

Personal, Social and Emotional Development (PSED)

- Helping each other.
- January value: Perseverance
- February value: Empathy
- Road Safety

Physical Development

- To be able to hold a pencil effectively and use it with good control.
- Children will develop an awareness of space by using chalked roadways and walk ways/avoiding others.
- Children will develop control over their body movements - stop, start, statues and look at the effects of movement on their body - feeling hot, tired, different heartbeat.

Expressive Arts and Design

- Children will look at patterns - different sized tyres/tracks, cars, marbles, rollers.
- Children will make 3D models of various types of transport such as buses, trains, boats, aeroplanes using construction.
- Songs and rhymes related to transport.

Enrichment 2022/23

- Local Transport Surveys - Wk.bg. 2.1.23 Space week: Wk.bg. 23.1.23
- Astronaut Training Day and Space dress up day: 26.1.23
Scooter Training Day (weather permitting)- 1.2.23
- Lunar New Year dance workshop-3.2.23
- Scooter 'bling' workshops with Zara- Wk.bg. 6.2.23
- Trip to London Blackfriars Station- Wk.bg. 6.2.23 (7th-Yellow, 8th- Red, 9th- Blue)

On the Move!

Understanding the World

- Children will develop road safety awareness and early mapping skills.
- Children will develop an awareness of the local area and wider environment.
- Children will look at transport from the past.
- Children will investigate how we can use magnets to make things move, look at push/pull in everyday life, investigate water; floating and sinking/water power using squirty bottles and water wheels.
- Learning about the moon and space exploration.

Literacy, Communication & Language

Reading

- Children will use non-fiction texts - information books, timetables, posters, notices, signs, internet and train and tube maps.

Communication and Language

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Writing

- Children will make maps, engage in writing tickets, booking forms, parking tickets, chalking signs, writing postcards, making own signs/notices.
- Children will be working on a shared poem using 'noisy words'.

Phonics

Digraphs and trigraphs- ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er,

Words- Words with double letters, e.g. dd and longer words.

Tricky words- was, you, they, my, by, all, are, sure, pure

Maths

- Children will compare numbers to 8.
- Children will explore the composition of numbers to 8.
- Children will the weight of different objects.
- Children will explore capacity.
- Children will explore pairs.
- Children will combine two groups of objects and identify the amount.
- Children will compare height and length.
- Children will explore time, e.g. sequencing events.