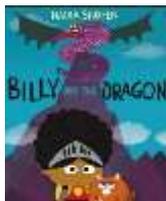
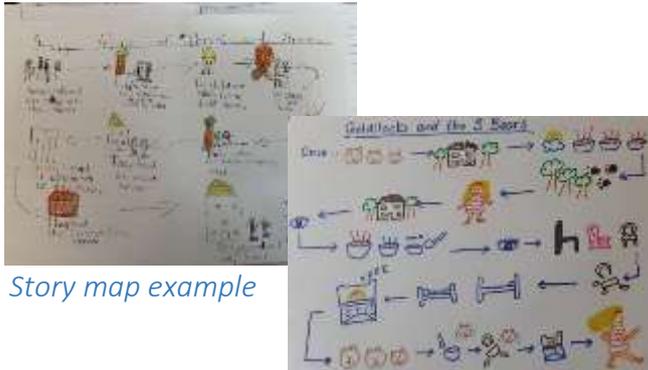




Year One Newsletter
Week Beginning: 4th July 2022
Topic: Turrets and Tiaras



Event Reminders:

What's Happening Next Week:	How You Can Help at Home:
<p style="text-align: center;"><u>English</u></p> <p style="text-align: center;"><u>Narrative Writing</u></p> <p>After a week of oral-retelling and story mapping as a whole class, the children are ready to re-write the story <i>Billy and the Dragon</i> by Nadia Shireen!</p>  <p>Having now innovated a character, changing 'Fat Cat' to a character of their choice, children will make their own story maps, adding in their own characters. They will re-tell the story using individual story maps and then use these to break down and write the sections of the story over a series of days.</p> <p>At the end of the week, the children will have a written, innovated story! We can't wait to share them with you!</p> 	<p>Discuss story mapping with your child. Why is it helpful?</p> <p>Talk about the importance of remembering and using story language, so that we can be story-tellers!</p> <p><i>Once upon a time, just then, until, but, all of a sudden, after that, suddenly, finally...</i></p> <p>Watch clips of other children re-telling stories on YouTube, typing in 'Talk 4 Writing' will bring up lots of examples!</p> <p>Can your child re-tell the story of Billy and the Dragon to you?</p> <p>Can they have a go at drawing out simple picture icons to 'story map' it themselves?! They have carefully watched and helped their teachers do this, now its their turn!</p>  <p style="text-align: center;"><i>Story map example</i></p>
<p style="text-align: center;"><u>Phonics</u></p> <p>This week children will grow the code:</p> <p><i>/or/</i> daughter pour oar more</p> 	 <p>https://www.littlewandlelettersandsounds.org.uk/wp-content/uploads/2022/04/Everybody-read-leaflet-for-parents.pdf</p>

Tricky words:

move improve parents shoe thought whole who

<https://www.littlewandlelettersandsounds.org.uk/wp-content/uploads/2022/04/LS-KEY-GUIDANCE-TC-INTRO-TO-RFP-PD04.pdf>

Take a look at these links for tips on reading with your child and 'reading for pleasure'.

Maths – Time

Next week we'll be introducing the children to *the root of all evil* – money. We'll be looking at which coins are legal tender in the UK and which notes.

The children will then solve simple problems around coin use.



Do you have any coins in your house? Perhaps let your child examine them (make sure you know how many you started with) and figure out how much they combine to make. DO NOT DO THIS WITH ANY NOTES YOU HAVE.

If you're out and about and you're able to pay for something with coins, or get coins as change, talk through how much you paid or received.

Science – Ladywell Visit and Summer

This week Orange and Green Class will be heading to Ladywell Park for the fourth time this year. This time they will be looking at the changes summer has brought to the park. They will be making observational drawings of trees there and taking bark rubbings. Purple Class will be going next week.

All classes will be starting to gather and record summer weather data.



Watch a weather report at home over the weekend. What is the weather like over these summer days? What weather symbol would you use to show this? What is the temperature in London today? How do you write it? What time did you get up? What time did you go to bed? Is it still daylight at that time?



DT – Evaluating our sandwiches

This week the children will be evaluating the sandwiches they made and ate last week. They will be thinking about if they are suitable for the Queen or not and if they need to make any alterations.



After dinner one night this weekend, can your child evaluate what they ate? Was it tasty? Healthy? Was it easy to it? Was it easy to eat with good manners? What changes could you make?

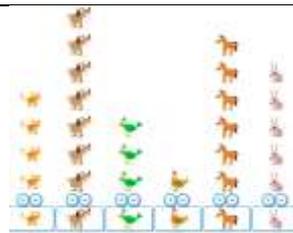
History – Queen Elizabeth II

This week the children will look at our queen, Elizabeth II. We will be learning about her reign and the significant events that have happened during it.



ICT – Gathering Data

This week the children will be gathering data via a survey so that the week after they can create a pictogram with it .



Try out the program at home we will be using in future weeks: <https://www.j2e.com/jit5#pictogram>

PE

The children will have two sessions of PE during the week.

Now that sports day has passed, the children will be working on Striking and Fielding and also Net and Wall skills.

Please make sure your child has their PE kit in school ready to get changed for their PE sessions.



Keep fit at home too! Remember to use the many resources and ideas on the **Get Set 4 P.E** website (activities can be found in the 'Active Families' section)!

Have a lovely weekend.

The Year 1 team 😊