



# Next Week in Reception

## Week Beginning 6<sup>th</sup> November 2023

What we will be doing in school	How you can help at home
<p><b><u>Topic - We're Going on a Bear Hunt</u></b></p> <p>We will go on a Nature Explorers trip to Blythe Hill (Monday-Red, Tuesday- Yellow and Wednesday-Blue).</p> <p>We will read the books 'Peace at Last' and 'Whatever Next'.</p> <p>We will talk about fireworks and we will think about some of the sounds the children may have heard recently. We will then write a class poem using some of these words.</p>  <p>We will also talk about Remembrance Day and why is it important.</p>	<p>If you saw and heard any fireworks last weekend, ask your child to describe the sounds that they hear, for example, whizz or bang.</p> <p>Can they think of any words that sound like or rhyme with another word? For example, fizz and whizz.</p>
<p style="text-align: center;"><b><u>Maths</u></b></p> <p>We will be exploring length and weight this week, learning vocabulary such as heavier and lighter, shorter and taller and longer and shorter to compare items. We will be using scales to measure as well as investigating the weights of different objects to order them.</p> 	<p>Help your child practise ordering objects by length, height or weight around the house, for example, which is their tallest toy? How long can they build a train track?</p>
<p style="text-align: center;"><b><u>Phonics</u></b></p> <p><b><u>New sounds:</u></b> v, w, x and y</p> <p><b><u>New tricky words:</u></b> and, has, his and her</p> <p>We will practise hearing and saying the sounds in words (segmenting), e.g. rag and blending to read words.</p>	<p>Try a robot game: Draw a picture and encourage your child to move as a robot as they say each sound. For example, f- r-o-g. Encourage emphasis on each sound. Don't forget to have a go yourself!</p> <p>Please remember to read with your child for at least 10 minutes a day and add comments to the reading record books.</p>

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You can encourage your child to make rhyming words by changing the initial letter sound in the words. For example, mat, cat, fat, hat, pat or bat.

Sounds learnt so far: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, ll, ff, j, ss

Tricky words taught so far: is, I, the, pull, full, put, as

Your child might like to choose a reading book that they may have read before. It is good to read the book again. As we teach them more letter sounds, they will enjoy reading independently or with little help.

### Independent activities

Here are a few of the independent activities your child could engage in.



We will create firework pictures.



We will compare the weight of different objects.



We will explore seasonal changes in our outdoor areas.

### Dates for your diary



Odd Sock Day: **Monday 13th November**. All the children need to do is wear odd socks!! It's a great way to celebrate what makes us all unique in Anti-Bullying Week.



Children in Need: **Friday 17<sup>th</sup> November 2023**- All the children need to do is to wear bright colours or spots.

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### Little Wandle - Letters and Sounds Reception Phonics Home Learning

**Phase 2** - Autumn 2 Week 2

**Focus** - Phonemes v / w / x / y



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

#### Phonemes we will be focusing on this week in school -



##### Pronunciation Phrase - v

Put your teeth against your bottom lip and make a buzzing sound **v v v v v**

##### Formation Phrase - v

Down to the bottom of the volcano and back up to the top.



##### Pronunciation Phrase - w

Pucker your lips and keep them small as you say **w w w**

##### Formation Phrase - w

Down and up and down and up the waves



##### Pronunciation Phrase - x

Mouth open, then push the **cs/x** sound through as you close your mouth **cs cs cs (x x x)**

##### Formation Phrase - x

From the top across the box to the bottom. From the top again across the box to the bottom



##### Pronunciation Phrase - y

Smile, tongue to the top of your mouth; say **y** without opening your mouth **y y y**

##### Formation Phrase - y

Down, around the yo-yo and curl round the string

**We will be reading and writing words.** Can you spot segment and blend these words and spot this week's phonemes?

van

vet

wet

wig

fox

six

yes

yum

**We will be reading sentences.** Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

A fox is red.

I had a big wig.

The sock is in the van.

It is wet.

**We will be practising tricky words.** Can you spot the tricky part of the word?

and

the

has

her

his