Next Week in Reception Week Beginning 19th February 2024

Notices:

Welcome back! Please continue to send coats in daily as the children do have the opportunity for lots of outside time!

We recommend reading 5x a week for approx. 10 minutes at a time to support their learning

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What we will be doing in school	How you can help at home						
<text><text><image/></text></text>	Have a go drawing and creating your own dinosaur! You could build it out of junk modelling, playdough, paint it, sculpt out of papier mache or more! What features would your dinosaur have? What colour would it be? Would it have wings or legs – or both! What would it be called? Once you've created your dinosaur, you could write a profile for it! This could be sentences to describe what its like, or even done in the style of a top trump card like below!						
<text><text><image/></text></text>	As seen in your topic home learning above, you could make your own dinosaur in whatever style you like! Once you've drawn, built, sculpted or created your very own dinosaur, have a go measuring how tall and long it is! Could see how many paperclips long it is? How many lego cubes tall? What other non-standard unit of measurement can you think of to work out the size of your dinosaur! You could also measure things around the home using non-standard units of measure, for example how many steps from one end of the kitchen to the other! How many books wide is the hallway? How many cushions tall is this table?						

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Focus of th the taught Reading an Review the able to reco them within aloud.	sounds. d writing taught s ognise th	y words v ounds ar em as th	g and con vith two nd ensure ey are wi	syllables. e children ritten, fin	⊨are nd	syllable word sunset = sun then put their Keep reviewi children can words! Becon digraphs in t <u>Graphemes I</u> c, k, ck, e, u, ch, sh, th, ng air, er <u>Tricky words</u> as, and, has,	ng books, can you spot any two ds? Practise 'chunking' them up, e.g. n / set. Read half the word at a time im back together to read the full word. ing the taught sounds, ensuring read them and spot them within me digraph detectives, hunting for the words before trying to read them! <u>learnt so far</u> : s, a, t, p, i, n, m, d, g, o, , r, h, b, f, I, II, ff, j, ss, v, w, x, y, z, qu, g, nk, ai, ee, igh, oa, ur, ow, oi, ear, <u>s taught so far:</u> is, I, the, pull, full, put, , his, her, go, no, to, into, she, he, , me, be are, sure, pure
Please support you More information in https://www.littlewon Phonemes we w	EYFS Phase r child to pract and support car ndlelettersands	Phonics H 3 - Spring ise and reinford be found on the windsorgul/reco	Dome Learn 2 Week the phoneme the Little Wand irres/for-parent	 s and grapheme dle website - <u>s/</u>			
We will be reading and writing compound words and words with two syllables.							
tail		deep	لمحمط	fight	L	load	
J	food	foot	hard	towr		orn boil	
Sul	hear						
We will be reading sentences. Can you spot any tricky words? The man has a long boat. He has buckets of carrots.							
The night is dark. The cat has a curl in							
his tail. We put the rabbit down on the carpet.							
We will be practising tricky words. Can you spot the tricky part of the word? is as his has the I							

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Additional Activities:

Here are a few of the independent activities your child could engage in.



We will become bakers in our role play areas, and real bakers as we make pancakes for our pancake race to celebrate pancake day!



We will create observational drawings of animals that come from eggs for our topic display!