We will start the term by looking at measurement before we consolidate our understanding in the following areas:

Addition and Subtraction,
Multiplication and Division
Fractions.

Enrichment

Our trip to The Museum of London for the special Fire, Fire! Exhibition is on Thursday/Friday 28th/29th April. Here we will be able to see the exhibit and some artefacts that were used during the fire in 1666.

On the 20th May the children will be having an online Zoom workshop with the National Archives answering the question: How do we know what happened back in 1666? This session introduces the children to some of the famous documents connected with the Great Fire of London. Pupils are introduced to primary source material as they investigate what happened in 1666. This will also develop their skills of historical enquiry.

RE/PSHE

The first 3 weeks we will be learning RE, learning about the celebration of weddings. We will look at Hindu and Christian weddings as well as Humanist wedding and how these are celebrated.

In PSHE the children will be answering the question: How can we keep safe in different places? We will discuss rules for keeping safe in different places, including online, people who work in the community, asking for help, including in an emergency.

Science

This term the children will be learning about plants. Looking at germination, how they grow and seed dispersal. The children will be **keeping a 'Bean Diary' throughout the term** to observe how plants change and grow from seed to plant.