



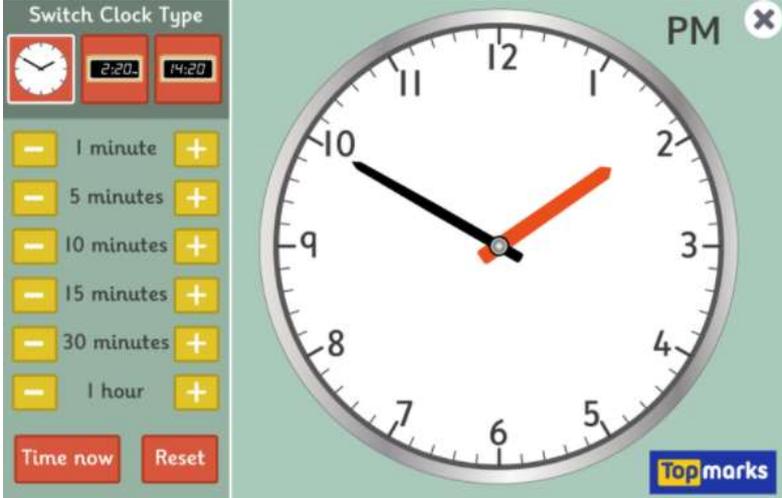
Spring Term 2
Next Week in Year 2
W/B 13th March 2023



Year 2

'Rainforest'

Reminders for this week:

What we will be doing in school	How you can help at home
<p><u>Maths-</u></p> <p>This week the children will be learning about time! They will revisit their learning from Year One, recapping recognising 'o'clock' and half past times. They will then further their knowledge by learning quarter to and quarter past before moving into learning about telling the time to five minutes.</p>	<p>Read some clocks! Have your child recognise the time on clocks you have at home, can they spot where the minute hand is? The hour hand? Do they know what language to use when the minute hand is before & after the 6?</p> <div data-bbox="603 725 1385 1223"></div> <p>https://www.topmarks.co.uk/time/teaching-clock</p> <p>Use this clock game as a teaching resource! Can they make the clock show times that you ask? Start with times on the hour, then half past!</p> <p>For an extra challenge, can they show you quarter past and quarter to times!</p>



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English



Next week the children will be learning about orangutans and how deforestation is affecting their habitats. We will be writing persuasive letters home to raise money to adopt an orangutan! We really hope this will give children an experience to raise some money for a brilliant cause and we hope to raise enough money to adopt one or more orangutans across the Year 2 cohort.

Have you got any letters at home from friends, family or organisations? Have a look at the language. How do the letters start and end?

Next have a look at

<https://www.worldwildlife.org/species/orangutan>

Ask your child to create a poster about saving the orangutans that will help raise awareness of fundraising money in week 6.



Geography

Last week the children learnt all about the layers of the rainforest, understanding key geographical vocabulary to describe what they would find at each layer. Next week, the children will be learning about the animals that live in the rainforest layers and some of the wonderful plants and foods that can be discovered there too!

Can you name these rainforest animals? Have a look at the worksheet below and see if you can name each animal. Perhaps you would like to do some research into one or more of the animals and find out where they live in the rainforest, what they eat and any interesting facts. Make a poster or write some facts down for your class rainforest display board!





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Science

In Science this week the children will term, our topic will be **Living things and their Habitats**.

It's all about our ducklings during Science Week as we watch them grow and learn, from hatching from their shell to even experiencing their first paddle in the water.

We will be writing leaflets on duckling care over 2 weeks, beginning with how to look after duck eggs including what you should and should not do!

You could help your child at home by undertaking some research at home that you can share with the class on Monday. Practise internet safety making sure you are working with an adult online.

How long do ducklings stay in their eggs? How long does it take a duckling to hatch?

How many types of duck are there? Can you find out some names of different types of ducks?



Art

Art

In art, the children will be sketching their final rainforest design onto their canvas, ready to begin painting the following week. They will be reminded how to sketch properly, for example, only putting minimal pressure on to the canvas so that any mistakes can be rectified easily.

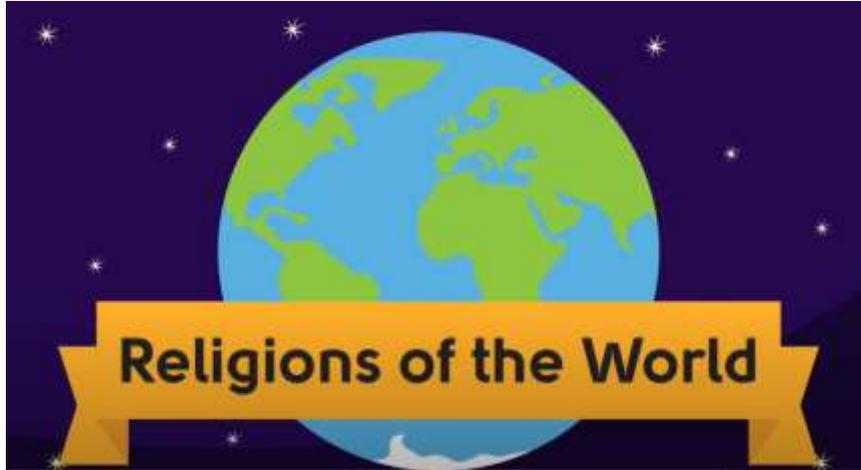


You can prepare your child for this lesson by practising sketching at home and demonstrating how any changes can be made if their pencil marks are light.

PSHE/R.E.

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Next week we will be beginning our R.E. topic for the term. We will teach the children about the about the Christian festival of Easter and explore the symbols that are associated with this widely celebrated festival.



<https://www.youtube.com/watch?v=Wnbo2AmS3OI>

You can prepare your child for this lesson by briefly discussing The Easter Story as you know it and answering any questions they may have about it. You could also watch the above clip with your child.

P.E.

We have two PE sessions each week.

Turquoise – Monday (Indoor) & Tuesday (Outdoor)

Indigo – Tuesday (Outdoor) & Thursday (indoor)

Amber – Monday (Indoor) & Thursday (outdoor)

This term the children will be having lessons in **Gymnastics** (Indoor) and **Striking & Fielding** (Outdoor). Please make sure your children have appropriate outdoor shoes and appropriate clothing to wear.



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Computing

This week the children will be creating their own data collection sheet. Their question will be 'What is your favourite animal?' and will have a wide selection of animals to choose from and can choose up to 10! Finally, they will be asking their classroom friends for their favourite animal to create a tally.

For example:



You can prepare your child for this lesson by discussing which animals your child would like to choose.



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Music



This **term's theme** will be to learn how music can help us in their neighbourhood.
They will be finding out how to listen to and appraise different genres of music including pop, orchestral and Jazz by using musical activities such as using composition, playing the recorder and singing!



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Spellings for Year 2

Year 2 Common Exception Words						
after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	

The Year 2 team will be sending home 'Words of the Week' to be practised at home, as much as possible, so that your children feel confident to use them in their writing the following week.

Words of the Week: Parents, any, many, last, there, plant improve.

Mrs Kelly, Mrs Ferguson and Miss Smith
The Year 2 Team