



Next Week in Year 1 Week Beginning 3rd October 2022



This week we will be focusing on our sense of taste!

Parental Consultation letters should be coming out to you on Monday, both in paper form and electronically on Class Dojo.



Next Week in Year 1

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This week we will be focusing on our sense of taste!

What we will be doing in school	How you can help at home
<p>English- Panda Bear, Panda Bear, what do you see?</p> <p>We are continuing to explore our senses this week by focusing on our sense of sight. We will be taking the children on a walk around the school and asking them to write down any interesting things that they see, be that natural things like creepy crawlies and plants, or unnatural things like brick walls and the teacher's cars! We will be questioning them on how best to describe these things that they see, and creating wonderful word banks to use later in the week.</p> <p>We will be reading the story "Panda Bear, Panda Bear, what do you see?" By Eric Carle and Bill Martin Jr. The children will be writing a short character descriptions for an animal in the story.</p>	<p>Have a go at some observational drawings over the weekend. Whilst the children are drawing get them to talk about the shapes and colours of different objects. They can try and note down these words and bring them in to add them to our class word banks!</p> 
<p>Phonics</p> <p>We will introduce the children to new Phase 5 sounds: ay, ou, oy, ea</p> <p>These sounds will be taught alongside words of the week. We will add a new word of the week every week, and we would advise that you work on recognising these within reading sessions, as well as learning to spell them correctly.</p> <p>This week the word will be: said says you do like little</p>	<p>Please continue to use the taught Phonics sounds when decoding words with your children as they read.</p> <p>Top Tip - If you look in the middle of your reading records, you will find both phonics sounds and words that you can practice reading with your child.</p> <p>Try to practice writing the words of the week at home.</p>



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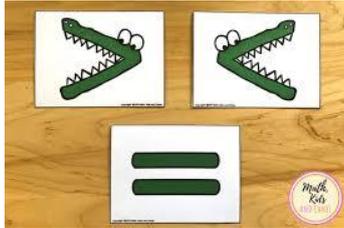
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Maths - Comparing

We'll be comparing this week. First of all comparing 2 groups of objects; namely cubes. Then using random number cards to generate how many cubes should be in each group and placing a $<$, $>$ or $=$ sign between them. The children will then write out a short number sentence based on what they've made, eg; 5 is greater than 2.



If you place two groups of objects down (we recommend dried pasta) can your child see which group is bigger without counting? Try two very differently sized groups and then slowly bring the groups closer in size, try swapping positions of pasta as you go. Eventually, unless they have superb eye sight, they'll have to count, can they say which is bigger then.

P.E

Team Building:

To plan with a partner and small group to solve problems.



Fundamentals:

To explore co-ordination and combining jumps.

High jump



What you need: Lots of cushions

How to play:

- Be sure to play in a safe space clear of other objects.
- Warm up by jogging on the spot for 1 minute, 10 star jumps and 10 squats.
- Place one cushion on the floor and practise jumping over it. Be sure to bend your knees as you jump and land.
- Add another cushion to the pile and jump over both of them. Swing your arms forwards and up as you jump to help you get height.
- Continue to add cushions as you clear the jump.
- You may need to introduce a run up as the pile gets higher.



How many cushions can you jump?

History

Children will discuss what History is and recap key words taught last week: Past and Present. They will focus on Mary Seacole this week, using a video to learn about who she was and what she did. The children will then participate in lots of discussion to re-call information about Mary Seacole and why she became such a significant individual in history.



The children will also begin to talk about **Black History Month** in their History lesson this week, now that it is **October**.

People from African and Caribbean backgrounds have been an important part of British history for centuries. However, their value and contribution to society is often overlooked, ignored.

Black History Month gives everyone the opportunity to share, celebrate and understand the impact of black heritage and culture.

Use this CBeebies link to talk about Black History Month at home...

<https://www.bbc.co.uk/cbeebies/joinin/black-history-month>



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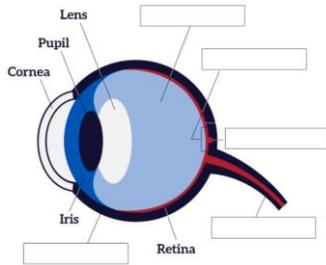


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Topic- Super Senses Science

As we will be focussing on the sense of sight we will look at what body part we use to do this and how it works.

We will get busy making homemade lava lamps then think about what it is we are seeing and why it is happening.



<https://www.guidedogs.org.uk/>

In this weeks lesson, we will learn that sight is one of the most important senses.

We will discuss how things can be really challenging without our sense of sight but how many people now live a healthy and happy life with sight impairment or complete loss of their sense of sight.

Use this as an opportunity to discuss the value of equality with your child, exploring the guide dogs website will allow you to share with your child, people who live without their sense of sight.

Computing

This week children will use BeeBots to learn about algorithms.



Using grids, they will choose a path, using arrows, which they will then input to the BeeBot to see if they can get him/her where they want to go!

Why not try the 7 day free trial of code spark?! And get your child into coding!

https://codespark.com/?utm_campaign=9814006791&utm_source=google_ads&utm_medium=cpc&utm_term=g&utm_content=children%27s%20computer%20learning%20programs&gclid=CjwKCAjw49qKBhAoEiwAHQVTo0yFZIAM8xHbxwi7xqJ2-8-OFO1w1dABqTRFITMopDw0LhcTjKv5DBoCjZUQAvD_BwE

or check out these FREE games for programming...

<https://educators.brainpop.com/2014/09/26/6-free-games-teaching-computer-programming-kids/>

Art

The children will continue their Kandinsky piece. They will use paper shapes this week, to add more shapes to their paintings. Children will notice how Kandinsky overlapped shapes in his work.



Have a great weekend!
The Year 1 Team