

Next Week in Reception

Week Beginning 15th January 2024

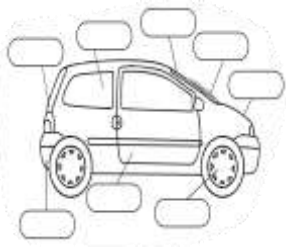

Reminders:

Drop off at the main gate is between 8.45-8.55. The reception gate will remain open for an extra minute or two to allow time to drop scooters, get across the playground etc! Once the reception gate is closed, children will need to be taken to the office and signed in – thank you!

Please do not open the gate once it is closed.

Please send in your child's P.E kit ready for P.E on Wednesday.

Don't forget to give permission for our Blackfriars trip by Monday 15th via parent pay!

What we will be doing in school	How you can help at home
<p style="text-align: center;"><u>Topic – On the Move</u></p> <p>This week we will be focusing on land, water and air transport! We will read stories like 'The Naughty Bus', 'Kipper and the Flying Machine', 'Duck in the Truck' and more, trying to spot the different types of transport as we go, and thinking about our own experiences using them.</p> <p>Children will be drawing and labelling a vehicle this week, using their phonics to write the names of the parts!</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p>Have a think about different types of air, land and water transport – which ones have you been on? Do you have any photographs you can share on different types of transport for children to discuss and share with us in class?</p> <p>Have a look at the different transport you see around your local area, can children spot different parts of the vehicles, such as lights, wheels, mirrors etc... have a discussion about the different parts of cars/bikes/planes etc to support children in their writing this week!</p>
<p style="text-align: center;"><u>Maths</u></p> <p>This week in maths we will be looking at length and height, measuring items using non-standard units such as how many cubes long an item is or how many steps away did our paper planes fly!</p> <p>We will be comparing different lengths and heights, using vocabulary such as shorter/shortest, longer/longest, taller/tallest, nearer/nearest, further/furthest.</p>	<p>Try some practical games. You could create a ramp from household objects or help your child to measure how far they can jump forward. On your way to and from school, ask your child to compare the length of different things using e.g. steps, for example how many steps does it take to get from one end of the car to the other compared to a truck! Which one is longer, how do you know?</p>

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Phonics

New digraphs: ur, ow, oi, ear



curl the fur

ur

Pronunciation Phrase - ur
Open your mouth in a relaxed way,
push your tongue down and say
ur ur ur



boing boing

oi

Pronunciation Phrase - oi
Make an 'o' with your mouth then
move your lips out as you say
oi oi oi



waw owl

ow

Pronunciation Phrase - ow
Open your mouth wide then move
your lips together as you say
ow ow ow



get near to hear

ear

Pronunciation Phrase - ear
Smile with your lips apart, push your
tongue to your teeth as you say
ear ear ear

New Tricky Words: my, by, all

When reading books, can you spot the sounds **of the week in the story?** If you're reading to your child and spot a word containing these sounds can they read the word for you? Can they spot them in the books they read themselves?

Write some words containing these sounds on pieces of paper – can they sort them by their sound e.g. all ur words together. This will encourage them to spot the digraphs/trigraphs independently in reading!

Graphemes learnt so far: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, ll, ff, j, ss, v, w, x, y, z, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, oo, ar, or

Tricky words taught so far: is, l, the, pull, full, put, as, and, has, his, her, go, no, to, into, she, he, push, of, we, me, be, was, you, they

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We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

surf

howl

oil

hear

turn

down

join

tear

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The pig has a curl in his tail.

We go to the shop in town.

He boils the food in the pan.

I can hear the owl hoot.

We will be practising tricky words. Can you spot the tricky part of the word?

was

you

they

into

my

by

all

Additional Activities



We will be using different materials to create our own air and water vehicles, thinking about how they work and testing whether our boats can float!

We will be making paper aeroplanes and seeing how far they fly as part of our maths learning this week.

