




Year One Newsletter
Week Beginning: 26th February
Topic: Unique UK
End of Topic Question:



Which UK Capital City should Mrs. Grimes visit and why?

Horizon 22 Trip – Thurs 29th. Please dress your child for the weather and send them in wearing comfortable shoes for lots of walking!

Please begin to bring in books for the Book Swap that Zara will be running on World Book Day – Thursday 7th March.

| What's Happening Next Week: | How You Can Help at Home: |
|--|--|
| <p style="text-align: center;"><u>English</u></p>  <p>To get ready for our trip to Horizon 22 we'll be reading Katie in London – a book about a magical lion-back journey around London, involving many of London's most famous landmarks.</p> <p>To finish of the week the children will revisit their trip to the Horizon 22, particularly about the landmarks they spotted.</p> | <p>Keep sending any photographs in of any London landmarks you have been spotting over the weekends/during your walks and park visits before and after school! We would love to get these onto our Topic Boards!</p> <p>https://classroom.thenational.academy/lessons/what-are-the-landmarks-in-london-71k3cc?activity=video&step=2&view=1</p> <p>Use the above video to further develop your child's knowledge and understanding of the landmarks they have been learning about.</p> <p>They know their names and are now familiar with their appearance, but can you begin to find out more about the location and history of any these famous landmarks:</p> <p style="text-align: center;"> Big Ben St Pauls Cathedral The Tower of London Tower Bridge Buckingham Palace </p> <p>Try a little internet research, your child could write down any interesting facts they find out.</p> |
| <p style="text-align: center;"><u>Phonics</u></p> <p>This week, we will be learning...</p> <p style="text-align: center;"> /ch/ tch – like catch /ch/ ture – like picture /ar/ al – like calm /ar/ a – like craft </p> | <p>Revise some tricky new sounds your child learned last week!</p> <p style="text-align: center;">/air/ are – like share, stare, glare, compare!</p> |



How many words with the are spelling for the air sound can you find in the books you read this weekend?

Maths – Subtraction

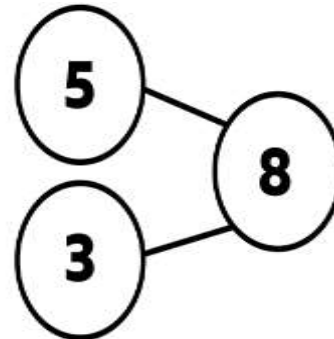
This week in maths we will be continuing to develop our subtraction skills. The children will be solving word problems and missing number problems, finding the difference and continuing to identify related facts.

There are 13 toys in a box.

Ann takes some toys out of the box.

There are 5 toys left in the box.

How many toys does Ann take out of the box?



$$3 + 5 = 8$$

$$8 - 3 = 5$$

$$5 + 3 = 8$$

$$8 - 5 = 3$$

$$8 = 3 + 5$$

$$5 = 8 - 3$$

$$8 = 5 + 3$$

$$3 = 8 - 5$$

Can your child identify the 4 subtraction and 4 addition number sentences from this part whole model? Remember the number sentences should be made up of the same numbers and the = sign doesn't always have to be the final symbol!

Science – Evergreen and Deciduous Trees

This week we will be looking at evergreen and deciduous trees. The children will learn how to differentiate the two and the names of some types of each. We will draw evergreen and deciduous trees as they would be in each of the 4 seasons.



Revisit the names of plant parts with these simple but fun games.

<https://wordwall.net/resource/474304/science/parts-of-a-plant>

<https://wordwall.net/resource/11343070/science/parts-of-a-plant>

Art – Exploring Clay and Clay Marking

The children will continue their project of making a dragon eye out of clay. Last week we designed our dragon eye. This week the children will get the opportunity to explore a variety of tools and techniques that can be used to mark and add patterns into clay.

Your child could practise making a dragon eye or even a dragon at home using playdough. They could have a go at making different textures and try using different tools to make marks and add patterns.



Geography – England

This week we will focus on England in our geography lesson. We will learn a whole host of facts about the country we live in – its' capital city, its' flag, the size of its' population, the surrounding seas, landmarks it contains and more. We will be consolidating our London Landmark walk by exploring and plotting Famous London Landmarks on a map.

Have a go at this game which tests your knowledge of the United Kingdom and Ireland. Do you know what they look like on a map? Do you know the capital of each of these countries?

https://world-geography-games.com/en/europe_uk_ireland.html

Which one of these 5 countries is not part of the UK?



RE – Islam and Belonging

In RE this week we will be discussing what it means to belong to and worship within Islam. We will also look at how people show that they belong and what is special for them about belonging to the Muslim faith.



Little Wandle - Letters and Sounds Year 1 Phonics Home Learning



Phase 5 - Spring 2 Week 2
Focus - tch /ch/ ture /ch/ al /ar/

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

| | | | |
|------------|---------------|-------------|-------------------|
| tch | /ch/ match | ture | /ch/ adventure |
| al | /ar/ half | | |

We will be reading and writing words. Can you see this week's focus phonemes?

| | | | |
|---------|--------|-----------|----------|
| kitchen | calm | palm | creature |
| nasty | match | nature | patch |
| mask | almond | adventure | branch |

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

Can you fetch the cheese from the kitchen please?

It would be an adventure to see an octopus in nature.

I saw a calf being born in the farmyard.

We will be practising tricky words. Can you spot the tricky part of the word?

| | | | | |
|------|-----|-------|---------|-----|
| once | our | laugh | because | eye |
|------|-----|-------|---------|-----|

We will be spelling words. Can you write these words? Can you use the correct phonemes?

| | | |
|-------|---------|------|
| catch | picture | calf |
|-------|---------|------|

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Have a lovely weekend all.

The Year 1 team 😊