



This is the Year One Newsletter
 Week Beginning: 5th February 2024
 Topic: The 60's



Reminders / Events 😊


Thursday 8th Feb: Please dress up for our 1960's Topic Theme Day!

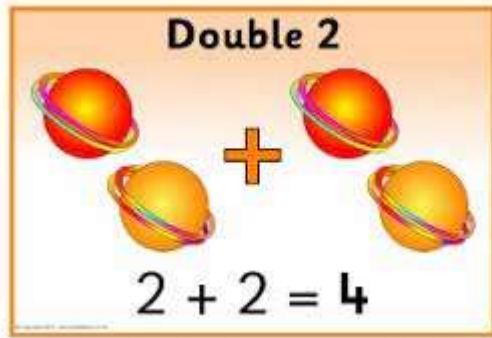
Please look out for your child's Spring report in their bags.

Spring 2 begins Monday February 19th

Teachers won't be hearing readers as we're using that time to carry out the half termly phonics check. TAs will still hear their readers and change books.

It's Children's Mental Health Week next week – watch out for more details in Mrs Grimes' and Mrs Kelly's newsletter – there will be class specific activities all week, watch Dojo for more details.

What's Happening Next Week:	How You Can Help at Home:
<p style="text-align: center;"><u>English</u></p> <p style="text-align: center;">The unifying Question!</p> <p>The children will all decide which they'd prefer, to go back and live in the 1960s or to stay in the present day.</p> 	<p>Have a chat with your child about what they've learnt about the 1960s; the schooling, the food, the music, the big events. Would they trade streaming and take aways for a return to simpler times?</p> <p>Get your child to jot down any ideas they have and either Dojo or send in.</p>
<p><u>Phonics</u></p> <p>No new phonics this week as we carry out the half termly phonics check to see how much of what we've taught has been retained.</p>	
<p style="text-align: center;"><u>Maths</u></p> <p>This week we will be continuing to explore addition within 20. This will involve finding and learning our number bonds to 20. We will look at the relationship are number bonds to ten play in learning these and see if we can spot any patterns.</p>	<p>How well does your child know their number bonds of 10? If your child does not know the number bonds of 10 off by heart, do continue to help them to learn them.</p> <p style="text-align: center;">They are: 0 + 10, 1 + 9, 2 + 8, 3 + 7, 4 + 6, 5 + 5,</p>



Later in the week we will be moving into doubling. We will revisit what it means to double and what happens to numbers when we double. We will be doing this in a multitude of ways. First using objects, then pictorial representations, followed by writing number sentences.

6 + 4, 7 + 3, 8 + 2,
9 + 1, 10 + 0.

Learning them in sequence is ideal, then start testing them out of sequence, so if you say 8, they say 2, if you say 4 they say 6 and so on.



Science – Seasonal Weather

This week we will return to our weather data charts and begin to look at seasonal changes. As a class, we will record the weather we are experiencing in Winter and checking the temperature, as well as discussing day length and how this is beginning to change.

Don't forget to keep that re-call going of animals! Continue to look at animal classes and their features knowledge with this fun game!

[CLICK HERE!](#)

Design Technology

The children will be finishing off their placemats this week. Once they are finished we will evaluate them. We will think about what went well and what we could have done to make them even better.

Your child could practice their cutting skills. Is your child holding their scissors correctly? Do they have control of each cut?

Some tips here:

<https://www.griffinot.com/scissor-skills-children/>



History

How has shopping changed since the 1960s?

This week, the children will wrap up the topic by answering this question. This is where your questionnaires will really come into play!

We will be taking time to look through the many answers about food and shops!

Children will their relatives' responses, comparing this information to what they know about shops in the present.

Shopping - What has changed?



Keep looking carefully at the shops in your local area this weekend.

What do you notice about them? Ask questions...

Would this shop have been here in the 1960s?

What does the shop provide us with?

How might the service have been different in the 1960s?

How do we pay for the service/items now? How has this changed over time?



PSHE – Internet safety

We'll be learning about internet safety this week, watching videos, having class discussions and talking about how we can keep ourselves safe online.



Why not have a conversation with your child about internet safety? You may find this resource useful.

<https://saferinternet.org.uk/guide-and-resource/parents-and-carers>

We hope you have a lovely half term break!

The Year One Team 😊