



Next Week in Year 2
Week Beginning 8th January 2024



Welcome to Year 2!
'Space Explorers'

Thursday 11th January- Space Theme day!
 Create a space outfit that is out of this world!



What we will be doing in school

How you can help at home

Maths-

Time to go shopping!

To begin the Spring term, Year 2 will be exploring the topic of money.

You can help your child prepare for next terms topic by playing the fun game of shops!



Choose items from around your home and label them with different amounts (keep this simple to start with!). Take turns going 'shopping' and practise how to make the amounts and also how much change should be given. Don't forget to have fun!

The children will be learning to recognise money, both coins and notes. They will learn the value of each coin and note and how to count in pence and pounds.





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English

Our first week back will see us begin our Space Topic.

In English, we will be looking at poetry with a grammar focus on similes and questions. They will learn the 'Moon Poem' and write their own, looking to understand and generate their own similes to describe the moon in detail.

After our theme day, we will be writing a recount of our 'out of this world' day!

You can help your child prepare for our new topic by asking them to complete the home learning activity below:



Create a mind map for the moon using adjectives or expanded noun phrases.

For example:

Round, misty moon
Patchy
Rocky
Shiny, luminous moon

Topic- Materials

In Science this term the children will be exploring their new topic of materials. In week 1 the children will learn to identify a variety of materials, their properties and uses.

You can help your child to prepare for our materials topic but exposing them to the vocabulary we will be using in class to identify materials, their properties and what their uses are.

For example, this material is a sponge. We use it to wipe up water and other liquids. It's properties are being absorbent, lightweight and flexible.



Watch the link below for more helpful examples of the properties of materials:

<https://www.youtube.com/watch?v=AhrZ7bTwO54>



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Properties of

MATERIALS

PSHE

This week the children will be thinking about recognising their own strengths and areas they would like to improve. The children will be able to set themselves realistic goals to achieve in Year 2 and beyond!

You can support your child with this lesson by having a discussion about why people have areas of strength and areas to develop. For example, you could discuss personal strengths which could be something that was achieved through working hard and practicing frequently or are just naturally gifted. You could also talk about how to develop new strengths, for example learning how to swim or ride a bike.



P.E.

We have two PE sessions.



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Turquoise – Monday
(Indoor) & Friday
(Outdoor)

Indigo – Tuesday
(Outdoor) & Thursday
(indoor)

Amber – Monday (Indoor)
& Friday (outdoor)

This term the children will be having lessons in Team Building (Indoor) and Ball skills (Outdoor). Please make sure your children have appropriate outdoor shoes and appropriate clothing to wear.



Please find below a copy of the Year 1 and Year 2 common exception words that you can practise with your child to support their learning.



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Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she
we

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our



Year 2 Common Exception Words

door	child	cold	pretty	grass	improve	whole	half
floor	children	gold	beautiful	pass	sure	any	money
poor	wild	hold	after	plant	sugar	many	Mr
because	climb	told	fast	path	eye	clothes	Mrs
find	most	every	last	bath	could	busy	parents
kind	only	great	past	hour	should	people	Christmas
mind	both	break	father	move	would	water	everybody
behind	old	steak	class	prove	who	again	even



Handwriting

The break letters Joins are never made after the letters in this group. No join is ever made to or from the letter z. A small space should be left after each break letter so that it is spaced as evenly as the joined letters.

j, g, x, y, z, b, f, p, q, r, s



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