Maths

We will be looking at place value to 50, and continuing to explore how many tens and ones are within numbers, e.g. 23 is made up of 2 tens and 3 ones. We will be looking at comparing and ordering numbers to 50 too, before investigating height, length and weight.

Science

The children will be learning about lifecycles with the arrival of the duck eggs and the incubator, we'll also be on the look out for what seasonal changes.

PE

The two units will be Striking and Fielding and Gymnastics.

English

We'll be continuing to work on short narratives with sentences that are always correctly demarcated with a capital letter and a full stop. Some books that we will use to inspire the children when they are writing their short narratives about different parts of the UK are Katie in London, Katie in Scotland and some UK myths and legends including Finn MacCool and Giants Causeway.

Year 1 - Spring Term 2

Unique UK

Unifying question: Which UK Capital City should Mrs. Grimes visit and why?

Computing

Data Grouping – the children will collect data and input it in a computer programme so it can displayed as pictograms and bar graphs.

RE Belonging – we'll look at what belonging means to people of the Christian, Muslim and Hindu faiths.

Music

We'll be exploring many different styles of music, time signatures and melodic patterns as well as learning songs from around the UK to perform at our Spring Concert.

PHSE

Looking at family networks and the people who help look after us.

Values Appreciation & Friendship

Geography

We'll be learning all about the countries of the U.K; their capital cities and the surrounding seas, as well as looking at famous landmarks and using aerial photos to find out about the differences between human and physical features.

Art

The children will be designing and making their very own dragon eyes from clay, using tools to explore texture and pattern.

Enrichment

We'll be heading up to London to spot famous landmarks as well as Ladywell Fields to see what changes winter has brought to the trees.