



**Next Week in Nursery**  
**Week Beginning 26<sup>th</sup> September 2022**

What we will be doing in school	How you can help at home
<p style="text-align: center;"><u>Topic - Rhyme Time</u></p> <p>This week we will focus on the rhymes, Incy Wincy Spider and Little Miss Muffet.</p> <p>We will explore the sounds that instruments make.</p>  A rhyme card for 'Incy Wincy Spider' with a cartoon spider illustration. The card has a brick wall background. The text reads: 'Incy Wincy Spider climbed up the water spout. Down came the rain and washed poor Incy out. Out came the sun and dried up all the rain, And Incy Wincy Spider climbed up the spout again.' Below the text is a blue cartoon spider with a smiling face, wearing yellow shoes, climbing a grey water spout. There are some flowers and grass at the base of the spout. <p style="text-align: center;"><b>Incy Wincy Spider</b></p> <p>Incy Wincy Spider climbed up the water spout. Down came the rain and washed poor Incy out. Out came the sun and dried up all the rain, And Incy Wincy Spider climbed up the spout again.</p>	<p>Sing rhymes and songs with your child.</p> <p>Talk to your child about the sounds different objects make.</p>  A rhyme card for 'Little Miss Muffet' with a cartoon girl and spider illustration. The card has a light blue sky and green grass background. The text reads: 'Little Miss Muffet, sat on a tuffet, eating her curds and whey. Along came a spider, who sat down beside her, and frightened Miss Muffet away!' Below the text is a girl in a pink dress and hat sitting on a green mound, holding a yellow bowl. A spider is on a web to her right. <p style="text-align: center;"><b>Little Miss Muffet</b></p> <p>Little Miss Muffet, sat on a tuffet, eating her curds and whey. Along came a spider, who sat down beside her, and frightened Miss Muffet away!</p>
<p style="text-align: center;"><u>English</u></p> <p>We will talk about the <b>characters</b> in the rhymes we are learning.</p>	<p>Discuss the <b>characters</b> in stories you read at home. These can be people, animals, made-up creatures or sometimes other objects e.g. Crayons in this story:</p>

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<p style="text-align: center;"><b><u>Maths</u></b></p> <p>We will practise counting and recognising numerals (written numbers) from 0 to 10.</p> <p style="text-align: center;"><b>1 2 3 4 5 6 7 8 9 10</b></p> <p>We will use positional language (on, under, next to, behind) to describe where things are.</p>	<p>Talk to your child about the numbers they see in the world around them, such as on the door of your home and other doors</p> <div style="display: flex; justify-content: space-around;"></div> <p>Play games such as hiding a toy, can your child find it and describe where it was.</p>
<p style="text-align: center;"><b><u>Other</u></b></p> <p>We will set up a role-play picnic for Miss Muffet in our outdoor area</p> <p>We will be looking for spider webs.</p> <p>We will be rolling, catching and sieving out ping pong ball 'spiders' in our water tray using the guttering and pipes.</p>	<div style="text-align: center;"></div> <p>Try exploring the garden, park or shed for real spider webs and talk about what they are like.</p>

**Things to Remember:**

Please bring in book bags to school on your child's book change day - either **Monday** or **Wednesday**. Please try to use a bag that is big enough to fit in picture books (A4 size and slightly over).

**Thank you**

**Rainbow Class Team**