



Next Week in Year 2
Week Beginning 26th September
2022



Welcome to Year 2!

‘It’s a Bug’s Life’.

Reminders for this week

Don’t forget, the activities in this Newsletter will support your child’s learning through the week so doing them at home with your children is a fabulous way to further their learning. We try to make them as fun and as home-friendly as possible so give them a go! Send in anything you do so we can see all of the amazing learning going on at home!

Upcoming Trips/Events:

Friday 30th September – Macmillan Coffee morning

What we will be doing in school	How you can help at home
<p><u>Maths- Comparing and ordering numbers</u></p> <p>Next week the children will learning about comparing numbers from 0-100 using both a number line and the comparing symbols $<$, $>$ and $=$ to. This will really embed their knowledge of the value of a digit in a number.</p> <div data-bbox="245 1330 671 1648" data-label="Image"> </div>	<p>Can your child compare and order? If you give them groups of objects to compare, such as Lego bricks or (drum roll) our old friend dried pasta, do they order each group into straight lines or sets to make counting easier? Can they use words such as, fewer/less than or greater/more than, to describe the groups?</p> <p>https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering</p> <p>https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering</p>



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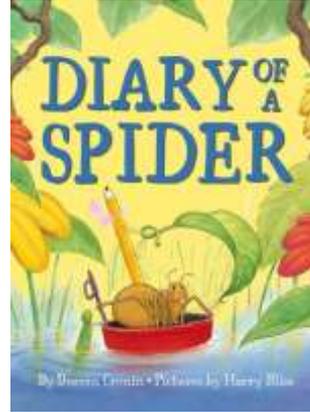


English- Descriptive writing

English – Diary of a Spider

In English we'll be starting work on their 'Diary of a Bee' – the children's own adapted version of 'Diary of a Spider'. We'll read the book, then get the children to think about the format of diary writing with some work on past tense, changing the tense of words to turn a present tense sentence into a past tense one. Later in the week the children will create a bee character that will be writing a bee diary and doing some guided drama as the bee character and finally using that drama to write a plan for their bee diary writing for the following week.

Why don't you try a little diary writing this weekend? Come Sunday could your child write up a short diary entry about what they did on Saturday? They could start with "yesterday I..." and then go into a little detail about the previous day.



Please hear your child read every day and record this in their reading record. This is the single most powerful thing you can do to support their learning!

Topic- **It's a Bug's Life!**

Science

In Science this week we will be going out to look in the wildlife garden again to explore what a microhabitat is. The children will then spend some time planning an experiment about finding the correct microhabitat for a woodlouse. The children will be predicting which microhabitat a woodlouse would prefer. This will then progress into creating the experiment the following week.

To do at home!

How many microhabitats can you spot in your garden or local park? What creepy crawlies can you spot snoozing away in them? Why do you think the insects have chosen that microhabitat to live in?

PE

We have two PE sessions.

Turquoise – Monday (Indoor) & Tuesday (Outdoor)

Indigo – Tuesday (Outdoor) & Thursday (indoor)

Amber – Monday (Indoor) & Thursday (outdoor)



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This term the children will be having lessons in Fundamentals (Indoor) and Target Games (Outdoor). Please make sure your children have appropriate outdoor shoes and appropriate clothing to wear.

RE

In RE the children will be learning the story of Zacchaeus and what it teaches Christians. They will use roleplay to help them understand the characters and understand how the lesson has been learnt.

To do at home!

Can the children make a poster to explain a lesson they have learnt in their life?

Art

In Art, the children will be creating their Christmas cards, ready to order and print in the next few weeks!

Computing

In computing this week the children will be learning what an algorithm is, recognising how it's a set of detailed instructions in a specific order that leads to a specific outcome. They will spot errors in algorithms and how the order of instructions is important.

To do at home!

Can they give detailed, ordered instructions for a daily task e.g. getting dressed? What would happen if they did this in the wrong order? Would they still get to the desired outcome?

Have a great weekend!

Mrs Kelly, Mrs Ferguson and Miss Smith

The Year 2 Team