

Year One Newsletter  
Week Beginning: 28th March  
Topic: Unique UK



End of Topic Question:  
*Which UK Capital City should Mrs. Grimes visit and why?*

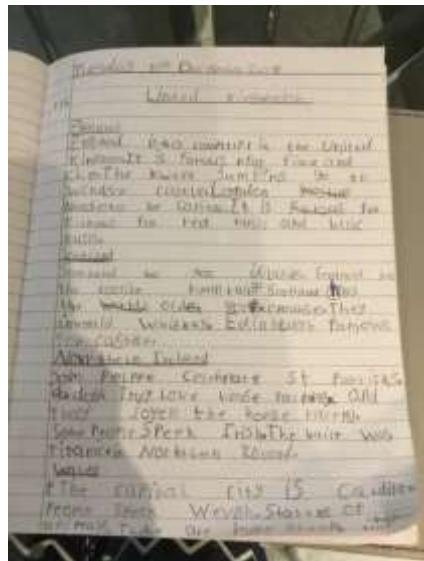


On Friday we'll be rounding off our topic with lots of UK themed activities, including baking some Scottish shortbread, making card leprechaun, flag making and painting of some of the flowers and plants associated with each country.

On top of a very exciting week finishing off our topic, we will also be holding an Easter Bonnet Parade on Thursday 30th. Please decorate or create an Easter hat for your child to wear to school this day. We are looking forward to seeing all of your wonderful creations!



What's Happening Next Week:	How You Can Help at Home:
<p><u>English</u></p> <p>In English next week we will be answering that Unifying Question - Which UK Capital City should Mrs. Grimes visit and why?!</p> <p>Children will use all the knowledge they have built throughout the topic to make their choice for Mrs. Grime's (pretend!)Easter Holiday!</p>	<p>The children have shown a keen interest to make fact posters/fact files for countries in the UK, now that they know of so many of their defining human and physical features!</p> <p>Choose a country to make a fact poster for!</p>

	<p>Learn more about the Giants Causeway, Arthurs Seat, The River Severn or any other places your child wants to discover more about!</p> <p>This will be great inspiration for their letter writing next week and may really help them to decide where Mrs Grimes should go!</p> 
<p><b><u>Phonics</u></b></p> <p>Please note that next week we will be doing phonics assessments, where your child will read some sounds they have been taught to their teacher, instead of 1:1 reading (books).</p> <p>Therefore, there will not be notes in reading records this week.</p>	 <p>Please practise some spellings for the tricky words we have covered this term:</p> <p style="text-align: center;"><i>oh their once our because</i></p>
<p><b><u>Maths – Weight and Capacity</u></b></p> <p>We'll be finishing off our work on weight and then rounding the week out with work on capacity. They'll be exploring containers' capacity, first with water (outside!) and then for some more detailed measuring they'll be using rice; seeing how many full loads from a small container it takes to fill a larger one.</p>	<p>Why not try some capacity measuring this weekend? Find a larger container and a smaller one. A large mixing bowl and a small cup would be ideal. How many cup fulls does it take to fill the bowl? You could use water, rice or kinetic sand if you have any to hand. Send in any pictures through Dojo!</p>



### Science – Parts of a Tree

We'll be drawing and naming the different parts of a tree next week.



Do you have any tree near you that your child could do an observational drawing of? If it's a bit cold to sit outside you could always take a picture they could work from.



### Art – Evaluation

The children have now completed their dragon eyes and WOW! they look wonderful. The children have worked really hard on this project and have thoroughly enjoyed it. This week the children will evaluate their finished piece. They will think about what went well, what was tricky, what they changed compared to their design and why.



Your child could paint, model or draw the dragon who's eye we will be making! Will it be large or small? Winged or not? Long and thin or short and round? Will it be friendly or fierce? We'd love to see any finished dragons via Dojo!



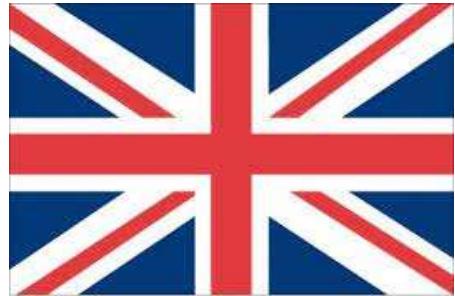
## Geography – Comparing the UK countries

In this lesson we will utilise all the knowledge we have on the four UK countries. We will be comparing the countries via their capital cities, landmarks, features, symbols, surrounding seas, size and position.



Have a go at this game which tests your knowledge of the United Kingdom and Ireland. Do you know what they look like on a map? Do you know the capital of each of these countries?

[https://world-geography-games.com/en/europe\\_uk\\_irland.html](https://world-geography-games.com/en/europe_uk_irland.html)



## Computing – Which do I prefer?

The children will be given an opportunity to consider which they prefer; writing using a computer or writing with a pen and paper.

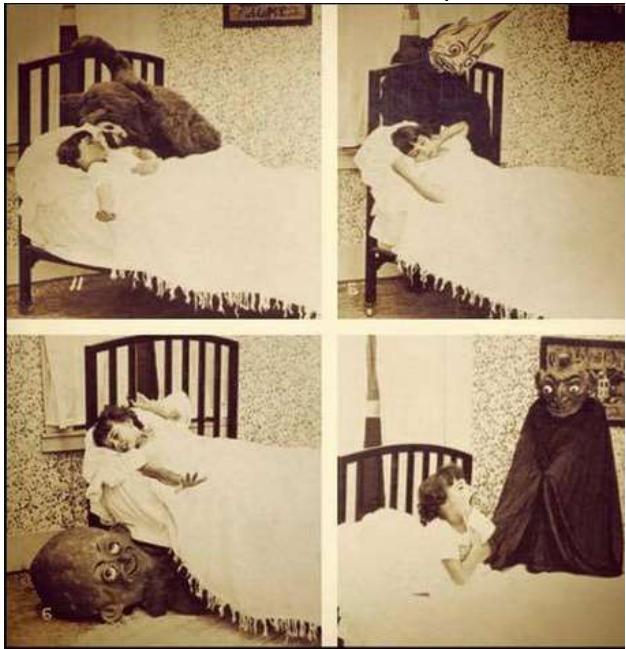


Keep practising those mouse and keyboard skills at home with your child – even using the trackpad on a laptop will be beneficial. Paint is a great program for your child have fun with whilst brushing up on these skills. Any practise will be hugely valuable.



## PSHE – Secret or Surprise?

We'll be discussing the difference between surprises and secrets. Surprises are OK to keep from people, because they'll find out soon enough when they open their present or everyone jumps out from behind the sofa shouting 'surprise!'. Secrets on the other hand can weigh on people's minds and make them upset. We'll work through a variety of scenarios where the children will figure out if it's a secret or a surprise.



Does your child know the difference between a secret and a surprise? You could discuss it this weekend. Surprises could be things like birthday presents or Mothers Day gifts, secrets might be more along the lines of that thing that daddy broke that mummy is really not allowed to know about.



Have a lovely weekend all.

The Year 1 team 😊