



This is the Year One Newsletter

Week Beginning: 20th March



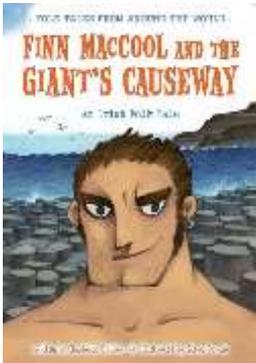
Topic: Unique UK

End of Topic Question:

Which UK Capital City should Mrs. Grimes visit and why?

London Landmark Trip on Friday – come along if you’d like, we’ll be back during lunchtime.

We’ve got our Silly Science Workshop on Monday – look out for some Dojo pictures!

What’s Happening Next Week:	How You Can Help at Home:
<p style="text-align: center;"><u>English</u></p> <p>This week we will be heading to Northern Ireland!</p> <p>Children will learn to retell the story of Finn MacCool and the Giants Causeway.</p> <p>They will break the story up into 6 parts and draw and caption their own story boards to help them to recall the story.</p> <p>They will use ‘Talk4Writing’ strategies to act out the story into an exciting re-telling!</p> <p>Then they will write the story, using their story boards to support them.</p> 	<p>Watch parts of the video and discuss transport and how we can travel around London.</p> <p>https://classroom.thenational.academy/lessons/how-do-people-move-around-in-london-68wkat?activity=video&step=2&view=1</p> <p>Think about our new Lewisham School Streets Programme. Has this changed the way you and your child travel around London to get to and from school?!</p> <p>Also discuss with your child our Bounce mini trampoline workshop and how happy it can make us when we move our bodies!</p> <p>Design a poster to encourage children to travel to school in different ways.</p> <p>What fun ways can you think of?!</p> <p>Can you inspire your friends to walk/cycle/scoot to school?! Would you recommend listening to music or chatting to an adult or friend as you travel?</p> <p>Write some sentences to persuade your friends to travel in new ways! Show how it can improve our environment, our bodies and our moods!</p>

<p style="text-align: center;"><u>Phonics</u></p> <p>This week children will learn that sometimes... ch can make the /c/ or the /sh/ sound. Like in...</p> <div style="text-align: right;">  </div> <p>ch /c/ - chemist, echo, stomach</p> <p>Or</p> <p>ch /sh/ - parachute and chef</p>	<p>Why not try a spelling 'quiz' at home?! Try the 'look, say, cover, write, check' method to support your child in remembering these tricky spellings from the last few weeks.</p> <p>many who any whole friend because through people thought</p>
<p style="text-align: center;"><u>Maths – Length and Weight</u></p> <p>We'll be introducing the children to length and height next week. First off, we'll be comparing objects' lengths, before measuring them with cubes and then later in the week, with rulers. Then, right at the end of the week, we'll introduce the concept of weight and mass and compare objects' weights using balance scales.</p>	<p>Are you doing any cooking this weekend that requires measuring using scales? Explain to your child how much of each ingredient you need and watch the total on the scale goes up as the ingredients are added.</p> <p>Are you doing any measuring of length or height this weekend? OK, we admit this is a lot less likely, so why not have your child measure objects around you house with a ruler. They could write down the object's name and its length in CMs. Sending in any measuring pics through Dojo!</p>
<p style="text-align: center;"><u>Science – Seasons</u></p> <p>This week we will be creating the first parts of a seasonal tree. We will be creating winter and autumn, designing the tree appropriately for the season and filling the trunk with the correct seasonal vocabulary. Later in the year we will be creating the trees for spring and summer and bringing all four together to create the below.</p> <div style="text-align: center;">  </div>	<p>Start getting that seasonal knowledge flowing with the below clip and quiz!</p> <p>https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7</p> <div style="text-align: center;">  </div>

Art – Detail and Glaze

The children are in the final stages of their dragon eye project. They have done amazingly and the eyes look awesome so far! Our next step is to add some sparkle with glitter and other materials. Finally we will be adding a protective glaze to the dragon eye.



Your child could paint, model or draw the dragon who's eye we will be making! Will it be large or small? Winged or not? Long and thin or short and round? Will it be friendly or fierce? We'd love to see any finished dragons via Dojo!



Geography – Northern Ireland

We will continue to learn about the UK and the four countries that form it. This week we will focus on Northern Ireland in our geography lesson. We will learn a whole host of facts about the country—its' capital city, the size of its' population, the surrounding seas, landmarks it contains and more.

Have a go at this game which tests your knowledge of the United Kingdom and Ireland. Do you know what they look like on a map? Do you know the capital of each of these countries?

https://world-geography-games.com/en/europe_uk_ireland.html

Which one of these 5 countries is not part of the UK?



Computing – Undo Button

Within computing this half term, the children will be creating a poster on a chosen landmark of the UK. They've been learning about the bold, italic and underline buttons as well as font changes.

Keep practising those mouse and keyboard skills at home with your child – even using the mousepad on a laptop will be beneficial. Paint is a great program for your child have fun with whilst brushing up on these skills. Any practise will be hugely valuable when enter the computing suite in the near future.



PSHE – Keeping Safe

We'll keep exploring how the children can help you to keep them safe. They'll be working through some scenarios in groups figuring out how they can help their families keep them safe.

During the discussions we had at the end of last week it was interesting to hear about different family plans for if things go wrong; like getting lost in a big shop or a museum or what the children would do if they were left on a train or a bus if the doors



closed after their parents got off. It was also interesting to see which children felt they could use their parents' phones to call 999 if faced with an unconscious parent and an emergency.

What plans does your family have?
You child could make an information poster about your family plans.

Have a lovely weekend all.

The Year 1 team 😊