## Communication and Language

Listening to and identifying different sounds

Joining in with familiar stories and rhymes

Literacy (Reading and Writing)

Rhymes and stories- Nursery rhymes and action songs, stories related to our main nursery rhymes.

#### **Writing**

Making marks and drawing for different reasons, for example, a Get Well Soon card for Humpty Dumpty.

#### Understanding the World

People, Culture and Communities:

Learning about our new friends and the school community

The Natural World:

Explor<mark>ing t</mark>he outside area <mark>and observing seasonal changes</mark>

Looking at different animals that feature in our nursery rhymes

# Personal, Social, Emotional Development -

Exploring our new classroom and learning rules

Sharing and taking care of equipment

Exploring how we and others are feeling

Making new friends



Mathematical Development

Counting in different everyday contexts

Using fingers to count

Finding different ways of exploring numbers

Choosing different shapes to create pictures and models

Noticing and arranging things in patterns

Using positional language (up, down, behind, in front, next to, etc.)

### Physical Development

Exploring our new environment safely

Practising skills such as balancing, running or climbing

Developing fine motor skills using pens, scissors, tweezers, play dough, etc.

Knowing when we are thirsty or hungry

Using the toilet when needed

Learning to put on own coats

Expressive Arts and Design

Singing songs and Nursery Rhymes

Playing musical instruments

Using different media to create pictures and models

Using our bodies to move and respond to music

Pretending to be different Nursery rhyme characters

Playing families, shops, doctors and animals linked to our Nursery Rhymes