Communication and Language
Listening to and identifying different sounds Joining in with familiar stories and rhymes
Literacy (Reading and Writing)
Rhymes and stories- Nursery rhymes and action songs, stories related to our main nursery rhymes.
Writing
Making marks and drawing for different reasons, for example, a Get Well Soon card for Humpty Dumpty.

## Understanding the W orld

People, Culture and Communities:
Learning about our new friends and the school community

The Natural W orld:
Exploring the outside area and observing
seasonal changes
Looking at different animals that feature in our nursery rhymes

Personal, Social, Emotional Development -
Exploring our new classroom and learning rules
Sharing and taking care of equipment
Exploring how we and others are feeling
Making new friends


Mathematiçal Development
Counting in different everyday contexts
Using fingers to count
Finding different ways of exploring numbers
Choosing different shapes to create pictures and models
Noticing and arranging things in patterns
Using positional language (up, down, behind, in front, next to, etc.)

Physical Development
Exploring our new environment safely
Practising skills such as balancing, running or
climbing
Developing fine motor skills using pens, . scissors, tweezers, play dough, etc.

Knowing when we are thirsty or hungry
Using the toilet when needed
Learning to put on own coats

Expressive Arts and Design
Singing songs and Nursery Rhymes
Playing musical instruments


Using different media to create pictures and models

Using our bodies to move and respond to music

Pretending to be different Nursery rhyme characters

Playing families, shops, doctors and animals linked to our Nursery Rhymes

