



This is the Year One Newsletter  
 Week Beginning: 29<sup>th</sup> January 2024  
 Topic: The 1960s



### Reminders / Events 😊

**Saturday 27<sup>th</sup> and Sunday 28<sup>th</sup>** - It's the RSPB Big Garden Bird Watch this weekend – the world's biggest garden survey! Use this link to take part –

[https://www.rspb.org.uk/whats-happening/big-garden-birdwatch?sourcecode=bwmith0230&utm\\_source=googleads&utm\\_medium=paid-search&utm\\_campaign=bgbw-2024&utm\\_content=ppc&gad\\_source=1&gclid=Cj0KQCQiAqsitBhDIARisAGMR1RheO6fkBGAhBIDT5MIT67cfSmK6lr7lZZrYES2m4RJoZ3lxAxHQQV0aAgY7EALw\\_wcB&gclid=aw.ds](https://www.rspb.org.uk/whats-happening/big-garden-birdwatch?sourcecode=bwmith0230&utm_source=googleads&utm_medium=paid-search&utm_campaign=bgbw-2024&utm_content=ppc&gad_source=1&gclid=Cj0KQCQiAqsitBhDIARisAGMR1RheO6fkBGAhBIDT5MIT67cfSmK6lr7lZZrYES2m4RJoZ3lxAxHQQV0aAgY7EALw_wcB&gclid=aw.ds)

**Monday 29<sup>th</sup> Purple class** rescheduled Blythe Hill walk.

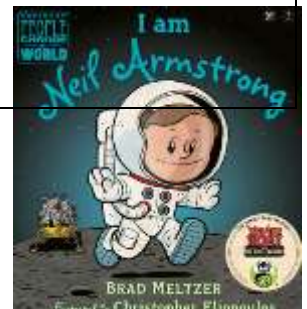
**Friday February 2<sup>nd</sup> Dress Up Day** linked to the AMIGO's Magic show.

Children can come in dressed magicians, wizards or even magical creatures or characters!

**Thursday February 8<sup>th</sup> 1960s Dress Up Theme Day**

Thanks for the 1960s questionnaires you've been sending in. They'll be useful for the rest of the topic, so please do keep them coming!

What's Happening Next Week:	How You Can Help at Home:
<p style="text-align: center;"><u>English</u></p> <p style="text-align: center;"><b><u>Neil Armstrong and The Moon Landing – 1969</u></b></p> <p>This week, the children will launch into Moon Week by learning about Neil Armstrong, Buzz Aldrin and Michael Collins and their 1969 Moon Landing!</p> <p>They will revisit taught skills from last week; using the suffixes 'ing' and 'ed' as well as remembering capital letters for the astronauts' names.</p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/zjwvb82/articles/zhx4k2p">https://www.bbc.co.uk/bitesize/topics/zjwvb82/articles/zhx4k2p</a> - Take a look at some of the videos on this link, which explains The Moon Landing well for children! We will use this link to support our teaching of the landing next week.</p> <p>There are many great picture books about The Moon Landing. You might be able to find some at your local library.</p>





### Phonics



#### This week, we'll be looking at...

The only new graphemes we'll be looking at next week are ui and ou which make the 'yoo' sound found in words like youth and bruise. The rest of the week we'll be recapping all the new graphemes we've learnt this term.

### Our Tricky Words will be:

We'll recap all the tricky words we've learnt so far this term:

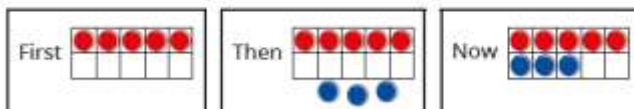
water want any many again could would should  
 who whole where two ask Mr Mrs Ms school  
 call different people your their thought through  
 friend work

### Maths

#### Addition – Largest Number First!

Next week we'll be looking at why it's easier to place the larger number first in addition and then count on! 😊 We will use number stories, tens frames and number lines to support us in doing this.

Use ten frames to complete the number story.



First there were \_\_\_\_\_ cars in the car park.

Then \_\_\_\_\_ more cars parked in the car park.

Now there are \_\_\_\_\_ cars in the car park.

The children will also be encouraged to use number bonds and related facts when adding within 20 this week.

Can your child place the largest number of two random numbers first? You could roll a die twice, writing the numbers down as you roll.

Then have your child to write an addition number sentence with the largest number first. So, if you rolled 3 and 4, they would put the largest number first and include all the symbols they need too.

So we'd be looking for them to write  $4 + 3 =$



They may know it already which is great but if not can then work out the answer by counting

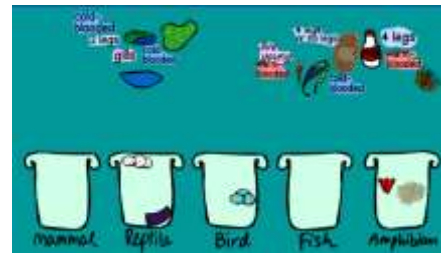
on, or using physical objects such as Lego or that old faithful, dried pasta to figure it out.

### Science – Comparing Animal Groups

This week we will be sorting animals into five groups: fish, birds, mammals, amphibians and reptiles.



Brush up on your animal classes and their features knowledge with this fun game!



[CLICK HERE!](#)

### Computing

We will be learning how to plan a simple program with the floor robots. We will think about what we want our programs to do and then we will choose the order of commands in a sequence. We will also learn how to debug a program.



We will also be learning what an algorithm is:



<https://www.bbc.co.uk/bitesize/articles/z3whpv4>



### History – How They Paid

We'll be exploring through role-play how items were paid for in shops in the 1960s. Then we'll fast forward through time, taking in how payment methods have changed. We'll finish with today's methods, some of which would have seen you burnt as a witch had you tried them in rural areas in the 60s:



How many different ways can you think to pay for something? Your child could make a poster of all the different methods they can think of.



<p style="text-align: center;"><b>PSHE</b></p> <p>The children will be learning that household products, including medicines, can be harmful if not used correctly. We will be learning how to keep ourselves safe.</p> 	<p>You could have a chat with your child about ways you make sure your family stays safe at home.</p> 

Have a lovely weekend!  
The Year One Team 😊