



**Spring Term 2**  
**Next Week in Year 2**  
**W/B 19th February 2024**




Year 2

**'Rainforest'**

Reminders of upcoming events:

World book day- Thursday 7th March 2024

What we will be doing in school	How you can help at home
<p><u>Maths-</u></p> <p>In Maths this week, the children will be finishing our topic of multiplication and division. We will conclude the topic by practising the 5 times table, Dividing by 5, The 10 times table and dividing by 10.</p>	<p>You can help your child prepare for this lesson by practising the 5 and 10 times table verbally, by writing them down and testing your child ( both in and out of order) or you can try the interactive game below using 'Topmarks' where you can identify the multiples of 5 and 10.</p> <p>Please click the link below: <a href="https://www.topmarks.co.uk/times-tables/coconut-multiples">https://www.topmarks.co.uk/times-tables/coconut-multiples</a></p> 



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English



In our first week in English, the children will be creating a fact file on a rainforest animal. We will be inspired by Steve Backshall and his amazing adventures into the wild to learn about some amazing creatures of the rainforest. We will be using the computing suite to support our research in finding out about the habitat, diet, appearance and lifecycle of a rainforest animal. We will then create our very own Deadly 60 annual!



Choose 1 of these animals and see if you can create a fact file on them to include: Appearance, habitat, lifecycle and diet.

Which one do you think is the most dangerous predator?

Black Caiman



Poison Dart Frog



Harpy Eagle





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Geography

This week the children will be looking at the hot and cold places of the world and where they are located. The children will be using an atlas and world map to identify where these countries are in relation to the equator.



Here is a website where you can practise learning the names of countries, continents and oceans and identifying these on a map.

<https://world-geography-games.com/world.html>

Science

In Science this week the children will term, our topic will be **Animals including Humans**. We will begin in week 1 by looking at the basic needs of animals.

You can help your child to prepare your child for this lesson by discussing the needs of animals they know, such as s pets or you can watch the video below together and talk about what you have seen.

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zx38wmn>





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P.E.

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We have two PE sessions.

Turquoise – Monday (Indoor) & Friday (Outdoor)

Indigo – Tuesday (Outdoor) & Thursday (indoor)

Amber – Monday (Indoor) & Thursday (outdoor)

This term the children will be having lessons in **Gymnastics** (Indoor) and **Striking & Fielding** (Outdoor). Please make sure your children have appropriate outdoor shoes and appropriate clothing to wear.



Art

The theme for art this term will be Rainforest Art!

The children will begin this week by looking different artists including the artist **Nixiwaka Yawanawa** who creates beautiful canvas paintings of the Rainforest by using bright and bold colours.







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**PSHE/R.E.**

In PSHE the children will be learning how to maintain their physical and mental health by understanding how to make positive choices and knowing the consequences of poor choices.



**AMS**  
Cambridgeshire and  
Peterborough  
Local Authority

### Looking after mental health and wellbeing

- Keep in touch and connect
- Work out a regular routine
- Engage in varied activities
- Exercise and stay active
- Plan to overcome problems
- Manage anxiety and worry
- Practice regular relaxation

Discuss having a positive mindset with your child and give them strategies to use for when they are not feeling their best or are worried about an issue. It could be as simple as talking to someone they trust or using a breathing exercise.

Try the link below for more ideas:

<https://www.teachstarter.com/gb/blog/students-anxiety-new-free-resource/>





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Computing

This term the children will be continuing to look at creating and using algorithms. This week they will be creating their own mat using coding and testing to see if it is usable.



Music



This **term's theme** will be to learn how music can help us in their neighbourhood. They will be finding out how to listen to and appraise different genres of music including pop, orchestral and Jazz by using musical activities such as using composition, playing the recorder and singing!

Mrs Kelly, Mrs Ferguson & Mr Neville,  
The Year 2 team.



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