

## Stillness Infant School – Curriculum Map – Nursery

	Topic	Personal, Social and Emotional Development	Physical Development	Communication and Language	Literacy	Phonics (Literacy, Communication and Language, Expressive Arts & Design)	Maths	Understanding the World	Expressive Arts and Design
<b>Autumn 1</b>	<p><b>Rhyme Time</b></p> <p>Macmillan-wear green 30<sup>th</sup> September 2022</p> <p>Black History Month- <b>Black Health and Wellness / Time for Change: Action Not Words</b></p> <p>4th Oct 2022 World Space week</p>	<p>Rules and routines. Settling without parents. Selecting and sharing resources and taking turns with others.</p> <p>Values: Learning, Equality</p>	<p>Begin to be independent, i.e. toilet, coats. Become familiar with environment.</p>	<p>Listening games. Environmental sounds. Stories in small groups. Take turns to speak and listen. Answering simple questions.</p> <p>Learning rhymes.</p>	<p>Learning rhymes and songs.</p> <p>Joining in with repeated phrases.</p> <p>Developing play around stories using props. Learning about print for different purposes.</p>	<p>Rhythm and Rhyme-</p> <p>Nursery rhymes</p> <p>Action songs</p>	<p>Counting songs, say numbers in order. Build with and arrange shapes. Sorting and comparing.</p>	<p>Using senses to explore.</p> <p>Noticing and talking about aspects of the world around them.</p> <p>Exploring materials and textures.</p> <p>Jack and Jill- transporting water</p>	<p>Pretend play.</p> <p>Exploring sounds with instruments. Home corner – family roles.</p> <p>Using different materials. Exploring colours, media and materials.</p>

	<p>National Poetry Day 6<sup>th</sup> Oct 2022</p> <p>Nursery Rhyme Character dress up</p> <p>Diwali – Monday 24<sup>th</sup> October 2022</p>								
<b>Autumn 2</b>	<p><b>Home Sweet Home</b></p> <p>Bonfire Night – Saturday 5<sup>th</sup> 2022</p> <p>Remembrance Day - Friday 11<sup>th</sup> 2022</p> <p>Anti-bullying week – Odd Socks Day – Monday 14<sup>th</sup> Nov</p>	<p>Be independent in the setting, helping each other. Know who to ask for help. Talk about who helps them at home and in school. Developing a sense of membership of a community.</p> <p>Values: Forgiveness, Kindness</p>	<p>Be independent, e.g. dressing. Move in different ways– climbing, jumping, running, etc.</p>	<p>Listen to and identify syllables in words. New vocabulary – parts of house, materials, positional language.</p>	<p>Stories about houses and homes, traditional tales. Recalling main events in stories. Predict what might happen. Writing ticks on lists, writing labels.</p>	<p>Rhyming stories</p> <p>Poems</p> <p>BeatBaby</p> <p><u>Tuning into sounds</u></p> <p>Environmental sound discrimination</p>	<p>Representing 1,2 and 3</p> <p>Comparing 1,2 and 3</p> <p>Composition of 1,2 and 3</p>	<p>Homes and house. Who lives in your house? Who is in your family? Talk about special events and how different people celebrate.</p> <p>Local area walk. Start to develop a sense of other places.</p> <p>Creating models of homes-testing strength of materials</p>	<p>Paint and draw from observation. Dance and move to different beats and types of music.</p> <p>Materials houses are made from. Models with variety of construction resources.</p>



	Christmas Concert – 9 <sup>th</sup> Dec								
Spring 1	<p><b>Help! Help!</b></p> <p>Ambulance driver visit</p> <p>Chinese New Year – 22<sup>nd</sup> Jan 2023</p> <p>Chinese dance workshop?</p> <p>Firefighter visit</p> <p>Children’s Mental Health week 6<sup>th</sup>- 12<sup>th</sup> Feb 2023</p>	<p>Taking turns in games, following rules in games.</p> <p>Values: Perseverance, Empathy</p>	<p>Using different equipment to develop throwing, catching, aiming skills for games.</p>	<p>Listen and respond to questions. New vocabulary linked to occupations, action words.</p>	<p>Stories and non-fiction books to learn about people who help. Write in role, e.g. cards and reports.</p>	<p><u>Tuning into sounds</u></p> <p>Instrumental sound discrimination</p> <p>Body Percussion sound discrimination</p> <p>Alliteration</p>	<p>Maths games – dice and tracks. Counting claps, jumps, etc. Comparing by size.</p>	<p>Discussing knowledge about different occupations.</p> <p>Ambulance driver visit.</p> <p>Firefighter visit.</p> <p>Lunar New Year.</p> <p>Creating a way to transport an injured person</p>	<p>Sing known songs – Occupations role play – doctors, fire fighters, police, lollipop people. Models / pictures emergency vehicles.</p>

	<p>Internet Safety Day – 14<sup>th</sup> Feb 2023</p> <p>Valentine’s Day</p>								
<b>Spring 2</b>	<p><b>Paws, Claws and Hooves</b></p> <p>Visits to the vets?</p> <p>Fairtrade Fortnight 20<sup>th</sup> Feb- 5<sup>th</sup> March 2023</p> <p>Pancake Day – 21<sup>st</sup> Feb 2023</p>	<p>Looking after animals, care and concern for living things.</p> <p>Values: Individuality</p>	<p>Moving in different ways, e.g. like different animals.</p>	<p>Retell stories in different ways – puppets, role play. New vocabulary animals and their babies.</p>	<p>Rhyming words. Stories and non-fiction books about animals. Write speech bubbles, make own books.</p>		<p>Comparing sets of objects, more or less or the same</p> <p>Separating small groups in different ways.</p>	<p>Growth and changes over time – animals. Looking after animals – what they need. Easter – how some celebrate.</p> <p>Vet visit.</p> <p>Farm visit</p> <p>Design a safe place for a farm animal to rest</p>	<p>Collage pictures of animals, talk about textures. Create music, movement and dance like animals.</p>

	<p>World Book Day 2<sup>nd</sup> March 2023</p> <p>Kent Life trip to farm? – Thurs 9<sup>th</sup> March?</p> <p>Science Week 11<sup>th</sup> March – 20<sup>th</sup> March 2023</p> <p>Comic Relief – 18<sup>th</sup> March 2023</p> <p>Mother's Day Concert (Sunday 19<sup>th</sup> 2023 Mother's Day)</p>								
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	Easter								
<b>Summer 1</b>	<p><b>Get Set, Grow!</b></p> <p>Earth Day – 22<sup>nd</sup> April 2023</p> <p>Eid al-Fitr 21st-22nd April 2023</p> <p>Nature reserve trip?</p>	<p>Explore being fair, sharing with others. Talk about events and people in own life.</p> <p>Values: Patience, Respect</p>	<p>Using tools with more control – cooking utensils. Healthy foods, what our bodies need, what happens when our bodies are active.</p>	<p>Follow directions / instructions. Recall events in order. New vocabulary – growing and plants.</p>	<p>Characters and story settings. Write recipes, shopping lists, instructions.</p>	<p>Alliteration</p> <p>Voice sounds</p> <p><u>Oral blending and segmenting</u></p>	<p>Measuring – length, height, weight. Counting and money in shop role play.</p>	<p>Growth and changes over time – plants. What plants need to grow? Healthy foods.</p> <p>Nature reserve trip.</p> <p>Design a meal based on food we can grow</p>	<p>Drawing and painting from observation, mixing colours. Music and movement to represent growing.</p>
<b>Summer 2</b>	<p><b>Splash!</b></p> <p>World Ocean Day – 8<sup>th</sup> June 2023</p>	<p>Transition to Reception. Changes. What they are good at, what they can do now.</p> <p>Values: Independence, Pride</p>	<p>Keeping clean and healthy. Activities with water – washing clothes, pegging up, washing bikes and equipment.</p>	<p>Use different tenses in speech. New vocabulary linked to water and sea creatures.</p>	<p>Alliteration and rhyming words. Stories and non-fiction books about water creatures. Write to new class.</p>	<p>Voice sounds</p> <p>Oral blending and segmenting</p>	<p>Capacity. Exploring number problems and writing numbers.</p>	<p>What water is used for at home and school. Animals that live in water. Helping at home and school.</p> <p>How can you keep a person dry?</p>	<p>Using different consistencies of paint. Collage and modelling media to make sea creatures. Colour mixing.</p>

Father's Day 18 <sup>th</sup> June 2023									
Eid al-Adha 28 <sup>th</sup> June-2 <sup>nd</sup> July 2023									
Sports Day									
Beach Day									
Summer Concert									

*NB: British values: democracy, rule of law, individual liberty, mutual respect, tolerance of those of different faiths*