



## Next Week in Year 1 Week Beginning 12th September 2022

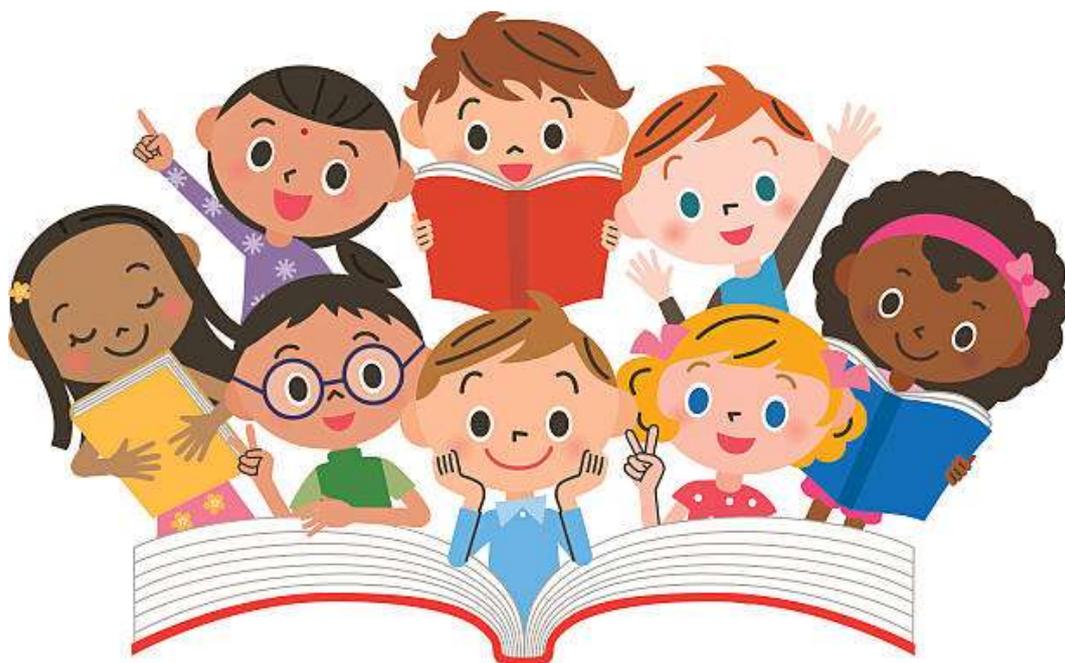


Next week we will be focusing on our sense of smell

### Hello and welcome to the Year One newsletter.

This is where we'll let you know what's coming up in school next week and what you can do at home to support the learning. These activities are entirely optional; choose whichever ones you think will be the most enjoyable. Even if you can't do any of the activities, just talking about the upcoming learning is very valuable and can set your child on the right path. As much of our next topic revolves around the 5 main senses (humans have 20 or so senses overall) just talking about senses may well get your child thinking about the different experiences their senses give them during the day.

What we would ask that you do each day is READ. Reading with your child daily is fundamentally important in Year One. If we had a huge body of staff we'd read with each child daily, but we don't so that why we need you to step up. Children can be very resistant to reading, if so, may we recommend bribery. Mr McKinlay's oldest (who is also about to start Year One) knows that the TV won't go on until at least one book's been read. If he reads more than one that feeds into a tick chart for earning Lego, but that's another story... We're always happy to change books more than once a week if that helps, just ask you child to let us know first thing in the morning or message us through Class Dojo when that's up and running. Reading – it's the only thing we really need you do at home – it's that important.



## What we will be doing in school

### English- Big Smelly Bear

This week we are focusing on the sense of smell and are reading the book – Big Smelly Bear by Britta Teckentrup.

We will listen to the story and discuss what happens and why Big Smelly Bear might feel lonely. During the week we will think of some adjectives to describe how Big Smelly Bear might smell, and we will write a short note to him, to tell him how to keep clean!

We will also create a wonderful poster to remind each other (and Big Smelly Bear) about how to wash our hands (paws)!



## How you can help at home

We would encourage you to continue reading with your children throughout the week!

When you are out and about with your children, see if they can spot any posters! You might even get some through your letterbox!



### Maths – Number Names

Next week, as well as general revision of all the number skills the children absorbed in Reception, we'll be looking at how to read and spell number names. Many of these can't be sounded out (or in the case of 8 have a very rare spelling of a sound) so lots of these will just have to be learnt.



Can your child read the words for the numbers from zero to ten? If so, great! Can they spell them from memory? If not, why not try learning a few. The non-phonetically regular ones would be the most useful; 'one', 'two', 'four' and that obscure 'eight'.

### Science

This week the children will pass around pots with different smells inside, such as: lemon, mint, lavender, ginger. They will carefully use their sense of smell to decide what is in the pot!

The children will learn the body part associated with the sense of smell and use small mirrors to take a good look at their noses! They will learn some parts of the nose and how the nose works to give us the wonderful sense of smell!



Get using your sense of smell at home!

What smells can your child pick up this weekend? Are they strong or weak? Nice or disgusting?!

Which smells are familiar?

Talk about how smells can bring back memories...

<p style="text-align: center;"><b><u>Art</u></b></p> <p>This week the children will continue to look at the artist 'Kandinsky'. They will use wet materials this week, to paint the backgrounds for their final Kandinsky art pieces.</p>	<p>What can your child tell you about Kandinsky, now they have had their first art lesson?</p> 
<p style="text-align: center;"><b><u>Computing</u></b></p> <p style="text-align: center;">So, what is a computer anyway?</p> <p>This week children will be introduced to the different parts of a computer, using accurate vocabulary. They will learn about: the monitor/screen, mouse/trackpad, keyboard and central processing unit (where the computer holds its parts).</p> <p>They will have a chance to see our schools computing suite to find and explore these parts of the computer.</p> <p style="text-align: center;">They will then draw their own parts for their own computers.</p>	<p>Explore any PC's or laptops in your home this weekend.</p> <p style="text-align: center;">What parts does your child already know?</p> 
<p style="text-align: center;"><b><u>History</u></b></p> <p>This week in history, children will develop an awareness of what we mean when we say the 'past'. They will look at different images and think about whether they are from the past, present or maybe an imagination of the future.</p> 	<p style="text-align: center;">Talk about the past with your child.</p> <p style="text-align: center;">What can they remember from the past?</p> <p>Reflect on memories from the summer holidays and before.</p> <p>What is their earliest memory they can remember? Can your child use their maths to discover how many years ago this memory was?</p>

**R.E**

**Where did the world and everything in it come from?**

In the children's first R.E lesson this week, they will consider where the world and everything in it came from.

The children will explore some different natural objects such as *oil, wool, feathers, eggshells, stones, shells, seedpods and plants* to support their inquiry into questions such as:

*Is it dead or alive? Was it ever alive? Did anything ever live on or in it? What does it feel like? Smell like? Who made this object? Who made the first example of this object?*

If possible, this weekend, see if your child can find a small natural object to bring into school next week, for us to explore in this lesson (see some suggestions to the left).



**Please see the home learning phonics information below to see what we will be learning next week!**

Have a great weekend!

The Year 1 Team

**Upcoming dates:**

Thursday 15<sup>th</sup> September: Year One Welcome Meeting

## Little Wandle - Letters and Sounds Year 1 Phonics Home Learning



**Phase 3 & 4 (review) / Phase 5** - Autumn 1 Week 1  
**Focus** - Review Phase 3 phonemes

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

**Phonemes we will be focusing on this week in school -**

ai	ee	igh	oa
oo	ar	or	ur
oo	ow	oi	ear

**We will be reading and writing words.** *Can you see this week's focus phonemes?*

tail	feel	right	road
food	bar	born	surf
down	join	near	soap

**We will be reading and writing sentences.** *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

The toads feel so cool.

The boot on my right foot is too hard.

I can see foxes in the car lights.

We can go down to the town on the bus.

**We will be practising tricky words.** *Can you spot the tricky part of the word?*

no	go	so	my	by
to	into	out	the	

**We will be spelling words.** *Can you write these words? Can you use the correct phonemes?*

right	hard	took	hear
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