



Next Week in Year 2 Week Beginning 29th January 2024



Welcome to Year 2!

‘Space Explorers’

Reminders for upcoming events:

The BIG Build

This week your child will bring home a list of the materials, they will need to create their Luna buggies next week. Please check your child’s bag for their list.

The big build days will be as follows:

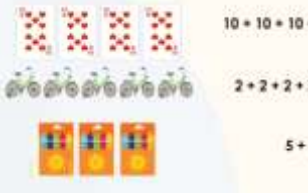
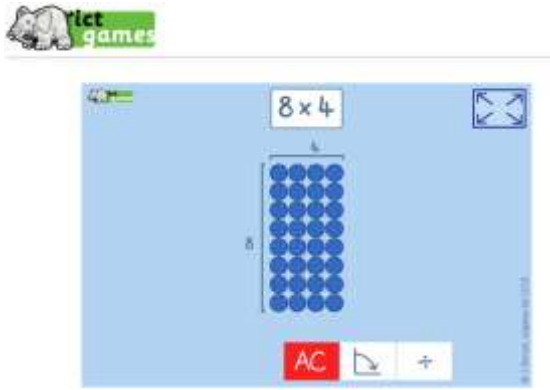
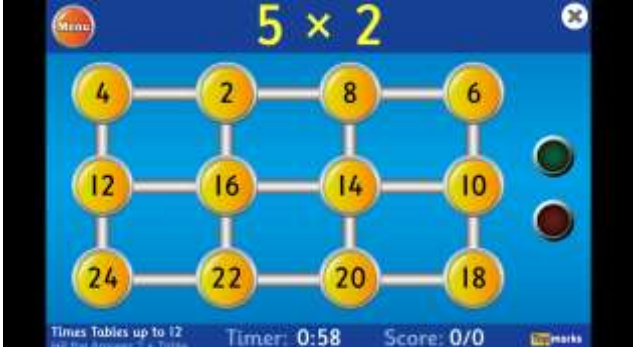
Indigo on Monday

Amber on Friday

Turquoise on Friday

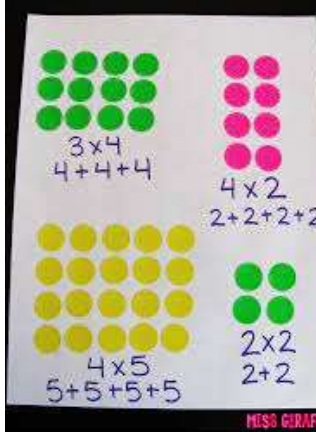
Friday February 2nd Dress Up Day linked to the AMIGO’s Magic show.
Children can come in dressed magicians, wizards or even magical creatures or characters!

8th February- Science Museum trip

What we will be doing in school	How you can help at home
<p style="text-align: center;"><u>Maths</u></p> <p>We will be continuing to expand the children’s understanding of multiplication which will begin with the children learning to add equal groups together.</p> <div style="text-align: center;">  </div> <p>Next, we will introduce the multiplication symbol and how to calculate multiplication sentences, followed by how to use arrays.</p>	<p style="text-align: center;">You can help your child with this topic at home by playing...</p> <p style="text-align: center;">Times Table games!</p> <p style="text-align: center;">You can help your child prepare for next terms topic by playing the game below:</p> <div style="text-align: center;">  </div> <p style="text-align: center;">https://www.ictgames.com/mobilePage/arrayDisplay/index.html</p> <div style="text-align: center;">  </div>



Next Week in Year 2 Week Beginning 29th January 2024



Top Marks- Hit the button game for more multiplication practise:
<https://www.topmarks.co.uk/maths-games/hit-the-button>

We will finish off the week by learning how to use the strategies of 'grouping' and 'sharing' to make equal groups.

English

This week in English the children will be pretending to be an astronaut and writing a recount of themselves travelling into space, spending time on the ISS (International Space Station), before returning to Earth! We will be starting the week off by using our knowledge of our 5 senses from their Year 1 topic to write their plan. The children will be using adjectives to describe what they can hear, smell, taste, see and touch during their recount. They will get to use all the facts and information they have learnt from

This week, if you are out and about on a local walk, ask the children what they can hear, see, smell, touch and taste. Perhaps you are in a car or on a bus journey and you can discuss the sound of the car/bus engine or the feel of the car or bus stopping.

My 5 Senses Field Walk

I can see 	
I can hear 	
I can feel 	
I can smell 	
I can taste 	

Please find a reading comprehension all about Tim Peake's time on the ISS. There are 3 levels of difficulty which you can choose for your child. Let them spend time reading through the text and



Next Week in Year 2 Week Beginning 29th January 2024

across our Space Explorers topic to show off in their learning.

allow them time to ask about any new vocabulary or words they don't understand the meaning of. This will support them in understanding the context of the text and help in the answering the questions.

History

This week the children will be researching the infamous 1969 Moon landing. They will be looking at various sources of information available to determine its validity and to decide if they believe this historic moment in human history, did in fact take place!

You can help your child prepare for this lesson by watching the full footage of the Moon landing below:

<https://www.rmg.co.uk/stories/topics/apollo-11-moon-landing-minute-minute>



Science- Everyday Materials

In Science this term, the children will be continuing to explore their new topic of 'Everyday Materials'. In week 4, the children will be conducting experiments to test the suitability of materials for a purpose.

You can help your child to prepare for our materials topic by looking at everyday objects around your home or area. Encourage your children to identify the material used and think about why it was a suitable choice based on its intended purpose.



For example, a bowl can be made of metal, wood or plastic. Consider why we use different materials are used for the same object. What could the reasons be? Why don't we just use one material?



Next Week in Year 2 Week Beginning 29th January 2024



Design and Technology

This term the chn will be designing and creating a lunar buggy.



This week we will be gathering materials for building our Moon buggies!

You can help your child prepare for this lesson by gathering materials for their design. Have a discussion with your child about what materials they have chosen to use and begin to have a hunt at home and start putting all of their choices into a safe place to bring into school as soon as possible.



Name:
Materials I need for my Lunar buggy.

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PSHE

In PSHE this week the children will be learning about different groups that they may belong to. They will be thinking about how it makes you feel to belong to a community. The children will talk about how to show respect the differences and similarities between groups within their

You can help your child prepare for this lesson by discussing what is important about belonging to a family or group, such as brownies or a football team.



You could ask questions, such as:

- What do you like about your club?
- How do you feel when you are there?
- Do you feel like you belong there?
- How would you feel if you stopped going?



Next Week in Year 2 Week Beginning 29th January 2024



communities such as family and school.

RE Religious Education

In R.E. this week the children will be continuing to learn about how and why people from different religions share food.

For example, the children learned about the Puja from the Hindu faith.

Puja is the most common form of worship in the Hindu religion where foods are offered to the Gods to show respect and thank them for their blessings.

You can help your child prepare for this lesson by reading through this definition together with your child to get them ready for the lesson.

Puja is a prayer ritual service performed by people of the Hindu faith. The word puja comes from [Sanskrit](#), and means [reverence](#), [honor](#) and [worship](#).



Puja

Hindu worship, known as puja, involves all five senses of touch, taste, smell, sight and hearing, and also what Hindus consider to be the five basic elements: light, fire, earth, air and water. It can be carried out in the home of Hindus before a shrine, or in the Hindu temple, which is known as a Mandir.



Next Week in Year 2 Week Beginning 29th January 2024

Computing

In computing this week, the children will continue to learn about algorithms. They will be using logical reasoning to make predictions. They will follow a program step-by-step and identify what the outcome will be.



You can prepare your child for this lesson by watching the clip below:

https://www.youtube-nocookie.com/embed/j60D06IRD6Y?playlist=j60D06IRD6Y&autoplay=1&iv_load_policy=3&loop=1&start=



P.E.

We have two PE sessions.

Turquoise – Monday (Indoor) & Friday (Outdoor)

Indigo – Tuesday (Outdoor) & Thursday (indoor)

Amber – Monday (Indoor) & Thursday (outdoor)

This term the children will be having lessons in Fitness (Indoor) and Sending & Receiving (Outdoor). Please make sure your children have appropriate outdoor shoes and appropriate clothing to wear.





Next Week in Year 2
Week Beginning 29th January 2024



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Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she
we

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our



Next Week in Year 2 Week Beginning 29th January 2024



Year 2 Common Exception Words

door	child	cold	pretty	grass	improve	whole	half
floor	children	gold	beautiful	pass	sure	any	money
poor	wild	hold	after	plant	sugar	many	Mr
because	climb	told	fast	path	eye	clothes	Mrs
find	most	every	last	bath	could	busy	parents
kind	only	great	past	hour	should	people	Christmas
mind	both	break	father	move	would	water	everybody
behind	old	steak	class	prove	who	again	even



Please support your child by practising a few of our spelling words and look out for any phonic sounds that need extra practise in your child's reading books.

The Year 2 Team
Mr Neville, Mrs Kelly and Mrs Ferguson