



This is the Year One Newsletter

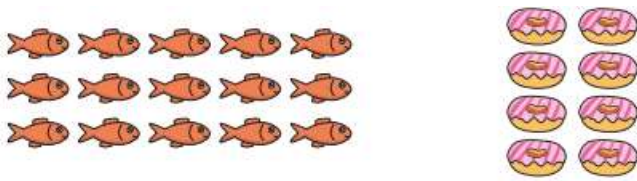
Summer Term – Week Beginning: May 8th

Topic: Nature Detectives

End of topic question ‘Which plants would you plant in the new planters and why?’

What’s Happening Next Week:	How You Can Help at Home:
<p style="text-align: center;"><u>English</u></p> <p>We’ll be introducing the prefix ‘un’ next week to the children. They’ll spend the beginning of the week seeing which words ‘un’ can be added to and using those in silly sentences.</p> <p>Then we’ll be introducing next week’s book; Tidy by the brilliant Emily Gravett . The children will take on the roles of the other animals in the book that Pete the badger accidentally un-homes, writing him a letter about what he’s done using as many ‘un’ words as possible.</p> 	<p>How many words can your child think of that can be changed by adding the prefix ‘un’?</p> <p>Can they put those into some silly sentences?</p> <p>It was unhelpful for you to fill my shoes full of jelly.</p> <p>It was unkind of you to hide 20 spiders in my bed.</p> <p>It was unlucky you fell into the toilet.</p>
<p style="text-align: center;"><u>Phonics</u></p> <p>This week children will re-visit the sounds...</p> <p style="text-align: center;">ea head ir bird ou cloud oy toy</p> <p style="text-align: center;"><u>Tricky words:</u> any many who whole two</p> 	<p>How many of these spellings of these sounds can you spot in the books you are reading this week?</p> <p>Can your child put some (or even all) of the tricky words into a sentence?</p>
<p style="text-align: center;"><u>Maths – Equal Groups and Arrays</u></p> <p>This week the children will be continuing their learning around multiplication. Leading on from counting in 2s, 5s and 10s, the children will be identifying equal and unequal groups of these amounts. We will then be creating repeated addition number sentences for equal groups. For example, 4 groups of 3 would be $3+3+3+3=12$. The</p>	<p>Keep practising counting on and back in 2s, 5s and 10s!</p>

final two days of the week will see an introduction to arrays – a way of organising equal groups. The children will be looking at built arrays and building their own in rows and columns.

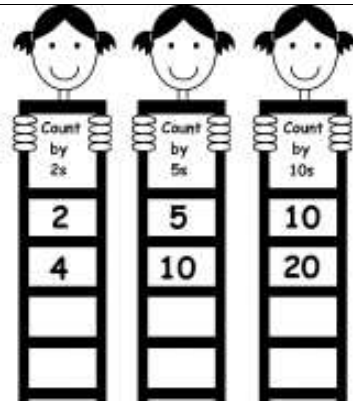


There are _____ rows of _____

There are _____ altogether.

There are _____ columns of _____

There are _____ altogether.



Take a look at egg boxes at home or in the shops? How many eggs can they hold in a row? How many rows do they have? How many eggs can they hold in a column? How many columns do they have?



Science – Spring weather data analysis

Throughout the week the children will continue to collect data on spring. The children will have their own 'Spring Weather Booklet' where they will record the weather, day length and - using a thermometer – that day's temperature.

On the Friday, the children will look back at the data we have collected over the past weeks and see what we can learn about spring weather.

Please send in photos, via Dojo, of the seedlings you took home so we can see how they have grown!



Geography – Using Compass Directions

Having used locational and directional language last week, to direct their partners so they can follow the marked route around the school, this week the focus will be more on the use of the compass itself and compass directions to locate key features within the school.



Can your child remember the compass directions? Do they have a rhyme that helps or can they think of one? Feel free to share it with the class if they do.



Art – Practising printing

In art, if they haven't already done so, the children will finish off their printing tool by carefully gluing the string onto their design. We will then be practising printing onto paper using our block and a roller.



Can your child spot anything in the home they think might be printed? Book illustrations, textiles, wallpaper can be made by printing. Can they notice any repeating patterns of nature?

Computing – Describing Objects and Classifying Groups

The children will not only be using adjectives in English this week but Computing too! They will **identify the properties of objects** and continue to understand that properties can be used to group objects; for example, objects can be grouped by colour or size. Their ability to find objects with similar properties will help them to understand the reason that we need to give labels to images on a computer. The objects below are grouped by the property, colour. All the objects are the colour red.

What other properties can your child think of that the objects could be grouped by? Can they gather objects of their choice to group? 😊



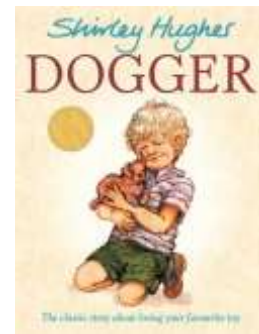


They will also **classify objects** based on their properties. Like they did in Science with animals, they will group objects that have similar properties, and be given the opportunity to be able to explain how they have grouped these objects.



PSHE – Feelings

In PSHE, we will, in a gentle and appropriate manner, learn about change, loss and the feelings associated with it. We will be reading the book Dogger and seeing how Dave copes with the loss of his favourite toy.



Hope you enjoy another lovely Bank Holiday weekend.
See you Tuesday.

The Year 1 team 😊