

# Next Week in Reception

## Week Beginning 26<sup>th</sup> February 2024

### Notices:

Our stock of spare clothes is looking very depleted! If you have any clothes at home the children have borrowed please ensure they are washed and sent back in. Additionally, if you have any uniform, underwear, shoes or socks your child is no longer using, please send them in – thank you!

#### What we will be doing in school

##### Topic - Amazing Eggs

This week we will be diving deeper into our learning about dinosaurs, thinking about the different features of a dinosaur and describing them e.g. sharp claws, big teeth, long neck!

We will also be learning more about what the dinosaurs ate, learning new vocabulary: herbivore, carnivore and omnivore.

#### How you can help at home



Have a look at these pictures of dinosaurs! Can your child say/write sentences to describe them? For example:

It has a long tail.

It is big and scary.

##### Maths - Subtraction



This week in maths we will be learning about subtraction, looking at the vocabulary used and what they mean e.g. take away, minus, subtract, less. The children will sing songs and play practical games that help them understand the concept of subtraction before solving subtraction number problems.



<https://www.youtube.com/watch?v=T0ooQv7oHww>

Sing songs like this one to understand that subtraction means the number we start with gets smaller! Can your child count down on their fingers in time with the song and predict what is going to come next in the sequence?

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### Phonics

Focus of the week: Phase 3 phonemes, double letters, longer words.

When reading books, can you spot any two syllable words? Practise 'chunking' them up, e.g. sunset = sun / set. Read half the word at a time then put them back together to read the full word.

Keep reviewing the taught sounds, ensuring children can read them and spot them within words! Become digraph detectives, hunting for digraphs in the words before trying to read them!

Graphemes learnt so far: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l, ll, ff, j, ss, v, w, x, y, z, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, ur, ow, oi, ear, air, er

Tricky words taught so far: is, l, the, pull, full, put, as, and, has, his, her, go, no, to, into, she, he, push, of, we, me, be, are, sure, pure

#### Little Wandle - Letters and Sounds Reception Phonics Home Learning

Phase 3 - Spring 2 Week 2

Focus - Phase 3 phonemes / Double letters / Longer words



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

#### Phonemes we will be focusing on this week in school -

 chair in the air	air	 a bigger digger	er
dd ladder	mm hammer	tt litter	bb rubbish
rr carrot	gg jogger	pp puppet	ff coffee

**Longer Words** - We will be reading longer words and using chunking method to help us read them e.g. hel/met helmet, hab/it habit

**We will be reading and writing words.** Can you spot segment and blend these words and spot this week's phonemes?

bigger	chair	fair	rubber
shimmer	butter	supper	chatter
muffin	mutter	buzzer	cannot
laptop	seven	fantastic	comic

**We will be reading sentences.** Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

This pink chair is bigger than the red chair.  
We feed the chicken and rabbit supper.

**We will be practising tricky words.** Can you spot the tricky part of the word?

and	go	no	of
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### Additional Activities:

Here are a few of the independent activities your child could engage in.



Making snakes using paper plates, focusing on their patterns!



Making dinosaur silhouette pictures, creating a colourful background.



Using different resources to practice subtraction skills.