



## Next Week in Year 1 Week Beginning 26<sup>th</sup> September 2022



**This week we will be focusing on our sense of taste!**

Couple of reminders – please send in a PE kit in a bag if you haven't already. PE days may change depending on weather or if staff member is ill, so it's always good to have one in school just in case.

Also, please remember to remind your child to walk their scooter in the playground, we've had a few near misses at pick-up last couple of days.



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What we will be doing in school	How you can help at home
<p style="text-align: center;"><b><u>English- Thank You, Omu</u></b></p> <p>We are continuing to explore our senses this week by focusing on our sense of taste. We are very lucky to be taking part in some cooking. At the start of the week, the children will read the story "Thank you Omu" and will be predicting the story by looking at pictures from the text.</p> <p>"Thank You, Omu", by Oge Mora, which is about a lady who makes a delicious stew and shares it with the whole village, leaving none for Omu herself! Luckily the villagers return with tasty food for Omu, so don't worry, her belly is full by the end!</p> <p>The children will then write their own shopping lists to give to Zara ready to make soup on Wednesday morning! Zara will be helping us to create some delicious soup that the children will be able to taste at the end of their day on Wednesday.</p> <p>Towards the end of the week the children will write a recipe for the villagers in the story, so they can make Omu a tasty soup surprise!</p> <p>We will continue to practice our letter formation as well as remembering our capital letters and full stops at the beginning and end of a sentence.</p>	<p>Have a go at following a recipe at home with your children! Get your children to write down the ingredients you will need to buy from the shops and then come home and follow the instructions together!</p> <p>We would love to see what you have made.</p> <div style="text-align: center;">  </div>
<p style="text-align: center;"><b><u>Maths - One less and Fewer, More</u></b></p> <p>We'll be following up from last week's one more, with one less. The children will be using objects to find one less than a given number, they can then check their answer along a number line if they are able. Later in the week they'll practise writing down in a simple sentence what they've found: 'One less than 5 is six.' with all the key words' spellings supplied. Then they'll round off the week with a some games where they have to show fewer or more than a randomly generated number.</p>	<p>If you give your child a number, can they automatically say one less without even thinking about it? How high can they go? If one less is a doddle, can they do 10 more?</p> <p>Here is annoying song (well, it is for grown-ups, the kids love it!) that may help:</p> <p><a href="https://www.youtube.com/watch?v=D3b-kcK3Eg8">https://www.youtube.com/watch?v=D3b-kcK3Eg8</a></p> <div style="text-align: center;">  </div>
<p><b><u>P.E</u></b></p>	



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### Target Games:

Continue to develop our accuracy when throwing underarm and overarm.



### Fundamentals:

To explore jumping, hopping, and skipping actions.

A fun game to help improve throwing accuracy whilst at home!

### Hit it to win it



**What you need:** Household items, a ball or rolled up socks

#### **How to play:**

- Place the household items out at varying distances.
- Begin behind a designated line and roll or throw your ball to hit one of your items.
- When successful retrieve the item you hit.
- Playing against someone else? Who can collect the most items?
- Playing by yourself? How quickly can you retrieve all items?
- Make this harder by allocating 2 points for items that are smaller or placed further from your start line.

Take aim!



### History

Children will begin by recapping their knowledge of Florence Nightingale.

We will then explore what the gruesome hospitals of the Crimean War were like before Florence and her team dragged them up to suitable standards. Looking at video reconstructions and images we will imagine what we might have sensed if we were a patient in those hospitals.



See the bottom of the newsletter for the 'History from Home' Activity.



### Science



# Next Week in Year 1

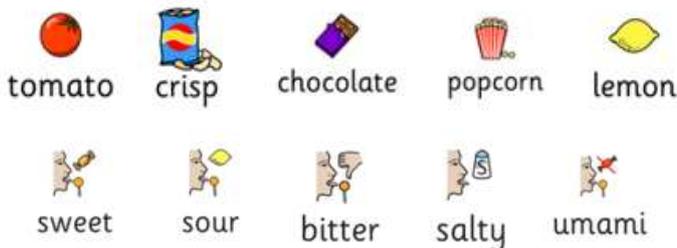
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**This week we will be focusing on our sense of taste!**

This week the children will explore their sense of taste! They will learn key scientific words such as organ (the tongue), taste buds and papillae. They will discuss the different ways in which the tongue is used, by humans and animals, such as to support our speech (humans), catch food (frogs) and clean the body (cats/dogs).

They will use their sense of taste to taste foods and match these to the 5 main tastes: sweet, sour, bitter, salty and umami (savoury). \*\* Any food that we use will be suitable for children with allergies and intolerances\*\*



Why not test out your child's sense of taste at home!

Discuss foods your child likes/dislikes.

Why do you think this might be?

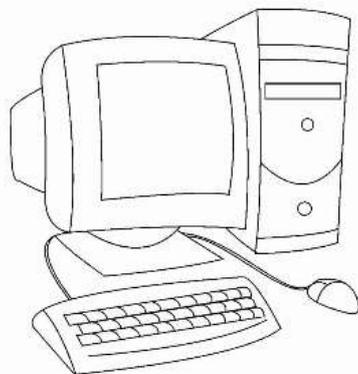
You could use eye masks/blindfolds to perform your very own taste test experiment at home!



### Computing

This week children will role play being the 4 main parts of a computer: monitor/screen, mouse/trackpad, keyboard and central processing unit!

Can they become the computer and act out what each parts role is?! They should soon learn how important each part is for the computer to work effectively!



Have a go at some of the following games to further explore the mouse and the importance of mouse control...

[https://www.abcya.com/games/connect\\_the\\_dots](https://www.abcya.com/games/connect_the_dots)

<https://www.bbc.co.uk/cbbc/games/little-roy-wonder-doodler>

### R.E

To understand what the creation story means to Christians.

Can your child recall the Christian story of creation from last week? Can they tell it to



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In R.E this week, we will recap the Christian story of creation.

The children will discover how Christians rest and go to church on a Sunday just as God rested on the 7<sup>th</sup> day! We will also learn how Christians feel responsible for looking after the world they believe was created for us. We will together create a class mind map of different ways we could look after our world and the creatures in it.

you? What do Christians believe happened on each of those days?

They could use the images below to help.



### PSHE

In our PSHE lessons this week we will be looking at the difference between fair and unfair, kind and unkind and right and wrong. We will listen to a number of scenarios and vote on whether they are fair, kind or right.

We will also be discussing how we might impact people's feelings by acting in these ways.



Have a great weekend!

The Year 1 Team



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<b>Little Wandle - Letters and Sounds</b> <b>Year 1 Phonics Home Learning</b>	
<b>Phase 3 &amp; 4 (review) / Phase 5 - Autumn 1 Week 3</b> <b>Focus - Review Phase 4 / Longer words</b>	

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

**Phonemes we will be focusing on this week in school -**

ai	ee	igh	oa	oo
ar	or	ur	oo	ow
oi	ear	air	er	

**We will be reading and writing words.** *Can you see this week's focus phonemes?*

snack	springs	tree	driftwood
starfish	steep	shrill	bench
chimp	thinks	appear	spoon

**We will be reading and writing sentences.** *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

The frog slept in the drum.

Splat, the chimp chuck a plum.

The bright light was floating in the air.

Are you sure the train went to the windmill?

**We will be practising tricky words.** *Can you spot the tricky part of the word?*

was	they	some	come	were
there	sure	pure		

**We will be spelling words.** *Can you write these words? Can you use the correct phonemes?*

drum	splat	green	train
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### History from home activity

Which image is from the past and of a hospital from the Crimean War?

Which image is of the present and from a hospital we might visit?

How did you know?

