

Next Week in Reception

Week Beginning 22nd January 2024

Reminders:

Blackfriars trips this week!

Tuesday – Blue

Wednesday – Yellow

Thursday – Red

Parent volunteers please stay at drop off for a quick briefing before heading out!

Astronaut Training Day - Tuesday 30th January

Your child can dress up in a Space themed outfit.

Please ensure that your child has a pair of gloves or mittens on this day as they will be used during one of the fun activities!

What we will be doing in school

Topic – On the Move
Trains!

This week the focus is trains! We will explore how trains have changed over time, read the story 'The Train Ride', imagining and creating our own journeys, exploring different types of trains and of course going on our very own train journey! We will finish off the week by exploring poetry, using our knowledge of trains to rewrite 'The Wheels on the Bus' to focus around trains.



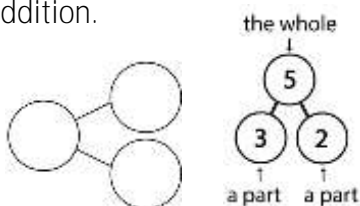
How you can help at home

Have a look at these pictures of old and new trains and discuss the difference! Write a sentence about what is different about them and send them in to share in class!



Maths

This week in maths we will be looking at number, focusing on 9 and 10. We will be exploring the different ways to make these numbers, and introducing the part-whole model as a method of addition.



Can you explore different ways of making 9 and 10? Get a group of 9/10 objects together and split them into 2 separate groups, how many in each group? How can we write this?

$$\begin{array}{l}
 \text{6} + \text{4} = \text{10} \\
 \text{4} + \text{6} = \text{10}
 \end{array}$$

Next Week in Reception

Week Beginning 22nd January 2024

Phonics

New digraphs:



chair in the air

air

Pronunciation Phrase - air
Open your mouth wide, push your tongue down as you say
air air air



a bigger digger

er

Pronunciation Phrase - er
Open your mouth in a relaxed way.
Push your tongue down and say
er er er

Double letters: dd, mm, tt, bb, rr, gg, pp, ff, tt

New Tricky Words:

Are, sure, pure

When reading books, can you spot the sounds **of the week in the story?** If you're reading to your child and spot a word containing these sounds can they read the word for you? Can they spot them in the books they read themselves? Can they spot any words containing double letters?

Write some words that have double letters and miss the **double letter out** e.g. 'lader' – can they spot which letter should be doubled and correct it?

Graphemes learnt so far: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l, ll, ff, j, ss, v, w, x, y, z, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, ur, ow, oi, ear

Tricky words taught so far: is, I, the, pull, full, put, as, and, has, his, her, go, no, to, into, she, he, push, of, we, me, be

Additional Activities:

Here are a few of the independent activities your child could engage in.

In the outdoor area, we will build our own trains using large crates and wooden blocks.

The children can make their own tickets and plan their own journeys in our train station role play!



We will use different techniques such as printing, using shapes, to create trains in our creative area.

