# Next Week in Reception <br> Week Beginning $11^{\text {th }}$ December 2023 

## Reception height and weight check Monday $11^{\text {th }}$ December

Reception Christmas Concert Tuesday $12^{\text {th }}$ December at 9.15.
We look forward to seeing you at the concert on Tuesday. The concert will start at 9.15. Please drop off your child as normal then wait in the playground by the office where we will let you into the hall after 9am.

Christmas lunch and Christmas jumper day - Wednesday $13^{\text {th }}$ Dec

| What we will be doing in school | How you can help at home |
| :---: | :---: |
| Topic - Christmas <br> We will read different stories about Christmas. <br> We will look at how Christmas is celebrated around the world. We will talk about special times and celebrations for our families. | You could practise writing Christmas cards, focusing on writing their names correctly. <br> Practise using scissors to help cut wrapping paper, string or ribbon when wrapping up presents. |
| Maths <br> We will be counting with numbers from 1 to 20. <br> We will begin to subitise (to look at a small number of objects and recognise how many objects there are without needing to count) | Play games which involve number such as Hide and Seek and Number Snap. <br> Play dice board games with your child. |
| Phonics <br> New graphemes: ai, ee, igh, oa <br> No new tricky words <br> Practising: is, as, the, I <br> Graphemes learnt so far: $s, a, t, p, i, n, m$, $d, g, o, c, k, c k, e, u, r, h, b, f, I, I I, f f, j, s s$, $v, w, x, y, z, z z, q u, c h, s h, t h, n g, n k$ <br> Tricky words taught so far: is, I, the, pull, full, put, as, and, has, his, her, go, no, to, into, she, he, push, of, we, me, be | You could create a game of Snap with tricky words. Your child could then write words or sounds for you to identify. |

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## Additional activities

Here are a few of the independent activities your child could engage in.

Creating snow people with play dough


We will create stories as we play with the Christmas small world toys.

We will create Christmas themed crafts.


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## Little Wandle - Letters and Sounds Reception Phonics Home Learning

Phase 3-Spring 1 Week 1
Focus - Phonemes ai / ee / igh / oa


Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -
https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/
Phonemes we will be focusing on this week in school -


We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

| pain | see | sight | coat |
| :--- | :--- | :--- | :--- |
| hail | jeep | high | road |

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The cat has a tail.
I can see a bat at night.

His feet go deep in the mud.
The goat had a red coat.

We will be practising tricky words. Can you spot the tricky part of the word?
is
as
the

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Grapheme mat
Phase 2

| $\begin{gathered} \mathrm{S} \\ \mathrm{~s} \\ \mathrm{ss} \end{gathered}$ | $\begin{gathered} \text { 解 } \\ \mathrm{t} \\ \mathrm{tt} \end{gathered}$ | $\begin{gathered} \mathrm{H} \\ \mathrm{p} \\ \mathrm{pp} \end{gathered}$ | $\begin{gathered} \text { n } \\ n \\ n n \end{gathered}$ | $\begin{gathered} 98 \\ \mathrm{~m} \\ \mathrm{~mm} \end{gathered}$ | $\begin{gathered} \text { d } \\ d \\ d d \end{gathered}$ | $\begin{gathered} t \\ 9 \\ 99 \end{gathered}$ | $\begin{gathered} c \\ c \\ \mathrm{c} \\ \mathrm{ck} \\ \mathrm{cc} \end{gathered}$ | $\begin{gathered} r \\ r \\ r \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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| $\begin{gathered} \text { z } \\ \text { zz } \\ \mathrm{s} \end{gathered}$ | $\begin{aligned} & \text { 竟 } \\ & \text { qu } \end{aligned}$ | ch | sh | $0$ th | $\begin{aligned} & 0 \\ & \mathrm{ng} \end{aligned}$ | $\begin{aligned} & \text { n } \\ & \text { nk } \end{aligned}$ |  |  |


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| a | e | i | 0 | u |

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## Little Wandle tricky words

 ReceptionPhase 2
and*
as*
be
full
go
has*
he
her*
his*
|
into
is
me
no
of
pull
push
put
she
the
to
we

