

Next Week in Reception



Week Beginning 13th November 2023

Odd Socks day - Monday 13th November - Wear odd socks!



Friday 17th November - Children in Need day - wear spots!



What we will be doing in school	How you can help at home
<p><u>Topic - We're Going on a Bear Hunt</u></p> <p>We will read the story 'We're Going on a Bear Hunt' and learn to retell it through re-enacting it and making story maps. We will look at the different settings in the story.</p> 	<p>We will be using describing words, for example, 'thick oozy mud'. You could encourage your child to use describing words, perhaps in a guessing game. For example, 'my toy is smooth and round, what is it?' for a ball or 'my toy is soft and furry, what is it?' for a teddy. What can they describe when you are out and about? For example, 'I am stamping in the crunchy crispy leaves'.</p>
<p><u>Maths</u></p> <p>We will find one less than a given number.</p> 	<p>Practise counting backwards to become more familiar with number order. Try some practical problems involving one less, for example, I had eight grapes, I have eaten one. How many are left?</p> <p>Sing songs such as Ten in a Bed, Ten Green Bottles, Five Little Speckled Frogs and Five Little Men in a Flying Saucer.</p>

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Phonics

New phonemes: z, qu, ch

New words: Words with s at the end, e.g. hats

New tricky words: go, no, to, into

Sounds learnt so far: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, ll, ff, j, ss, v, w, x, y

Tricky words taught so far: is, I, the, pull, full, put, as, and, has, his, her

Write simple words on pieces of paper. Hide them around the room. Challenge your child to find the words and help them to read them. Can they write some words for you to find and read?

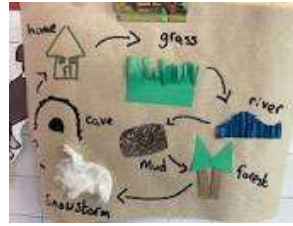
Look for tricky words on signs and posters when you are out with your child. How many can your child spot?

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Additional learning

Creating story maps of We're Going on a Bear Hunt.



We will discuss how to be a good friend.

Independent activities

Here are a few of the independent activities your child could engage in:

Creating texture collages on the art table



Making binoculars to go hunting for bears!



A request


Please can you send in kitchen roll cardboard tubes? We will use them in our craft projects. Please do not send in toilet rolls.

If you have any spare pairs of socks, please bring them in on Monday.




Thank you.

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Little Wandle - Letters and Sounds Reception Phonics Home Learning	
Phase 2 - Autumn 2 Week 3 Focus - Phonemes z / zz / qu / ch Words with s /s/ added at the end (hats / sits)	

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -	
 <p>Pronunciation Phrase - z Show me your teeth and buzz the z sound zzzzz</p> <p>Formation Phrase - z Across the top of the zebra's head, zig-zag down its neck and along</p>	 <p>Pronunciation Phrase - qu Pucker your mouth, then open it as you say qu qu qu</p> <p>Digraph (qu) - two letters, one sound</p> <p>Formation Phrase - qu q - Round the queen's face, up to her crown, down her robe with flick at the end u - Down and around the umbrella, and back to the ground</p>
 <p>Pronunciation Phrase - ch Pucker your lips and show your teeth; use your tongue as you say ch ch ch</p> <p>Digraph (ch) - two letters, one sound</p> <p>Formation Phrase - ch c - Curl around the cat h - Down, up and over the helicopter</p>	

We will be reading and writing words. *Can you spot segment and blend these words and spot this week's phonemes?*

zip	zap	buzz	fizz
quick	quit	chips	rich

We will be reading sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

The bell can buzz.	I zip up her top.
The duck can quack.	I chop the big chips.

We will be practising tricky words. *Can you spot the tricky part of the word?*

go	no	to	into	his
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