



This is the Year One Newsletter

Week Beginning: 6th March

Topic: Unique UK



End of Topic Question:

Which UK Capital City should Mrs. Grimes visit and why?

Next week will see the arrival of the ducklings to Stillness Infant School once again. We can't wait to see them hatch and grow!

What's Happening Next Week:	How You Can Help at Home:
<p style="text-align: center;"><u>English</u></p> <p>This week the children will compare features of England and Scotland through the story Katie in Scotland. They will learn and discuss new vocabulary of Scottish things such as kilts and bagpipes as well as physical features like Scottish lochs and mountains. They will start by making Scottish dictionaries to help them to comprehend these new words and then they will begin to write comparative sentences, considering things that are similar and things that are different about England and Scotland!</p> <div style="display: flex; justify-content: space-around;">   </div>	<p>Use this link to recall some of your learning so far, as well as learning some unique features of the other countries that make up the UK! https://classroom.thenational.academy/lessons/what-can-you-find-in-the-united-kingdom-60u68d?activity=video&step=2&view=1</p> <p>Can you write down the names of some of the natural features you learn about? Which one is your favourite? Why not draw a picture of it using art materials you have at home! We would love to put these on our Topic walls!</p> <p>Why not try doing this on Paint or another drawing app on your tablet or computer?</p> <div style="display: flex; justify-content: space-around; align-items: flex-end;">   </div> <p style="text-align: center;"> Ben Nevis</p>

Phonics

This week, we will be learning about phonemes we know, but how their graphemes change in these tricky spellings...

/or/ a – like **water**

/o/ a – like **want**

/air/ - like **bear** and **there**



Revise some tricky new sounds your child learned last week!

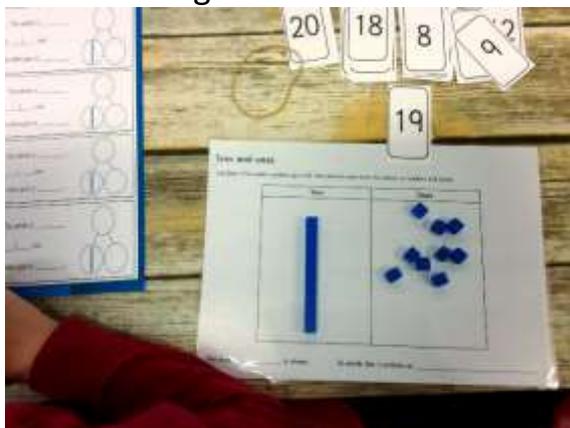
/ture/ ch – itchy, adventure, catch, match!

How many words with the **ture** spelling can you find in the books you read this weekend?

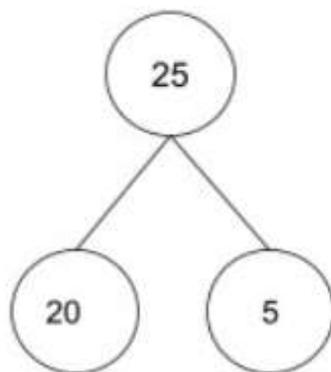
Or perhaps your adult can write and hide some of these words around the house for you to go on an alternative spelling hunt!

Maths – Place Value Under 50

We'll be partitioning numbers 20 and 50, using Base 10 and Part Whole Models to split the numbers into their 10s and 1s. Like this but with higher numbers:



Then we'll be finishing off the week with some number line work, similar to what the children have already done, except between 20 and 50 this time round.



If you give your child a random number under 10 could they, without thinking, tell you what one more and ones less than that number is? If they can do that, can they do that with a teen number? Can they do that with numbers to 30?

Science – Life Cycles

This week we will be introducing the children to life cycles. We will look at the life journeys of a variety of animal types.

Revisit the classes of animals and their features with this fun game.

<https://www.sheppardsoftware.com/science/animals/games/animal-characteristics/>

This week we will also be welcoming a new set of ducklings to Stillness Infants. During the next weeks we will observe and photograph the begin of their life journey as we create a life cycle for them.



Art – Creating our Dragon Eye

The children will continue their project of making a dragon eye out of clay. Last week they explored different mark making tools and techniques. This week they will put this new knowledge into practise as they create their final piece. They will shape the eye area, place the pupil, add eyelids and further detail.



If your child didn't get a chance to create the dragon the eye will belong to, they could do it this week. Your child could paint, model or draw the dragon whose eye we will be making! Will it be large or small? Winged or not? Long and thin or short and round? Will it be friendly or fierce? We'd love to see any finished dragons via Dojo!



Geography – Scotland

We will continue to learn about the UK and the four countries that form it. This week we will focus on Scotland in our geography lesson. We will learn a whole host of facts about the country we live in – its' capital city, its' flag, the size of its' population, the surrounding seas, landmarks it contains and more. The children will use a map of Scotland to plot some of its human and physical features.

Have a go at this game which tests your knowledge of the United Kingdom and Ireland. Do you know what they look like on a map? Do you know the capital of each of these countries?

https://world-geography-games.com/en/europe_uk_ireland.html

Which one of these 5 countries is not part of the UK?



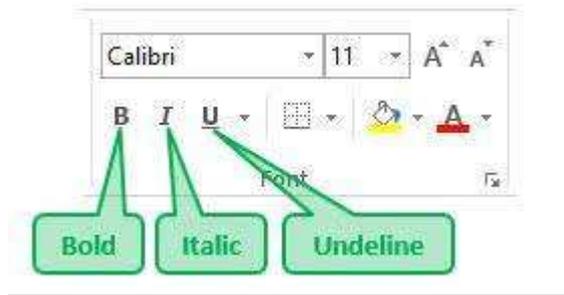
RE – Hinduism and Belonging

Within RE this week we will be discussing what it means to belong to and worship within Hinduism. We will look at how people show that they belong and what is special for them about belonging to the Hindu faith. We will also look at the different stages of celebration a child goes through as they are welcomed into the religion.



Computing – Changing Text on a Document

The children will be changing and adding text to their London Landmark Poster next week; adding extra words (hopefully adjectives!) as well as using the Bold, Italic and Underline icons.



Keep practising those mouse and keyboard skills at home with your child – even using the mousepad on a laptop will be beneficial. Paint is a great program for your child have fun with whilst brushing up on these skills. Any practise will be hugely valuable when enter the computing suite in the near future.

Have a lovely weekend all.

The Year 1 team 😊