

### *Personal, Social and Emotional Development (PSED)*

- *To resolve conflict to get along with their friends.*
- *Looking after school property and their own things.*
- *New school values- Positivity (Feb) and Appreciation (March)*
- *Looking after our world.*
- *Discussing family traditions and learning about the celebration of Easter, patron saint days and Mothering Sunday.*

### *Physical Development*

- *To be able to hold a pencil effectively and use it with good control.*
- *To be able to use small games equipment with more control e.g. bats and balls.*
- *To experiment with moving around in different ways demonstrating good spatial awareness and body control.*

### *Enrichment 2024*

- *Pancake Day-making, tasting and races- Monday 19<sup>th</sup> Feb*
- *World Book Day- Thursday 7<sup>th</sup> March*
- *Mars day - Tuesday 5<sup>th</sup> March*
- *Science week- Week beginning 11<sup>th</sup> March*
- *Duck eggs arrive- Week beginning 11<sup>th</sup> March*
- *Comic Relief Red Nose Day- 15<sup>th</sup> March*
- *Nature Explorers- Den building and planting vegetables- dates TBC.*
- *Dinosaur Experience Day – Monday 18<sup>th</sup> March*
- *Easter Bonnet Parade - TBC*

### *Understanding the World*

- *To find out about dinosaurs and how they lived.*
- *Use IT to find out information.*
- *Learning the meaning of new vocabulary e.g. extinct, carnivore, herbivore, habitats, etc.*
- *To find out the habitats of different dinosaurs and creatures.*
- *To identify the different types of dinosaurs by their features.*

# **Amazing Eggs!**

### *Expressive Arts and Design*

- *To enjoy joining in with dancing and songs and create dinosaur music using instruments and movements to represent dinosaurs.*
- *To create junk models of dinosaurs.*
- *To use a variety of media to create different textures.*

### *Literacy, Communication & Language*

#### *Communication and Language:*

- *To speak clearly with confidence during whole class discussions and with friends.*
- *To be confident at asking questions and finding out information about interests.*
- *Using talk to resolve problems and conflicts.*

#### *Writing:*

- *To write words and sentences using phonic knowledge and key words when writing lists, recipes and labelling.*
- *To start to use descriptive language when writing captions about dinosaurs and animals.*

#### *Reading:*

- *To know the difference between a story book and an information book (fiction/non-fiction).*

#### *Phonics:*

- *To practise reading and writing words with two or more digraphs.*
- *To read and write compound words, e.g. lunchbox.*

### *Maths*

- *To practise subitising to six.*
- *To develop an understanding of subtraction and the composition of numbers.*
- *To explore some doubles to ten.*
- *To explore how to make nine and ten by combining two numbers.*
- *To compare length and height.*