



Next Week in Year 1

Week Beginning 19th September 2022



This week we will be focusing on our sense of touch!

A big thanks to everybody who was able to come along to the Welcome meeting on Thursday, we've attached the PowerPoint for those who couldn't make it.

If you haven't already, please send in a PE kit in a bag that can stay in school for the rest of the half term. The children get changed themselves, so if that's something they find hard, please practise at home.

What we will be doing in school	How you can help at home
<p style="text-align: center;"><u>English- I Feel a Foot</u></p> <p>We are continuing to explore our senses this week by focusing on our sense of touch. We will be reading a great book called "I Feel a Foot" by Manranke Rinck and Martijn van der Linden.</p> <p>We will start the week by reading the story and making a prediction on what animal or creature the characters are feeling. Later in the week the children will be retelling parts of the story. They will focus on spelling words by sounding them out and blending.</p> <p>This week we will also be going on a barefoot walk adventure with Zara in our nature garden! From this the children will be able to explore lots of different vocabulary to describe the feelings their feet felt!</p> <div data-bbox="215 1339 646 1693" data-label="Image"> </div>	<p>Can you create a barefoot walk in your garden at home? You can use lots of natural materials to create this! What can you feel? Write it down as a sentence and bring it in to school!</p> <p>You could even video record your children as they walk through it and get them to verbalise what they are feeling and send it to your teachers on Dojo!</p> <div data-bbox="801 1028 1422 1379" data-label="Image"> </div>



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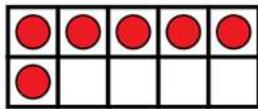
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Maths - Representing Objects and Counting On

We'll be using ten frames and counters to represent groups of objects and then writing down the numeral of how many objects and matching counters in the ten frames. Then we'll move on to counting on from numbers other than one. We'll get the start number by rolling a die and the children will count up from that number, recording their answers in blank number tracks.



Can your child easily count on from a number other than 1? Give them a start number under ten and see if they can easily count up. If that's a cinch try counting backwards and stopping at a number other than zero. So, you could say; 'Count down from 9 stopping at 3.'

P.E

Target Games:

To develop overarm and underarm throwing with accuracy.



Fundamentals:

To explore changing direction and dodging.

Rock, paper, scissors



People: 2

How to play:

- Face each other and jump on the spot three times before jumping on the fourth jump either with your feet landing together to represent 'rock', jump with your feet straddled wide to represent 'paper', or jump with your feet one forwards and one back to represent 'scissors'.
- Rock beats scissors, scissors beats paper and paper beats rock.



History

Children will discuss what History is and recap key words taught last week: Past and Present. They will focus on Florence Nightingale this week, using a video to learn about who she was and what she did.

The children will then participate in lots of discussion to re-call information about Florence Nightingale and why she became such a significant individual in history.

Talk about doctors and nurses. How do they help us? Discuss hospitals and what happens in them. Do hospitals need to be clean places, dirty places or does it not really matter? Why?





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Science

This week the children will explore their sense of touch! They will learn key scientific words such as organ and touch receptors to better understand this sense and how we experience it.

They will use their hands to touch different sensory textures in tuff trays, similar to their EYFS experiences! They will talk about their favourite textures and use adjectives to describe what these felt like.



Get sensory at home!

When cooking, baking or playing this weekend, ask your child about the textures and temperatures they can feel. Hard, soft, spiky, squidgy, smooth, fluffy, hot, warm, cold...

What textures feel nice? Which are not so nice? How are our parts of our body feeling these textures? See what your child understands of their sense of touch, before learning more this week!



Computing

This week children will role play being the 4 main parts of a computer: monitor/screen, mouse/trackpad, keyboard and central processing unit!

Can they become the computer and act out what each parts role is?! They should soon learn how important each part is for the computer to work effectively!

Have a go at some of the following games to further explore the mouse and the importance of mouse control...

<https://www.roomrecess.com/games/DragonDrop/play.html>

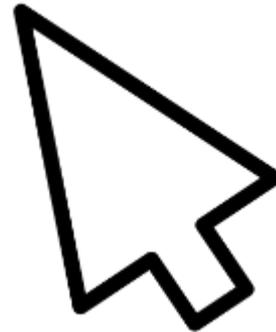


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R.E

To know what do Christians believe about the creation of the world.

In R.E this week, children will learn about the Christian Creation Story and how Christians believe the world was made.



Talk with your child about what you believe in as a family, or allow your child to share with you how they believe the world was made.



Have a great weekend!

The Year 1 Team



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<p>Little Wandle - Letters and Sounds Year 1 Phonics Home Learning</p>	
<p>Phase 3 & 4 (review) / Phase 5 - Autumn 1 Week 2 Focus - Review Phase 3 / Words with 2 or more digraphs</p>	

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

ai	ee	igh	oa	oo
ar	or	ur	oo	ow
oi	ear	air	er	

We will be reading and writing words. *Can you see this week's focus phonemes?*

fears	year	fishes	bigger
cheep	shower	chain	finger
queen	tooth	singer	shark

We will be reading and writing sentences. *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

My fishes are bigger than the cat.
I can feel the cobweb with my finger.
The sheep has sharp teeth.
My garden feels cool in the morning.

We will be practising tricky words. *Can you spot the tricky part of the word?*

what	when	he	she	we
be	me	have	love	

We will be spelling words. *Can you write these words? Can you use the correct phonemes?*

hair	march	chair	sharp
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