

Next Week in Year 2

Week Beginning 9th May 2022

Upcoming Trips:

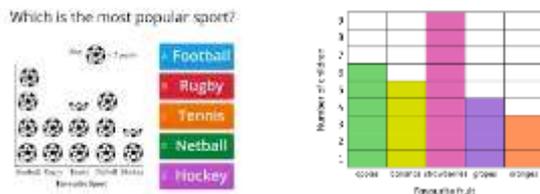
May 9th – Barbican and Great Fire of London Walk – please make sure your child brings a bag, bottle of water and wears sensible shoes. Light raincoat if it was to rain.

What we will be doing in school

How you can help at home

Maths –

In maths, we will be revisiting statistics, the children will be interpreting data from charts including pictograms and block charts.



We will also be looking again at time and position (direction). We will support the children to be able to recognise the hour and the difference between quarter past and quarter to an hour.



Position and direction will be revisited too, to ensure that each child has a good understanding of direction, and the distance to travel, i.e. turn a quarter clockwise.



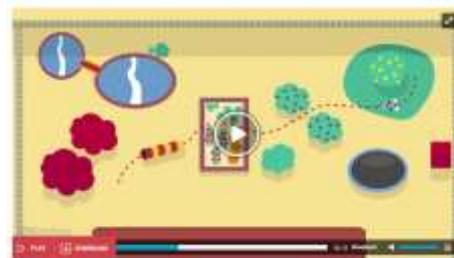
You can help your child at home by discussing these concepts with them, especially with time and completing some practical activities or ICT games with them.



<https://www.topmarks.co.uk/time/teaching-clock>



https://www.softschools.com/math/data_analysis/pictograph/games/



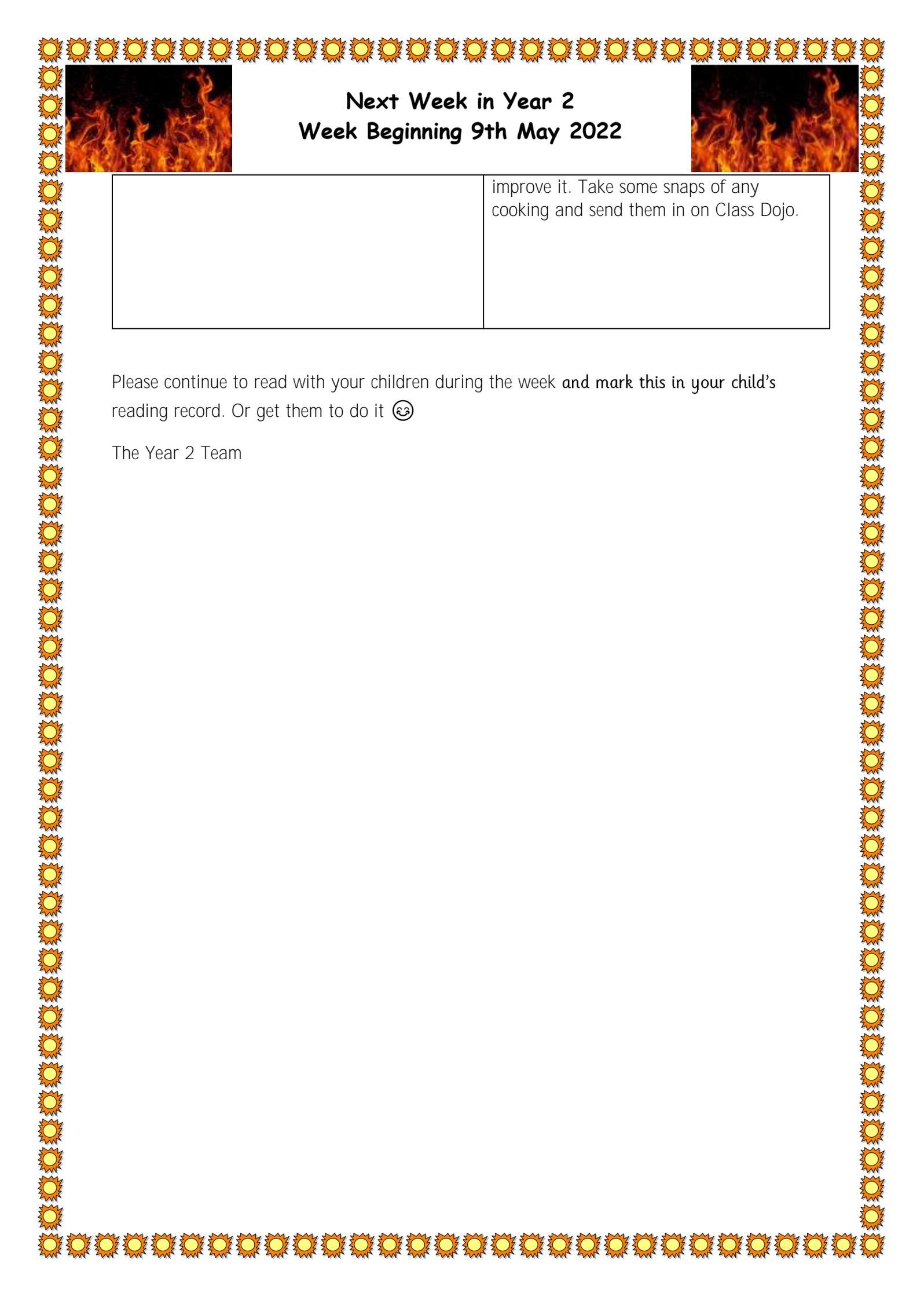
<https://fuse.education.vic.gov.au/Resource/LandingPage?objectId=7c8277cb-599e-470b-9916-9cd03a5b6224>

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<p style="text-align: center;"><u>English – Barbican and Fire Walk recount</u></p> <p>This week the children will be writing a recount of their trip to the Barbican. They will look at features of a recount and use their knowledge of the day to write a chronological report.</p>	<p>To support your child in this weeks writing can they verbally recount their day to you? What language do they notice using at the start of their sentences when recounting their day in order? Can they include details and make it interesting for the listener?</p> <p>Don't forget to keep reading every day, asking key questions about the characters, their emotions, the plot and predicting what is going to happen!</p>
<p style="text-align: center;"><u>Topic- The Great Fire of London</u></p> <p>History: Next week the children will be answering the question: Why did the fire spread so quickly? We will be using their knowledge of London housing and firefighting in 1666 and learn other causes that meant the fire spread as quickly as it did.</p> <p>PSHE: Next week we will be moving onto PSHE and learning all about keeping ourselves safe. The children will discuss everyday scenarios such as crossing roads, waiting at train stations or playing games outside and learning which are the best ways to do things safely. We will then look at how we can keep safe online on the computer and discuss the school rules on making sure we know what to do if we see something that isn't safe online.</p> <p>DT: Next week the children will be making their bread commemorating the Great Fire of London following their design brief they made last week. They will be looking at how they can ensure it looks appealing as well as tasting nice too.</p>	<p><u>PSHE</u></p> <p>Design a poster for keeping safe on your way to school. This could be waiting for the traffic lights to turn green, walking with an adult or checking before you cross roads.</p> <div data-bbox="842 1173 1289 1738" data-label="Image"> </div> <p><u>DT</u></p> <p>If you do any baking/cooking this week ask your child what do they like about the meal/bake. What does it look like, taste like and what is the consistency? If they were to make it again how could they</p>



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	improve it. Take some snaps of any cooking and send them in on Class Dojo.
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Please continue to read with your children during the week and mark this in your child's reading record. Or get them to do it 😊

The Year 2 Team