

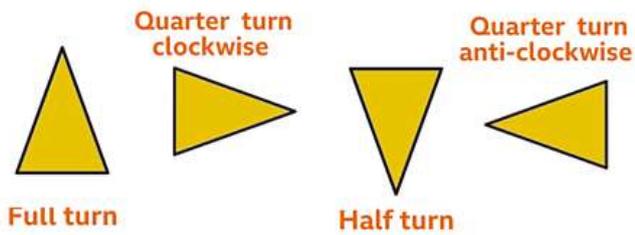


Year One Newsletter  
Week Beginning: 13<sup>th</sup> June 2022  
Topic: Turrets and Tiaras



What's Happening Next Week:	How You Can Help at Home:
<p style="text-align: center;"><b>English</b></p> <p style="text-align: center;"><u><a href="#">Wanted Posters for Stolen Crown Jewels!</a></u></p> <p>This week the children will be 'hooked' into the learning by being told that the crown jewels have been stolen!</p> <p>They will watch a video of the crime! And then they will 'hot seat' acting in role of the police/guards as they ask and answer questions about what happened.</p> <p>They will use the information gathered to begin to write a wanted poster about the criminal!</p> <div style="text-align: center;">  </div>	<p>Can you spot any wanted posters for missing pets when out this weekend?</p> <p>What <b>information</b> do the posters contain?</p> <p>How do the posters look? Are there any pictures? Is there any contact information? What about a reward if you find the missing animal?!</p> <p>Where are these sort of posters usually found? Why do you think people put them there?</p> <p>Make a note of what you find out!</p> <div style="text-align: center;">  </div>
<p style="text-align: center;"><b>Phonics</b></p> <p>This week children will look at some tricky blends, including...</p> <p>si / vision  dge / bridge  y / crystal  ge / large</p> <p><b>Tricky words:</b>  friend eye because move improve laugh parent shoe</p> <div style="text-align: right;">  </div>	<p style="text-align: center;"><b>eBooks!</b></p> <p>Don't forget to enjoy your eBooks over the half term!</p> <p>Stickers with username and password are now on your child's reading records and they also have a class coloured book mark in their reading wallets too!</p>
<p style="text-align: center;"><b>Maths – Position and Direction</b></p> <p>We'll be looking at turns earlier in the week; quarter turns, half turns and full turns. The children will investigate what shapes, such as triangles, look</p>	<p>Lay out some objects for your child in a grid pattern. Ask them to describe where they are in relation to each other. Could they say which</p>

like after each turn, drawing what they find. Then they'll move onto describing objects in relation to each other, e.g.; the 50p is to the left of the 1p, or the 20p is above the 5p.



object is to the left or right of another object? Or above and below? For the very advanced, you could try having them describe what is two to the left or two to the right of a given object.

Science – What material is this object made from?

This week we will group objects based on the materials they are made from. What if some objects are made from more than one material? How can we group them?



Take a look objects in your home. What are they made out of? How many different materials can you find?



DT – Judging an existing product

This week the children will be looking at a selection of sandwiches and judging whether they would be fit for the Queen and suitable for her banquet. Do they look appealing? Are they messy? Are they healthy or not? Would they be easy to eat?

Practise those sandwich making skills at home. Can your child design and make you a tasty and healthy sandwich?

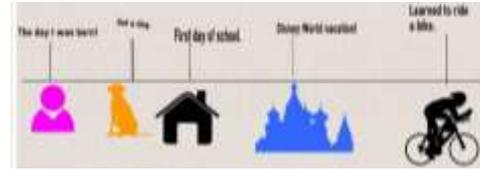


## History – What is a monarchy?

This week the children will look into what a monarchy is. We will be learning about 3 of our most famous monarchs: Queens Elizabeth I, Victoria and Elizabeth II. We will chronologically order these monarchs and key events that happened during their reign.

We will be making monarchy timelines in our lesson this week. It would be fab to give your child a head start and familiarise them with timelines at home.

Perhaps they could create a timeline of key events of their own life, a favourite film, story or sports teams season.



## ICT – Gathering data

This week we will gather our class family heritage data by creating a tally chart as a class. The children will then input these statistics onto a Word document.

What continents can your family history be traced back to? Please can you fill in the family heritage questionnaire and send it back in with your child for Monday.



## PE

The children will have two sessions of PE during the week.

This half term the children will be preparing for sports day by practising the activities and skills for the big day.

Please make sure your child has their PE kit in school ready to get changed for their PE sessions.

Keep fit at home too! Remember to use the many resources and ideas on the **Get Set 4 P.E** website (activities can be found in the 'Active Families' section)!



Have a lovely weekend.

The Year 1 team 😊